



1

The Alphabet

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Write the small letter for each capital letter in the boxes given below:

Ans. a b c d e f g h i j k l m n p q r s t u v w x z

B. Arrange the names of these animals in alphabetical order:

Ans. 1. cow 2. goat 3. hen 4. tiger

C. Arrange the names of these fruits in alphabetical order:

Ans. 1. apple 2. mango 3. orange 4. pear

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Read the jumbled sentences and number the words in ABC order. Then rewrite as correct sentences :

Ans. Elephants found grapes.

The jug is in my hand.

Papa's monkey is on a quilt.





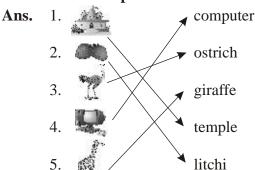
Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Arrange these nouns in their respective columns:

Ans.	Persons	Places	Animals	Things
	1. doctor	ZOO	tiger	bus
	2. teacher	temple	camel	tub
	3. singer	park	duck	box

B. Match the pictures with their names:



C. Underline the names of persons in the following sentences:

- **Ans.** 1. My grandma tells a story.
- 2. My daddy is a teacher.
- 3. My mummy loves me.
- 4. My grandpa is nice.
- 5. The girl eats one apple.
- **D.** Tick (3) the correct answer:
- **Ans.** 1. (c)
- 2. (b)
- 3. (a)
- 4. (c) 5. (b).
- E. Who am I? Choose the correct answers from the box and write them below the pictures:
- Ans. 1. tailor 2. driver 3. doctor 4. baker 5. magician 6. teacher.
- F. Name the following persons:
- Ans. 1. Carpenter 2. Gardener 3. Waiter 4. Policeman 5. Dentist.



Special Names

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

- A. Circle the special names in red. Circle all the other naming words in green:
- Ans. 1. Seema is a good girl.

2. The Ganga is a long river.

3. Akash is a doctor.

- 4. I saw the aeroplane.
- 5. Bela has a dog. He is called Bruno.
- 6. Jimmy saw a lion in the zoo.
- 7. Dan went for a ride in the bus.
- 8. Shanti can jump a rope.
- B. Circle the right special noun for the common noun given on the left:

	Common Noun		Special Noun			
Ans.	1.	girl	Tom	Vimi	Ali	

English Grammar-1

Common Noun	S	pecial Noun	
2. man	Mr. Khan	Km Sia	Mrs. Flower
3. pet dog	Dr. Das	Bruno	Ms. Durga
4. place	Kanpur	Lotus	Smita
5. City	India	Japan	[Delhi]
6. Car	BMW	Lee	Mc Donalds



One and More Than One

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Tick (3) the correct plural for each picture:

Ans.



bats bates



 $\stackrel{\wedge}{\sim}$

tars 3



buns bunes





mangos mangoes 3



glass glasse





watchs watche



- B. Look at these pictures. Add -es to the naming words and fill in the blanks:
- Ans. Two buses

Three mangoes

Four **brushes**

Two **temples**

6. shoe

Five **boxes**.

- C. Write the singular word for the given plural.
- Ans. 1. bell
- 2. cap7. cake
- 3. brush8. orange
- 4. hand 9. book
- 5. leg 10. room.
- D. Write the underlined word in each sentences in singular:
- **Ans.** 1. The **girl** can dance.
- 2. The watch will tick tock.

3. My **cow** mooes.

- 4. That shop has **toy**.
- 5. The **monkey** is on the tree.



Pronouns

Exercise

- A. Use the correct pronouns to complete the sentences:
- Ans. 1. This is a car. It runs very fast.
 - 2. This is Amrita. **She** likes chocolates.

- 3. This is Himanshu. **He** likes to play cricket.
- 4. This is Pooja's family. **They** are going for a picnic.
- 5. This is Shreya. This is **her** bag.
- 6. They helped her. She thanked **them**.

В. Pick out pronouns from the following sentences:

Ans. 1. The dog bit her. her

2. It is a chair.

- It
- 3. He is in first standard.
- He
- 4. They go for swimming on Sunday. **They**

5. Look at them.

Them

6. It is my bicycle.

T_t

C. Rewrite the sentences using singular pronouns: I, We, She, It for the highlighted words:

- 1. I am Dina. Ans.
 - 2. Arvind is a lawyer. **He** works in a big office.
 - 3. The hippo is fat. It eats lot of food.
 - 4. Amit is a tall man. **He** is my brother's friend.
 - 5. The cat eats fish. It likes milk too.
 - 6. Anny has a big dog. **It** has a short tail.

D. Complete the following sentences with pronouns given in the box:

Ans. 1. **He** loves me. 2. I love it.

3. Can **you** help me?

4. **She** cares me.

5. **We** play together.

6. It is white.

7. **They** want to play.



This and These, That and Those

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

- Α. Tick (3) the correct answer:
- Ans. 3. a. 4. a. 1. b. 2. a.
- В. Fill in This or That. Circle the picture of the `noun':

Ans. **This** is my pet dog. **That** aeroplane is in the sky.

> That cow is eating grass. **This** is my grandma's house.

This is a new telephone. **This** is my story book.

This toy can sing and dance. That boat is sailing away.

C. Rewrite in singular with This/That:

Ans. 1. This is my flower.

2. That is monkey.

3. This is my brother.

4. That is porter.

- 5. This is a bun.
- D. Look at the pictur and answer:
- Ans. Chair

Horse

Book

Football.



Describing Words (Adjectives)

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

- A. Pick the adjectives in the following sentences and write them on the blanks given alongside:
- Ans. 1. short
- 2. blue
- 3. fifty
- 4. long

- 5. new
- 6. five tiny
- 7. soft 8. beautiful.
- B. Complete the sentences using the describing words given in the box:
- **Ans.** 1. The sky is **blue** in colour.
- 2. I have **28** teeth.
- 3. The elephant is a **big** animal.
- 4. The bride is **beautiful**.
- 5. The lemon is **sour** in taste.
- C. Fill in the blanks and complete the sentences using the adjectives:
- **Ans.** 1. The **old** woman has a **long** stick.
 - 2. Put some **green** leaves in the **blue** basket.
 - 3. The **long** bus is parked near the **red** car.
 - 4. The **fresh** apples are falling on the **muddy** ground.
 - 5. There are **two** boys and **two** girls in the room.





Exercise

- A. Write the verbs under the pictures using the help box:
- **Ans.** 1. swing
- 2. drive
- 3. write
- 4. swim
- 5. bark
- 6. jump

В. Circle the verbs in the following sentences:

- Ans. 1. Ravi reads the book.
 - 3. The cows eat grass.
 - 5. The baby is laughing.
 - 7. The cloud covers the sun.
- 8. The bird sits on that tree.

2. Boys play hockey.

4. Birds fly in the sky.

6. The child is [dancing.]

C. Fill in the blanks with a verb. Take help from the box given below:

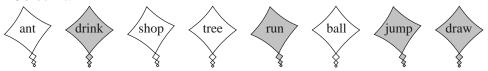
- Ans. 1. Always **drink** pure water.
 - 3. Raj **climbs** on a tree.
 - 5. Those children **speak** English.
 - 7. Kings **live** in palaces.
 - 9. The earth **moves** round the sun.
- 2. Always eat fresh bread.
- 4. The bell rings.
- 6. Stars **twinkle** at night.
- 8. The Sun **rises** in the east.
- 10. The Sun **sets** in the west.

D. Match the animals (nouns) with the sounds (verbs):

- Ans. 1. Ahorse _ trumpets.
 - 2. Amouse neighs.
 - 3. Alion_ - chirps.
 - 4. Abird roars.
 - 5. An elephant squeaks.

Colour the kites that have doing words: E.

Colour it. Ans.





Is, Am, Are

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Α. Fill in the blanks with is, am or are:

- Ans. 1. Children **are** playing in the garden.
 - 3. They **are** my new friends.
 - 5. I am going out of Delhi tomorrow.
 - 7. There **are** birds in the cage.
- 2. He is reading a book.
- 4. A fox **is** a clever animal.
- 6. Ravi is my sister.

В. Look at the pictures. Complete the sentences by using 'is', 'am' and 'are':

Ans. 1. He is a doctor

6

- 2. It is a peacock.
- 3. He is a policeman.

- 4. It is a table.
- They are ducks.
- 6. She is a teacher.

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

- A. Complete the given sentences. Use is, are, or am with doing words in the box:
- Ans. Kriti, Maria and Ruhi have gone for a picnic. Kriti and Maria are playing on the beach. Maria is throwing a ball at Kriti. Ruhi is sitting on the mat. She is smiling. Ruhi is holding a sandwich. They are enjoying weather.
- B. Fill in the blanks with is/am/are along with doing words from the box below:
- **Ans.** 1. Ravi and Amar are playing cricket.
 - 2. Mona and mother **is sitting** on the swing.
 - 3. Papa **is digging** in the garden.
 - 4. Mother is reading a book.
 - 5. The dog **is running** around the garden.



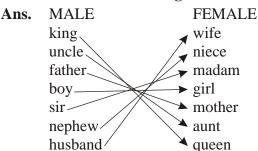


Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

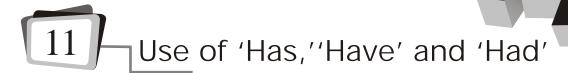
- A. Write the missing words with the help of the words given in the box:
- **Ans.** 1. The son and the **daughter** loved their father and **mother.**
 - 2. The actor and the **actress** are shooting for a film.
 - 3. The lord and **lady** entered the palace.
 - 4. The prince married the beautiful **princess**.
 - 5. The king and queen lived in a palace made of gold.
 - 6. Reema and Seema went to spend the holidays with their uncle and aunt.

B. Match the following:



C. Read the words given below. Circle the `male' names and underline the `female' names :

Ans. 1. boy 2. tiger 3. lioness 4. bull 5. cock 6. girl



Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Tick (3) the correct answer:

Ans. 1. The girls (has/have) new school bags.

- 2. Sonu (has/have) a new cycle.
- 3. All birds (has/have) two wings each.
- 4. A year (has/have) twelve months.
- 5. You (has/have) a good handwriting.

B. Complete these sentences with have or has:

- **Ans.** 1. We **have** loving parents.
 - 2. I have a new water-bottle.
 - 3. A cow has four legs.
 - 4. These boys **have** new uniforms.
 - 5. Both the boys **have** different habits.

C. Fill in the blanks using has, had or have.

- **Ans.** 1. The girl **has** golden hair.
 - 2. I **have** an old storybook.
 - 3. Yesterday we **had** lunch at 1 p.m.
 - 4. She **has** won the first prize.
 - 5. Ragav **has** gone to school.
 - 6. They never **had** any problems with me.

D. Answer the following questions using has or have:

- **Ans.** 1. The children have eaten the fruits.
 - 2. I have a red shirt on.
 - 3. The mouse has a long tail.
 - 4. She has an umbrella.





Prepositions

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

- A. Circle the correct preposition for each picture:
- **Ans.** 1. The pen is **on/under** the book.
- 2. The shoe is **under/in** the table.
- 3. The boy is **behind/on** the tree.
- 4. The girl is **behind/near** the boy.
- B. Fill in the blanks. Choose prepositions from the given clues:
- **Ans.** 1. The cup is **on** the table.
 - 2. Aditya is sleeping **under** the tree.
 - 3. The bird is **in** the nest.
 - 4. The cat is standing **near** the children.
 - 5. The hen is **between** the chicks.
- C. Look at the pictures and fill in the blanks with the correct prepositions:
- **Ans.** 1. The bird is **on** the tree.
- 2. The eggs are **in** the nest.
- 3. The boy is **under** the tree.
- 4. The dog is **near** the tree.
- 5. The bushes are **around** the tree.





Exercise

- A. Underline the conjunctions in the given sentences:
- **Ans.** 1. Vivek has a bag <u>and</u> a bottle.
 - 2. Parul <u>and</u> Himani are best friends.
 - 3. Would you like cricket or ludo?
 - 4. She is poor <u>but</u> happy.
 - 5. Raman is happy <u>because</u> he has won the race.
 - 6. Work hard <u>or</u> you will not pass.
 - 7. He ran fast <u>but</u> missed the train.
 - 8. You will win the prize <u>if</u> you work hard.

- 9. Make hay while the sun shines.
- 10. The mice will play when the cat is away.

B. Fill in each blank with a suitable conjunction:

- **Ans.** 1. Two **and** two make four.
 - 2. He is old **but** strong.
 - 3. Work hard **or** you will fail.
 - 4. Arjun failed **because** he was lazy.
 - 5. I spoke to her **but** she did not answer.
 - 6. Trust in God and do the right.
 - 7. He could not go to school **because** he was ill.
 - 8. Work hard **if** you want to pass.
 - 9. He is rich **but** sad.
 - 10. A rat is small **while** an elephant is big.



A, An, The

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Complete each of these by putting in `A', `An' or `The' as required:

Ans.

- 1. **A** flower
- 2. An egg
- 3. The sun
- 4. **The** Tai Mahal

- 5. **The** moon
- 6. **An** animal
- 7. A balloon
- 8. **An** old man

- 9. **An** inkpot
- 10. **An** honest boy
- 11. **An** eye
- 12. **A** year

- 13. **An** arrow
- 14. **A** star
- 15. Apeacock
- 16. **An** engine

- 17. **The** sky
- 18. **A** fish
- 19. **An** uncle
- 20. **An** aunt

B. Complete the sentences using `a', `an' or `the':

Ans.

- 1. **The** sun rises in **the** east.
- 2. **An** umbrella is **a** useful thing.
- 3. **The** ant is **an** insect.
- 4. That is **an** aeroplane.
- 5. There is a plate on **the** table.
- 6. There is **an** owl on **the** tree.
- 7. He came here **an** hour ago.
- 8. **The** Taj Mahal is **a** beautiful building.
- 9. **The** train runs on **the** railway tracks.
- 10. An eskimo lives in **an** igloo.

C. Here is a picture-card train. Call out the names of the objects and use `a' or `an' before them correctly:

Ans.

An owl An apple

Acar

Ahorse

A tabla

Abox

Arat

Acabbage





Sentences

3

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A.	Now make sensible sen	tences from	the following:
	1 10 11 11101110 501151510 5011		*****

- **Ans.** 1. Sugar is sweet.
 - 3. The rose is red.
 - 5. The tose is red.
 - 5. Old man walks slowly.
- 2. The woman is tall.
- 4. My pencil is sharp.
- B. Read the following groups of words. Put a tick (3) on the sentences:

3

3

3

- **Ans.** 1. That is a lovely rose.
 - 3. A girl am good.
 - 5. 11giii aiii goo
 - 5. I am a boy.
 - 7. Today is a holiday.

- 2. That rose is a lovely.
- 4. I am a good girl.
- 6. Wash the always fruits.
- C. Tick (3) the correct word to make sensible sentences:
- **Ans.** 1. a. 2. c. 3. a. 4. b. 5. c.
- D. Put a full stop (.) or a question mark (?):
- **Ans.** 1. The alephant has a long trunk.
 - 3. Can I go out?
 - 5. That pan is hot.

- 2. Where is your house?
- 4. Who is that man?
- 6. What is inside this purse?
- E. Join the following and complete the sentences:
- Ans. 1. Ilove
 - 2. We play3. Preeti knows
 - 4. Jack and Jill5. The cat ran
 - 6. Little Miss Muffett
- b. after the mouse.
- ► c. football.
- d. how to fly a kite.

went up the hill.

- e. sat on a tuffet.
- f. chocolates.





Exercise

- A. Now, let us read about Shobhit's brother, Ashu. Then underline the capital letters and circle the full stops:
- **Ans.** 1. Ashu likes to read all the time.
- 2. He has many books.

- 3. <u>He shares his books with Shobhit</u>.
- 5. Father asks Shobhit to read a book.
- 7. They go to New Market.
- 4. <u>Today is Sunday</u>
- 6. <u>He</u> takes <u>A</u>shu for a walk.

B. Circle the words that must again begin with capital letters. Write them in the blanks:

Ans. tree monkey Delhi rat
animal raju boy vandana
Delhi Raju Vandana

C. Rewrite these sentences using capital letters:

- Ans. 1. I was born in June.
 3. Preeti lives in Jaipur.
 2. Delhi is the capital of India.
 4. I have a holiday every Sunday.
 - 5. My name is **D**eepak. I study in **L**ittle **B**ird **S**chool.

D. Write short answer each beginning words a capital letter:

(An example is given for the students to see. Let them complete this information themselves.)

	injoination themselves.)	
Ans.	1. The holy book I read	The Ramayana
	2. The name of the street I live in	Hill Street
	3. The name of the city I live in	Dehradun
	4. My father's name	Mr. Anil
	5. My mother's name	Mrs. Vandana
	6. The name of my school	Little Bird School
	7. The name of my teacher	Mr. Shyam
	8. The name of the newspaper I read	The Hindu
	9. The festival I like best	Diwali
	10. The mall I like to go to	P.V.S. mall



Comprehension

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Fill in the blanks with words from the paragraph:

Ans. Sushil is playing football with his friends. The ball hits on his chest. He is hurt and is crying. His friends come running to him. They pick him up. Sushil's friends are sad. They take him.

Sushil's mother is at **home.** She tells him not to worry. **She** gives him a **glass** of **milk.** He is **feeling** better. Sushil **thanks** his **mother** and says, ``Mother, I am **going** to bed. I have a match **tomorrow** I must **play** the game."

Sushil's mother is **happy.** She has a **brave** son.

В.	Write any	six action	words from	the paragraph:

3. take Ans. 1. play 2. pick 4. give 5. hit 6. cry.

C. Tick (3) the correct answer:

Ans. 3. a. 1. b. 2. a. 4 h

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Α. Read the passage and answer the questions:

Ans. 1. Rashi is a girl.

- 2. The moon is very high in the sky.
- 3. Yes, I can see the moon.
- 4. The moon shines at night.
- 5. I see the moon and stars at night.

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Rhyme time:

1. Rhyme SOON with **MOON**. Ans.

- 2. Rhyme LAST with **PAST.**
- 3. Rhyme DAY with **MAY**.
- 4. Rhyme END with **WIND**.

5. Rhyme WAIT with **GATE**.





Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Α. Answer the following questions and learn to write:

Ans. 1. Mayank. 2. No, he is not lazy.

3. He is gardening.

4. Yes, he looks happy because he likes gardening.

B. Rearrange the sentences in a proper order to get the correct story:

Ans. 1. It was a hot summer day. 2. A fox was very hungry.

3. It was looking for food.

- 4. The fox came to a vineyard.
- 5. There it saw bunches of ripe grapes. 6. These were hanging from a vine.

7. It wanted to eat them.

- 8. It jumped again and again.
- 9. It could not reach them.
- 10. At last it gave up and said, 'The grapes are sour.'

Look at the picture and complete the paragraph with words given in the C. box:

We live in our own house. My father got it constructed last year. It is a Ans.

beautiful house. I have my personal **room.** There is a **garden** in my house. We grow **plants** in it. I **water** the plants myself. The rooms are **big** and airy. We have our **meals** together and watch television **serials**. In the morning my mother **offers** her prayer in the Pooja room. I am **proud** of my room.

- Jayant has a pet, its name is Pluto. Complete this paragraph using the D. words given in the box:
- Ans. Jayant has a **pet**. It is a **dog**. Its name is **Pluto**. Its colour is **white**. He **bought** it last year. Pluto is a very **beautiful** dog. It wakes up Jayant in the morning. Then Jayant takes it for a walk. When Jayant goes to his school, Pluto sees the gate. Pluto waits for him at the gate when he comes back from school. Jayant **loves** Pluto very much. Pluto **sleeps** in his room.
- Here is an invitation card Vidhi sent to her friend. E.

Ans. Dear Raman

Please come to my birthday party on 12 December at 7:30 p.m. With love,

Ram



Composition

This is a picture of Radhika's village. What do you see in the picture? Α. The words on the picture will help you:

- Ans. 1. Radhika's father is a **farmer**.
 - 3. Grandpa is sitting on the **bed**.

 - 5. Next to the cow are **bushes**.
- 2. Radhika is feeding the **hens**.
- 4. There is a scarecrow in the **field.**
- 6. Mother takes out water from the **well**.

В. Now answer these questions:

- Ans. 1. The tortoise won the race.
 - 3. The rabbit slept for sometime.
- 2. The rabbit made fun of the tortoise.

C. Paste picture of your parents here:

Ans. Do yourself.

Now complete this information:

(An example is given. Let the children fill this information themselves.)

- 1. My father's name is **Mr. Sunil.**
 - 2. My mother's name is **Mrs. Vandana.**
 - 3. My father is a **teacher**.
- 4. My mother is a **doctor.**

4. The rabbit ran very fast.

- 5. We live at **Dehradun.**
- 6. My father likes to watch movies.
- 7. My father's hobby is watching cricket.
- 8. My mother's hobby is watching serials.
- 9. My mother's favourite book is Godan.
- 10. I love **reading the books.**

My House

Now answer the following questions to write a paragraph on 'My House'.

- **Ans.** 1. Yes, I have a house.
 - 3. There are four members in my house.
 - 5. The house is made of bricks.
 - 7. There are 8 rooms.

- 2. My house is near the station.
- 4. It is a new house.
- 6. My house is very big.
- 8. Yes, I like my house.

Formative Assessment



- A. Complete the words using the clues given:
- Ans. 1. HORSE 2. DOCTOR
- 3. RAINBOW 4. ZIRAFFE
- B. Read the names and colour the balloons:
- **Ans.** Do yourself.
- C. Complete the names of some of the birds and animals given below:
- Ans. 1. eagle
- 2. t**i**ger
- 3. peacock

- 4. pigeon
- 5. el**epha**nt
- 6. zebra

Formative Assessment

2

- A. Read the following sentences:
- Ans. Read yourself.
- B. Match the picture of the place with its name and what happens these:

Ans. Picture

Name

What people do here

temple

zoo

fire engines

bank

worship

school

keep animals safe

fire-station

study

- C. Look at the picture and complete five sentences about it:
- Ans. 1. I am a cow.

2. I have **four** legs.

3. I have a long tail.

4. I eat **green** grass.

5. I give you **milk.**

Summative Assessment



A. Pick the describing words and the naming words from the following:

Ans. 1. Aicecream is cold.

- 2. Priya likes fresh vegetables.
- 3. Vivek has a new book.
- 4. Raman has a new cycle.
- 5. Mother drinks hot tea.

B. Complete the following paragraph with appropriate pronouns:

Ans. This is a Mayur. **He** is my brother, **he** is **only** ten years old but **I** am only five. **We** live with our parents in a flat. **We** have a goat and a rabbit at home. **We** often fight with each other.

C. Underline the doing words given below:

Ans.	<u>eat</u>	ball	<u>cut</u>	flowers	tiger
	temple	soni	<u>draw</u>	<u>roar</u>	<u>run</u>
	<u>cry</u>	bank	mother	<u>jump</u>	<u>play</u>
	black	sing	build	dance	paint

D. Fill in the blanks using vowels:

Ans.	Son	f o x	l io n	bear
	dog	pot	k ite	swan

E. Name the persons:

Ans. 1. Carpenter

2. Gardener

3. Policeman

4. Dentist.

Formative Assessment

3

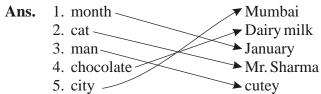
A. Read the following words:

Ans. Read yourself.

B. You want to know these things about your best friend:

Ans. Do yourself.

C. Match the naming words with their special names:



D. Form pairs and recite a poem in class:

Ans. Do yourself.

Formative Assessment

A. Write five sentences on the picture you see.

Ans. 1. There is a table.

- 2. There is a cat under the table.
- 3. It is looking toward a bowl.
- 4. The bowl is full of milk.
- 5. The cat wants to drink the milk.

B. Complete these sentences using a or an:

- **Ans.** 1. I can see **an** owl and **a** bat.
- 2. I am a labour. I work in a factory.

- 3. Preeti has a cat.
- 4. Please give me **an** orange, **an** apple and **a** mango.
- 5. It was raining hard. So I took **an** umbrella with me.

C. Who am I? Tell my name. Write a sentence about me:

- Ans. 1. Teacher
- 2. Mango
- 3. The moon
- 4. The cow.

Summative Assessment

2

A. Complete this paragraph with in, or, or at:

Ans. My father is doctor. He wakes up **at** 5 o'clock **on** Sunday he wakes up **at** 7 o'clock. **In** winter, he wears woollen clothes **in** summer, he wears cotton clothes.

B. Fill in the blanks with a or an to know what Smita likes

Ans. Smita is **a** small girl. She goes to **a** school near her house. She loves to take **a** piece of cake to school. Her mummy bakes cookies and cakes. But today Smita wants **an** orange. Mummy goes to the market to buy it. It is **a** hot day. She takes **an** umbrella with her.

C. Fill in the blanks with has, had or have:

- **Ans.** 1. The girls **have** short hair.
- 2. Ravi has gone to school.
- 3. You **had** a new pencil yesterday.
- 4. I had an ice cream on Sunday.
- 5. Arjun and Vani **have** got their gifts.

D. Write these sentences with capital letters:

- **Ans.** 1. Uncle Peter has many pets.
- 2. My grandfather lives in Delhi.
- 3. I have a cat called cutey.
- 4. Tom is going to Mumbai.
- 5. Our school closes next Tuesday.

E. Begin these sentences with a capital letter and end with a full stop:

- **Ans.** 1. <u>He</u> is white in colour.
- 2. I love my parents. \underline{I}

3. He likes me a lot.

- 4. She is five years old.
- 5. Bonzo is my pet dog.
- 6. <u>He</u> loves to eat bones $_{\odot}$