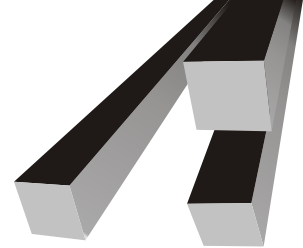




Dynamic English Grammar-2



Noun

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Tick the boxes which have naming words :

Ans. train 3 fat tiger 3 box 3 Tom 3
pen 3 woman 3 walk drink jump
go sit cap 3 cake 3 wolf 3

B. Look at the pictures below and read their names. Write them in proper columns.

Ans. Persons	Places	Things	Animals
teacher	school	umbrella	elephant
doctor	post office	ball	cat
policeman	market	bag	fish

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Pick out the proper nouns in the following sentences :

Ans. 1. Prerna 2. Nagpur 3. My Uncle 4. June.





B. Underline the proper nouns and circle the common nouns in the given sentences :

Ans. 1. Mr. Das is a pilot. 2. Raman loves to eat banana.
3. Sunday is the last day of the week.
4. Naina and Tanu are going to the park. 5. Ludhiana is in India.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Match the animals to the right collective nouns :

Ans. 1. flock → 
2. heap → 
3. hive → 
4. pack → 

B. Use the words in the help box and fill in the blanks to complete the sentences :

- Ans.** 1. The **herd** of horses galloped away.
2. Look at the **school** of fish in the pond.
3. A **pack** of dogs ate up all the food.
4. An **army** of ants is marching this way.
5. I gave my sister a **bunch** of flowers.



Nouns : One and Many

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Given below are some nouns in singular form. Add-s to make them plural :

- Ans.** 1. girls 2. boys 3. bells 4. frogs
5. books 6. tents 7. pencils 8. tubs.

B. Change the following singular nouns into their plural forms :

- Ans.** 1. boxes 2. bunches 3. lunches 4. potatoes
5. glasses 6. foxes 7. dresses 8. watches.

C. Write the plural forms of the given nouns :

- Ans.** 1. thieves 2. wives 3. shelves 4. wolves
5. scarves 6. loaves 7. calves 8. lives.

D. Change the nouns to their plural forms :

- Ans.** 1. stories 2. cherries 3. babies 4. ponies
5. armies 6. cities 7. flies 8. spies.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Write the correct spellings of the plural in the following :

- Ans.** 1. The **thieves** hid behind a tree.
2. The **wolves** gave a loud howl.
3. Priya like to read new **stories**.
4. The toys are on the **shelves**.
5. Mala's **babies** are in the pram.

B. Write the plural of the given nouns. Take help from the help-box :

- Ans.** 1. geese 2. mice 3. teeth 4. oxen 5. children 6. women.



Nouns : Male and Female

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Write the feminine genders :

Ans. 1. lady 2. sister 3. aunt 4. cow 5. she.

B. Write the masculine genders :

Ans. 1. father 2. husband 3. gentleman 4. lion 5. bull.

C. Rewrite these sentences changing the gender of the words given in bold :

Ans. 1. The **queen** loved her son. 2. The **hunteress** shot a **lion**.
3. The **princess** has a **mare**. 4. Pooja's **sister** has four **daughters**.



Pronouns

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Pick out the pronouns from the following sentences :

Ans. 1. He, his 2. She, my 3. us 4. We 5. I

B. Choose the correct pronouns and replace the highlighted word in the sentences given below. Rewrite the sentences.

Ans. 1. Anant and I are going to the market. **We** are going to buy a bat.
2. My cousin Sophie has a new frock. **She** is wearing it now.
3. The farmer is working in the field. **He** is cutting weeds.
4. I drew a picture. I gave **it** to my friend.
5. Mohan and Surekha are waiting at the bus-stop. **They** are waiting for the bus. **It** is late again.

C. Fill in the blanks with the correct pronouns :

Ans. 1. **He** bought three toys. 2. **She** liked it and took some photos.
3. **It** was beautiful. 4. **We** live. **It** is near a park.
5. I have to catch the bus.

D. Fill in the blanks with she, he, it or they :

Ans. 1. Ankita has a pet dog. **It** has a bushy tail. **She** loves her dog. Her brother

- Samir also plays with **it**. **He** throws the ball and the dog brings it.
2. Sam went to the market with **his** mother **he** helped her mother in buying fruits. **They** came back after some time and washed all the fruits before **they** kept them in the basket.

E. Fill in each blank with a suitable pronoun :

Ans. Once India was ruled by a great king. **He** was Akbar the Great. **He** was very small when **he** became the king but **he** was very wise. **He** decided to make India a great builder too. **His** famous buildings can be seen at Agra and Delhi. People like **them** a lot. That is why **we** called **him** Akbar the Great.



Adjectives

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Fill in the blanks with the given adjectives :

Ans. 1. Vidhi is wearing a **pretty** frock. 2. The **hungry** cat drank all the milk.
3. **Fresh** fruits are good for us. 4. Preeti likes **hot** milk.
5. Only a **strong** person can lift heavy things.

B. Identify the adjective in the following sentences and write it in the space provided. One is done for you :

Ans. 1. sweet 2. good 3. hot 4. new 5. high.

C. Read these sentences. Underline the adjectives. Write whether they tell the colour, size, shape, number, taste, touch, age, sound, or feeling of the nouns :

Ans. 1. number 2. feeling 3. taste 4. colour 5. size
6. age 7. touch 8. size 9. sound.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Some describing words are given in the box. Pick them and write them against the words that mean the opposite. The first one is done for you :

Ans. 1. ugly 2. wise 3. wide 4. dull
5. hard 6. happy 7. short 8. dry.

B. Rewrite the sentences using the opposites of the adjectives given in bold :

Ans. 1. The chair is **dirty**. 2. The blue vase is **empty**.
3. Ms. Verma is a **thin** lady. 4. Mr. Shyam is **short** man.
5. This sum is quite **easy**.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Circle the correct words to make the sentences :

- Ans. 1. That /These is a tiger. 2. This /These is a coconut tree.
3. This/ Those are the shoes. 4. This/ These are red roses.

B. Fill in the blanks with those or these :

- Ans. 1. **These** ducks are swimming in the pond.
2. **These** caps are red in colour. 3. **Those** trees are on the hill.
4. **Those** books in my bag are old.



Adjectives : Comparison

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Fill in the blanks with the correct form of words given in brackets :

- Ans. 1. A butterfly is **smaller** than a crow.
2. A cow has **bigger** ears than those of a goat.
3. A giraffe is **taller** than a camel.

B. Choose the correct answer to fill in the blanks :

- Ans. 1. The cake is **sweeter** than the biscuits.
2. The snake is **longer** than the caterpillar.
3. Your handwriting is **neater** than mine.
4. My brother is **older** than me.
5. The file is **thinner** than the book.

C. Complete the sentences with the given adjectives :

- Ans. 1. A cat has **shorter** ears than a rabbit. 2. Shobhit is **taller** than his sister.
3. The tower is **longer** than the building.
4. The boy is **smaller** than the man. 5. A bed is **older** than a chair.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Complete the table with the three forms of degrees of comparison. One has been done for you :

Ans.	cold	colder	coldest	small	smaller	smallest
	brave	braver	bravest	thin	thinner	thinnest

great	greater	greatest	slow	slower	slowest
heavy	heavier	heaviest	short	shorter	shortest
hot	hotter	hottest	fair	fairer	fairest

B. Underline the adjective that makes each sentence correct :

- Ans.** 1. The _____ is (bright, brighter, brightest) than the _____ .
 2. An _____ is (slow, slower, slowest) than a _____ .
 3. _____ are (big, bigger, biggest) than _____ .
 4. The _____ is the (large, larger, largest) of all _____ .

C. Choose suitable adjectives from the ones given below and complete the words in the following sentences :

- Ans.** 1. Pick up the **longest** key from bunch.
 2. Don't swim in the **deepest** part of the pool.
 3. The **slowest** boy come last in the race.
 4. Yesterday was the **hottest** day this summer.
 5. Gargi took the **shortest** jump.
 6. The **cleverest** girl won the quiz.



Verbs

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Colour the boxes that have action words :

- Ans.** cloud give 3 grow 3 skip 3 hide 3
 play 3 doll given 3 write 3 belt
 climb 3 sky sing 3 roar 3 rug 3
 hand large talk 3 drink 3 laugh 3
 table clap 3 duck short swim 3
 book throw 3 sleep 3 cat run 3

B. Tick the suitable verbs in the following sentences :

- Ans.** 1. A monkey (walks/³jumps) from one tree to another.
 2. Sangeeta (sings/³plays) football in the evening.
 3. A horse (brays/³gallops) in the field.
 4. A baby (sleeps/³crawls) in a cot.
 5. A student (draws/³dances) in his sketch book.

C. Write doing words. Choose from the box :

- Ans.** 1. Roma **plays**. 2. Krish **paints**. 3. The sun **shines**.
 4. Saloni **reads**. 5. A fish **swims**. 6. A ship **sails**.

D. Here is Green Park. Write down that each child is doing :

- Ans.**
- | | |
|---|---|
| 1. Rohan is riding a bicycle. | 2. Gunjan is skipping with her rope. |
| 3. Maria is flying a kite. | 4. Sam is skating on the pavement. |
| 5. Nikhil is building a sand castle. | 6. Mary is sliding down the slide. |
| 7. Neha is climbing a tree. | 8. Mini is swinging on the swing. |



Exercise

Is, Am, Are

Test Your Knowledge–CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Match the following :

- Ans.**
- | | | |
|----------------|---|----------------------|
| 1. The door | → | are small creatures. |
| 2. Cats | → | is in the garden. |
| 3. I | → | are happy. |
| 4. The chair | → | is a big animal. |
| 5. An elephant | → | am sleeping. |
| 6. They | → | is shut. |

B. Fill in the blanks with is, am, or are :

- Ans.**
1. I **am** a student. I **am** fond of cricket.
 2. I have a sister. We **are** the students of Coloumbus Playway School.
 3. The ice-cream **is** melting fast!
 4. The chicks **are** sitting in the nest.
 5. You **are** always happy whether you **are** well or not.

C. Correct the following sentences by changing the highlighted verbs :

- Ans.**
1. I **am** going to buy a doll.
 2. There **are** many birds flying in the sky.
 3. There **are** many student in the class.
 4. Mrs. Prerna **is** English teacher.
 5. A cat **is** over the bed.



Exercise

Was, Were

Test Your Knowledge–CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Fill in the blanks was or were :

- Ans.**
1. I **was** tired in the evening.
 2. We **were** cooking dinner last night. It **was** very tasty.

3. Neha **was** a good singer when she **was** a student.
4. The food at the hotel **was** delicious.
5. We **were** busy yesterday.

B. Choose the correct verb from the brackets in the following sentences :

- Ans.**
1. She **was** going with her father in the car when it started raining.
 2. Ajay **was** not in the room last night.
 3. Madhu and Akash **were** sitting together in the Sun.
 4. My grandmother **was** sick last month.
 5. They **were** at the mall yesterday.

C. Fill in the blanks with is, am, are, was or were :

- Ans.** Yesterday **was** the Save Water Day at school. Each of us spoke about how we should save water. Tina said that her family members **are** careful not to waste water. Father **is** careful to close the tap while shaving. Mother and the maid **are** careful not to allow the water taps to overflow. The teacher told us to be careful when we **were** going to fill our water bottles. She told us about rain water harvesting-how we **are** to save rain water in vessels are use it when we **are** watering the plants at home.



Has, Have, Had

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Fill in the blanks using the correct verb from the brackets :

- Ans.**
1. We **have** present for Tani.
 2. She **has** a cold.
 3. Anuj **had** two chocolates yesterday. Today he **has** only one.
 4. **We** have a picture to colour.
 5. I **have** three big balloons.

B. Fill in the blanks with the verbs has, have or had :

- Ans.**
1. They **have** a big house.
 2. They **had** their lunch.
 3. We **have** great respect for our freedom fighters.
 4. Naina **has** a toy train.
 5. She **had** a beautiful watch last year.
 6. We **have** a ball and a bat.

C. Fill in the blanks with has, have or had :

- Ans.** When Soniya was five years old, she **had** a doll house. It **had** a red door and a big window. She kept all her dolls in it. One day, Tanisha came to play with her. Tanisha said, "Do you **have** a doll house? If you do not **have** one, you can come and play with me everyday." Now, Soniya **has** very few dolls left. She keeps them in her cupboard.

D. Tick (3) the correct words given in the brackets.

- Ans.** 1. Last Sunday we (have, ³had) a party.
2. Every human being (had, ³has) a heart.
3. Sorry, Sir I (had, ³have) forgotten to bring my book.
4. India (³has, had) a rich part.
5. Our school (have, ³has) a big playground.
6. We must (has, ³have) an early dinner.
7. I usually (had, ³have) my breakfast at 7 a.m.



Tenses

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Encircle the verbs in each of these sentences and write the tense. One is done for you :

- Ans.** 1. Past Tenses 2. Future Tense 3. Future Tense
4. Past Tense 5. Present Tense 6. Present Tense
7. Present Tense 8. Present Tense 9. Past Tense 10. Future Tense

B. Fill in the blanks with the past tense of the verb given in brackets :

- Ans.** 1. Birds **built** nests in trees. 2. The party **began** at 9 p.m.
3. A frog **jumped** into the well. 4. He **sold** his old car.
5. The building **fell** to the ground. 6. We **saw** an ape in the zoo.
7. Who **shut** all these windows? 8. Yesterday I **ate** an apple.
9. The dove **sit** on the tree. 10. I **worked** very hard for the test.



Prepositions

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Encircle the prepositions in the following sentences :

- Ans.** 1. The cat ran after the rat. 2. I have full faith in him.
3. Azam is playing on the road. 4. Take care of your health.
5. The dog jumped over the fence.

B. Complete the sentences below with the helping words from the box :

- Ans.** 1. The cow is grazing **near** the garden. 2. The house is **near** the bank.
3. The bridge is **over** the river. 4. He is sitting **on** the bench.
5. The telephone is **between** the TV and the fridge.

C. Fill in the blanks with suitable prepositions :

- Ans.** 1. Open your book **with** page 37. 2. "Go and play **in** the park", he says.
3. A street runs **beside** our houses. 4. This medicine is not good **for** you.
5. She plays **with** a ball.



Exercise

Conjunctions

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Join the words using 'and', 'but', 'because' :

- Ans.** 1. The room was big **and** airy. 2. She is ill **and** weak.
3. The sun rises in the east **but** sets in the west.
4. He is poor **but** he is content. 5. She sat down **and** tired.

B. Underline the conjunction in the following sentences :

- Ans.** 1. The girl was poor but honest. 2. Is the baby a boy or a girl?
3. Ravi and Avi play cricket. 4. Give me a pencil and an eraser.
5. He was fined because he was late.

C. Fill in the blanks with suitable conjunction. One is done for you :

- Ans.** 1. Cats can climb a tree **but** dogs cannot.
2. Is he fat **or** slim?
3. He is old **but** strong.
4. Mrs. Gupta has a son **and** a daughter.
5. Whose bottle is this, Vinay's **or** Ajay's?



Exercise

Adverbs

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Pick out the adverbs in the following sentences. Underline the verbs to which they are added :

- Ans.** 1. The driver drove the car dangerously. — **dangerously**
2. Rohan was reading loudly. — **loudly**

- | | |
|---------------------------------------|--------------------|
| 3. Sunil <u>slept</u> soundly. | — soundly |
| 4. Do you <u>work</u> carefully? | — carefully |
| 5. The lion <u>roared</u> fiercely. | — fiercely |
| 6. Geeta does her <u>work</u> neatly. | — neatly |

B. Read the sentence. Write again with the opposite adverb :

- Ans.** 1. The wind blew **hardly** on my hair. 2. The man spoke **foolishly** to us.
 3. The witch gave a pat **cruely**.
 4. The soldier fought his enemy **cowardly**.
 5. The lady stood up and **fastly** walked out.
 6. The student spoke **badly** to his friend.

C. Use the following words in your own sentence :

- Ans.** 1. The car is running nosily. 2. She is outside the lane.
 3. He is on the upstairs. 4. They came in the room suddenly.
 5. There is a cat in the room. 6. He is up on the floor.
 7. She sat below the tree. 8. The clouds are above the mountain.



A, An, The

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Fill in the blanks using 'a', 'an' or 'the' :

- Ans.** 1. There is **an** umbrella in **an** old man's hand.
 2. **The** Ganga is a sacred river. 3. Who is **the** boy outside **the** class?
 4. My father reads **the** Times of India. 5. Always help **the** poor.
 6. **A** car is parked in front of our house.

B. Insert 'the' in the following sentences wherever you think it is needed :

- Ans.** 1. **The** Moon and **the** stars were shining in the sky.
 2. This train is going to **the** Chennai.
 3. **The** Taj Mahal was built by Shah Jahan.
 4. Agra is on **the** banks on **the** Yamuna.
 5. Have you read **the** Bible?
 6. **The** Ganga is a sacred river.

C. Fill in 'a', 'an' or 'the' :

- Ans.** Mr. Brown is **a** fireman. He puts out fire with water. **The** water comes out of **a** water hose. Mr. Brown rides **a** fire truck. **Tring..a** fire truck goes fast! One day Mr. Brown got **a** phone call. Jack's cat was stuck on **a** tree. Mr. Brown went to **the** tree. He showed **the** cat **an** egg. **The** cat came down.



16

Punctuation

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Rewrite each sentence using the punctuation :

- Ans.**
1. Mind your own business.
 2. God loves everyone.
 3. How foolish I have been.
 4. All that glitters is not gold.
 5. Now sweet his rose smells.
 6. English is a common language.
 7. The Bible is the holy book of Christians.

B. Insert commas in the following sentences :

- Ans.**
1. They packed chips, fruits, chocolates, sandwiches and biscuits for the picnic.
 2. Ankit, Sonia, Ravi, Arjun and Sudha were playing in the park.
 3. My brother like playing cricket, football, hockey and tennis.
 4. I can ride a bike, cycle, car and bus.
 5. There is an armchair, a table and a lamp in the study room.
 6. I had milk, egg, bread and dosa for breakfast.
 7. My grandfather grows vegetables, fruits and flowers in the garden.

C. Use Capital letters. Write again :

- Ans.**
1. That is Dr. Raj's clinic.
 2. Kolkata is in East India.
 3. My birthday is in June.
 4. Pakistan and India are neighbours.
 5. Tani lives in Nepal.

D. Read these sentences pairs. Write again using capital letters, full stops and question marks :

- Ans.**
1. I went to Delhi last July. Have you seen Delhi?
 2. I can ride a bike. Can you also ride a bike?
 3. That shop is good. Does it sell fruits?
 4. A spide can spin a web. Have you ever seen one?
 5. Uncle Raj lives near our house. He is a doctor.



17

Sentences

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Choose the right ending to complete these sentences :

- Ans.**
1. I wrote a **letter**.
 2. Read a **book**.

3. The telephone is on the **table**. 4. A bee makes **honey**.

B. Rearrange the words to make a sentence :

- Ans.** 1. Cow gives us milk. 2. Mohan is my best friend.
3. The boy swims in water. 4. The lion caught a rat.
5. A balloon is full of air. 6. I got a pet dog from the store.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Join the subject to the correct predicate to form a sensible sentence :

- Ans.**
- | | |
|-------------------|----------------------------------|
| 1. The grass | → fly in the sky. |
| 2. The little boy | → sheds its leaves in autumn. |
| 3. Leaves | → teaches poetry very well. |
| 4. The tall tree | → was crying in the corner. |
| 5. Our teacher | → is wet with dew every morning. |
| 6. Aeroplanes | → are falling into the ground. |



18



Apostrophe

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Fill in the blanks with the appropriate form of the words given in brackets :

- Ans.** 1. The **Principal's** speech was interesting.
2. She is driving her **brother's** scooter.
3. The **boy's** answers were correct.
4. **Arshad's** books are on the table.
5. A **lion's** face is big.
6. My **father's** business is to check the accounts.
7. The **actor's** acting was liked by all.
8. Computers can make a **thief's** sketch.
9. The **painter's** paintings were praised.
10. My **grandfather's** voice is loud.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Fill in the blanks with a suitable possessive :

- Ans.** 1. India is known for **its** great values. 2. I love **my** parents.
3. The Nano car is popular due to **its** price.
4. My water bottle leaks because **its** lid is loose.

5. My mother has cut **her** finger with a sharp knife.
6. Everybody likes **his** habits.
7. You should reduce **your** weight.
8. We thank **our** parents for the love they give us.



19



Short Forms

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Write these short forms in full :

Ans.	you'll	You will	I'll	I shall	don't	do not
	won't	would not	he's	he is	she's	she is
	I'm	I am	that's	that is	you've	you have
	we're	we are	hasn't	has not	they're	they are

B. Match the columns :

Ans.	1. is not	→	where's
	2. was not	→	who's
	3. it is	→	that's
	4. who is	→	wasn't
	5. that is	→	isn't
	6. what is	→	it's
	7. where is	→	what's

C. Rewrite the following sentences using the short forms of the underlined words :

- Ans.**
1. **It's** raining heavily.
 2. **I'll** have to take a taxi.
 3. You can come with me if **you're** not busy.
 4. Sakshi is not well. **She's** feeling very cold.
 5. **They'll** take her to the doctor.
 6. **I'm** also leaving for the hospital.



20



Comprehension

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Complete the following sentences :

- Ans.**
1. Penguins are found in **the Antarctica**.
 2. They can live easily **in water and on land**.

3. When they sit on their feet, they have to **be erect**.
4. They look like **gentleman wearing black and white suits**.
5. They use their wings for **walking**.

B. Say whether true or false :

Ans. 1. False 2. False 3. True 4. True 5. False.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Answer the following questions :

- Ans.**
1. A shepherd guarded his sheep with great care.
 2. A wolf tried to catch a sheep. The shepherd noticed it. He hit the wolf with his stick. That is why the wolf could not catch a sheep.
 3. The wolf hit upon a plan. It put on a sheep's skin and mixed with the flock of sheep.
 4. When the sheep began to bleat, the wolf tried to bleat.
 5. The wolf too tried to bleat. But in trying to bleat, he could only howl. The shepherd at once found the wolf. It was in the guise of a sheep. He hit it hard and killed it.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Answer the following questions :

- Ans.**
1. An elephant went out to play on a spider's web.
 2. The elephant felt a lot of fun at the web.
 3. The first elephant got a lot of fun so she called another elephant.
 4. Three elephants gathered on the web.
 5. The spider said to go away to the elephant.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Now complete the following sentences/answer the following questions :

- Ans.**
1. One thinks about Christmas, when he sees Santa Claus.
 2. The merchant was very sad because he had no money to perform the marriage of his daughters.
 3. Nicholas was a kind-hearted Bishop.
 4. When Nicholas realised the merchant's problem, he secretly dropped a bag full of money into the merchant's house.
 5. Nicholas came to be known as the giver of gifts.
 6. We think of Santa Claus as going about in a sledge, drawn by reindeer and never separated from his magic bag of gifts for boys and girls.

1. The Cow

A. Fill up each blank :

- Ans. 1. The cow is a very **useful** animal. 2. It gives us **milk**.
 3. I drink milk **daily**. 4. Milk is **good** for health.
 5. The cow has four **legs** and a **tail**. 6. It eats **grass** and **paddy**.
 7. It lives in a **shade**.
 8. Some people bound a **rope** around their neck.
 9. The cow is a very **calm** animal.
 10. The baby of a cow is called a **calf**.

B. Now write these sentences in the form of an essay :

Ans. The cow is a very useful animal. It gives us milk. I drink milk daily. Milk is good for health. The cow has four legs and a tail. It eats grass and paddy. It lives in a shade. Some people bound a rope around their neck. The cow is a very calm animal. The baby of a cow is called a calf.

2. The Moon

A. Fill up each blank :

- Ans. 1. The moon shines in the sky at **night**.
 2. It is **white** in colour.
 3. Sometimes it is **bright** and **round** like a ball.
 4. Sometimes it is a **half moon**.
 5. On some **days** we do not see the moon at all.
 6. The moon looks very **bright** in the sky.
 7. There are **light** all around the moon.
 8. It is far away from the **earth**.
 9. It **moves** around the earth.
 10. In some **of us**, it is said that an **old women** lives on the moon.

Now write these sentences in the form of an essay :

Ans. Do yourself.

Letters

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Fill in the blanks to complete the letter to Prerna. Use the words given in the box :

Ans. Dear Prerna

I am **celebrating** my mother's **birthday** on **29 April**. We will get together for a surprise **party** at my house at **7 o'clock** in the evening. Arun will **also join us**. Please do come and do not let my **mother** know about it. I want to give her a surprise. We **all will** enjoy together.

Applications

To,
The Principal,
Capital Senior secondary school,
Hapur Road (Meerut).

Sir,

Most respectfully, I beg to say that I want to attend extra class in English because I am facing much difficulties in my study in this subject.

Kindly please permit me to attend extra class of English. I will be highly obliged to you.

Your obediently

Nicholas

Class II A

21st May 20__

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Story Writing

A. Read these sentences carefully :

- Ans.**
1. Once upon a time mice held a meeting.
 2. ``How can we save ourselves from the cat?"
 3. One mouse said, ``We should tie a bell round her neck."
 4. ``Then we'll know where she is."
 5. The young mice supported him.
 6. They all clapped and cheered and waited.
 7. They purchased a big bell.
 8. When the cat came, it caught one of them.
 9. All the rest ran away.
 10. They hid behind a box.

B. Fill in the blanks to complete the story :

- Ans.** Once Akbar asked Birbal to find out the number of **honest** men in the city. So Birbal announced a big charity **feast**, ``Bring one pot of milk from each home and pour it into an **urn** it will be used for the feast."

The urn was placed in a small **room**. There was no **guard** to see. Everyone poured **water** into the urn. He expected everyone **else** to bring milk. In the evening Akbar and Birbal both went to **see** the urn. It was full of **plain** water. Not even one person brought milk.

C. Write a short story based on these outlines :

- Ans.** One day a poor woodcutter goes to cut wood near a river. While cutting wood, his axe slips from his hand and falls into the river. On losing his axe, the

woodcutter begins to cry. On hearing his cry a fairy appears before him with a golden axe. "Is this axe yours?" she asks, "This is not mine," replies the woodcutter. The fairy then dives into the water and appears with a silver axe. "Is this axe yours?" she asks, "This is not mine," replies the woodcutter. The fairy again dives and appears with an iron axe. The woodcutter became very happy to see his axe. The fairy becomes very pleased with his honesty and gives him the golden axe and silver axe along with his iron axe.

D. Now write a story based on the pictures :

Ans. Do yourself.

Formative Assessment

1

A. Recite a poem you have learnt in class.

Ans. Do yourself.

B. Paste a picture of your favourite pet (or draw it) and answer the questions that follow :

Ans. *This is an example given for the students.*

- Ans.**
- | | |
|---|---------------------------|
| 1. Dog | 2. White |
| 3. Tommy | 4. We keep it in a kennel |
| 5. Yes, we shall share our toys with our friends. | |

C. Make sentences with the following words :

- Ans.**
- | | |
|--|---|
| 1. Milk is a complete food. | 2. He is working at computer . |
| 3. They will eat cabbage today. | 4. Rana Pratap had a brave horse . |
| 5. Stars twinkle at the night. | |

Formative Assessment

2

A. Fill in the missing letters to complete the names of Bozo's body parts :

Ans. eye ear tongue tail leg paw

B. Fill in the blanks with have/has :

- Ans.**
- | | |
|--------------------------------------|-----------------------------------|
| 1. She has an alarm clock. | 2. I have a new dress. |
| 3. You may have toys. | 4. He has no time to play. |
| 5. They have no time to rest. | |

C. Complete the lists of things you would like to buy for yourself and a list of things your mother need to buy :

Ans. Do yourself.

Summative Assessment

1

A. Fill in the blanks with was or were :

- Ans.** 1. We **were** cooking dinner last night. It **was** very tasty.

2. Neha **was** a good singer when she **was** a student.
3. The food at the hotel **was** delicious.
4. We **were** busy yesterday.

B. Write the opposites genders of the following :

Ans. 1. father 2. gentleman 3. aunt 4. grandma.

C. Put a circle around the proper nouns in the given list. The first letter of each proper noun will make a message. Write it below the list :

Ans. Ganges India chair owl boat
Nepal Summer Sonam Goa Computer
May bank pencil towel crayon
table eraser Taj Mahal pen Japan
window shell rope cat Monday

D. Write the adjective and draw an arrow from it to the noun it describes.

- Ans.** 1. Boiling water is **hot**.
2. An elephant is **big**.
3. The winter season is **cold**.
4. A pig in the mud is **dirty**.
5. A ladder is **tall**.
6. After a bath Ron is **clean**.
7. A piece of chocolate is **sweet**.
8. The beggar boy is **hungry**.

Formative Assessment

3

A. Read the given story. (Read aloud) :

Ans. Do yourself.

B. Look at the given picture and complete the post card given below it.

Ans. Dear friend on the Earth. We are on **the moon** at last. It is very **cold** here. There is no **life**. There are **mountains** and **ditches**. **We can see** the Earth **round** and **beautiful**.

C. Match the adjectives in column A with the nouns in column B.

- Ans.**
- | | | |
|--------------|---|----------|
| 1. difficult | → | dress |
| 2. delicious | → | Sun |
| 3. sunny | → | medicine |
| 4. beautiful | → | mangoes |
| 5. bitter | → | day |

Formative Assessment

- A. Find eleven words from the following words grid and circle them :**

Ans.

N	A	T	G	R	A	N	N	Y	R
I	C	B	R	G	F	Q	H	M	S
E	S	A	A	T	U	V	S	O	N
C	I	U	N	C	L	E	W	T	X
E	S	N	D	D	K	J	I	H	Z
P	T	T	F	A	F	L	B	E	Y
O	E	N	A	C	N	D	M	R	F
B	R	O	T	H	E	R	N	G	H
M	L	K	H	Z	P	E	I	O	J
J	G	F	E	Y	H	M	L	K	P
I	H	E	R	X	E	V	U	T	S
D	C	B	A	W	W	I	F	E	R

- B. Fill in the crossword with the help of the clues given. (All are animal's babies).**

Ans.

[illegible]

- C. Look at the pictures and say the story associated with it.**

Ans. Do yourself.

2

- A. Tick the correct sentences and cross the wrong ones. Correct the wrong sentences :**

- Ans.**
1. Who helped me to fix my computer?
 2. Are we going to Goa this year?
 3. Squirrels jump from the tree to tree.
 4. We went for a swim yesterday.

- B. Put full stop, commas, question marks, and capital letter wherever needed in the following sentences :**

- Ans.** 1. Priya has egg, bread, milk and jam for breakfast.

2. Where are you going for your summer holidays?
3. Mumbai is a big and old city.

C. Fill in the blanks with the correct form of the verbs in the brackets :

- Ans.**
1. He **returned** from Goa last night.
 2. My uncle **lives** in Kerala now.
 3. Wood always **floats** on water.
 4. The children **played** football yesterday.
 5. It **rained** heavily in Pune last week.

D. Use the right preposition and complete the sentence :

- Ans.**
1. The cake is **inside** the box.
 2. The traveller slept **under** the shade of the tree.
 3. The aeroplane flew **over** the pasture.
 4. I gave the **gift** to him.

E. Write a letter to your friend inviting her/him for your brother's birthday party.

Ans. 27/4 Victoria Park
Mumbai
20 April 20XX
Dear Prerna

I am celebrating my brother's birthday on 29 April. We will get together for a surprise party at my house at 7 o'clock in the evening. Arun will also join us. Please do come and do not let my mother know about it. I want to give her a surprise. We all will enjoy together.

Yours friend
Vani