

Dynamci English Grammar-3



Alphabetical Order

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Label these animals. Arrange and number them in alphabetical order:

Ans.	Zebra	8	Lion	4	Deer	1
	Peacock	7	Kangaroo	3	Ox	5
	Fish	2	Octopus	6	Ziraffe	9

- B. Can you read this secret message? The write has replaced every letter with the one following it. A is written as B and as C and so on:
- Ans. YES! I READ THE SECRET MESSAGE





Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

- A. Rewrite these jumbled words as complete sentences. Remember to use capital letters and full stops.
- **Ans.** 1. Jack and Jill went up the hill.
- 2. Paul is jumping in joy.
- 3. There is an exhibition in our school.
- 4. I saw Manju in the garden.
- 5. They sailed down the river.
- 6. She threw the wrapper into the waste-paper basket.
- B. Join the words in column A to the correct ones in column B to form meaningful sentences:

Ans. 1. My father

2. Every summer, I

3. A few years ago

4. We

5. The Sun

6. She

a. have a house near the railway station.

a. comes home before sunset.

a. d. we went to Kashmir.

b. visit my grandparents.

6. She

6. She

- C. Complete the sentences using suitable questions words from the box. Remember to begin with a capital letter and end with a question mark:
- **Ans.** 1. When do you go to school?
- 2. When can you come to my house?

- 3. Where are you going right now?
- 4. What is your phone number?
- 5. Who are those two ladies?
- 6. What is the colour of your new dress?
- 7. When is your brother coming from Delhi?
- 8. Which fruit do you want?

D. Complete the questions given below using are, is, was or were:

Ans. 1. **Are** you coming to the party?

- 2. Was Amit enjoying the book you gave him?
- 3. Was Anu having a birthday party last week?
- 4. **Are** you and Mohan going to the market?
- 5. **Are** your parents in the car that passed just now?



Parts of Speech

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Pick out the parts of speech in the sentences and write them as shown in the example:

Ans.		Noun	Pronouns	Adjectives	Articles	Verbs	Adverbs	Pre.	Con.	Interjection
	2.	Uncle, car	my		a	is driving				
	3.	mangoes	you			do, like				
		surprise		great		is				wow
	5.	Ajay, friend	l my	best		is				
	6.					Go, play	outside		and	
	7.	Father, doll	my, me	beautiful	a	bought	very	for		
	8.	Ishan, bungalow		big	a	lives	very	in		
	9.	stage	she		the	is, dancing		on		
]	10.	days	you	busy, there		Are				
-	11.	Gandhi Garden	I, you			the meet	will,	at		
1	12.	fence	you	this		can, jump		over		
1	13.	cows, home	we	three		have		at		

14.	butter, lunch	you		do, want	İ	for		
15.	study, room	your		go		to		
16.	father	my, I		went, play	out	to	and	
17.	match	we	the	won				hurry
	Ganga, river		long	the,	is			
19.	home				come	early		
20.	worm, tree		The, the	climbed	slowly	up		





Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Put each common noun into its correct group:

Ans.	Things	Animals	Places	People
	plate	dog	school	dentist
	table	cow	hotel	lawyer
	bus	lion	farm	brother
	cooker	cub	museum	
	book		library	

B. Underline the proper nouns and circle the common nouns in the following sentences:

- Ans. 1. Ashish plays cricket on Sundays.
 - 2. There are many big buildings in Mumbai.
 - 3. I live in <u>Hyderabad</u>.
 - 4. Chintu and Rohit live in Goa.
 - 5. <u>Sir Don Bradman</u> was a great player.

C. Fill in the blanks using common nouns:

- **Ans.** 1. He takes care of our teeth. He is a **dentist.**
 - 2. He wears a black coat. He is a **lawyer.**
 - 3. The man who mends shoes is a **shoemaker**.
 - 4. She teaches us in school. She is a **teacher**.
 - 5. He acts in a film. He is an actor.

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

- A. In the following sentences pick out of the collective nouns:
- Ans. 1. herd
- 2. bunch
- 3. flock
- 4. team
- 5. class.
- B. Underline the nouns in the following sentences:
- **Ans.** 1. <u>Anshu</u> showed great <u>courage</u> and caught the <u>thief.</u>
 - 2. He showed great wisdom in his family affairs.
 - 3. Akbar was a great king. He founded a new religion.
 - 4. Raman could not find her hen in the flock of ducks.
 - 5. The rich and the poor love their country.

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

- A. Write in each blank space the noun in the correct number:
- **Ans.** 1. mangoes

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- 2. dog
- 3. children
- 4. computers

- 5. goose
- 6. book
- 7. grass.

B. Write the highlighted word in each sentence in the correct number:

- Ans. 1. Chennai and Kolkata are big cities. 2. Raj gave me a gift on my birthday.
 - 3. In summer **days** are long.
- 4. **Stars** twinkle at night.
- 5. They got **prizes** at the annual function.
- 6. Rekha and Rashmi are good dancers.

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

- A. Select proper words from those given in the brackets to fill in the blanks:
- **Ans.** 1. A **dog** is running after the cat.
- 2. His **wife** loves him very much.
- 3. His **daughter** is a princess.
- 4. My **father** has paid all his debts.
- 5. A **king** is coming with his ministers.

B. Fill in the blanks with a suitable masculine or feminine gender:

- **Ans.** 1. The host and the **hosters** welcomed their guests.
 - 2. My uncle and **aunt** live in Mumbai.
 - 3. The **king** and the queen had two sons.
 - 4. The grandfather and the **grandmother** look after the girls and the **boys**.
 - 5. Ladies and **gentlemen**, welcome to Mr. Sunil's farewell party.

C. Group these nouns into masculine, feminine, common and neuter gender:

Ans.	Masculine	Feminine	Common	Neuter
	1. nephew	hortess	guest	sea
	2. son	daughter	child	book
	3. brother	sister	principal	pen

4. host vixen singer bus
5. bridgegroom road

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

- A. Write C next to the countable nouns and U next to the uncountable nouns:
- Ans. 1. Uncountable 2. Countable 3. Countable 4. Uncountable
 - 5. Countable 6. Uncountable 7. Countable 8. Countable
 - 9. Countable 10. Uncountable.
- **B.** Put a tick (3) against the group of words that are correct and a cross (7) against the wrong ones:

Ans. 1. 3 2.7 3.7 4.3 5.3 6.7 7.3 8.3 9.7 10.7.

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Match the people to the places where they work. One has been done for you:

1. Teacher~ Ans. a. forge 2. Mechanicb. studio 3. Baker c. school 4. Grocer ► d. garage 5. Doctore. field 6. Blacksmith ► f. hospital 7. Photographer ▲ g. shop h. bakery 8. Farmer-

B. Can you guess the profession? One has been done for you:

Ans. 1. Plumber 2. Mason 3. Shopkeeper 4. Sweeper 5. Chemist 6. Pilot.





Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

- A. Here are some students with their teacher in a park. See the picture carefully and complete the sentences that follow. Use only pronouns to complete the blanks:
- **Ans.** Some students are in the park. **They** are with their teacher. **She** is a smart, young lady. **She** is walking along with **them.** They are following **her** in a line.

The students see flowers. **They** are of different colours. **They** admire **them** for their beauty. And look! Two students are looking at the nests. **They** are hanging from the trees. The teacher tells **them** that birds sleep, rest and lay eggs in their nests.

B. Use pronouns in place of the words in bold:

- **Ans.** 1. Aman is a good boy. **He** is my friend.
 - 2. Rashi is my friend. **She** is reading a book.
 - 3. Tom is a small boy. **He** is four years old.
 - 4. Mrs. Verma is our class teacher. **He** teaches English.
 - 5. The girl is crying. **She** is hungry.
 - 6. The bag is heavy with school books. I cannot carry it.
 - 7. Rima is my sister. **She** studies in my school.
 - 8. Sonam is a singer. **She** is my neighbour.
 - 9. Anshu promised to clean the study table. But **he** forgot.
 - 10. The baby is laughing. **It** is happy.

C. Look at the pictures and write that you see. Use the pronouns `she', `he' they or `it'.

- **Ans.** 1. **She** is dancing.
 - 2. **They** are writing.
 - 5. **She** is sleeping.

- 2. **He** is brushing his teeth.
- 4. It is roaring.
- 6. **They** are playing.

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Circle the reflexive pronouns. One has been done for you:

- **Ans.** 1. You must not play wit the matchstick. You will hurt yourself.
 - 2. My mother and I are baking the cake ourselves.
 - 3. They themselves did not want to report the theft.
 - 4. We ourselves wanted to go park.
 - 5. The horse hurt itself in the race.

B. Complete the sentences using the given words:

- Ans. 1. Mrs. Colt decorated the Christmas tree herself.
 - 2. Sam walks to school all by himself.
 - 3. We are cleaning the class **ourselves.**
 - 4. The dog dashed into the bushes and hurt itself.
 - 5. I have learnt to wash my hair **myself.**
 - 6. Why don't you tidy the cupboard **yourself**?
 - 7. The entire family enjoyed **themselves** at the theatre.
 - 8. Prepare **yourselves** well for your examinations.





Adjectives

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Underline the adjectives of quality in the following sentences:

Ans. 1. Pratap is a tall boy.

- 2. Ashoka was a kind king.
- 3. Chennai is a big city.
- 4. Iron is a useful metal.
- 5. The lion is a strong animal.
- 6. Good girls never tell a lie.
- 7. Rani Lakshmi Bai was a brave soldier.
- 8. Mr. Das is a busy man.
- 9. The lotus is a <u>beautiful</u> flower.
- 10. Five <u>foolish</u> weavers went on a journey.

B. Circle the correct adjective:

Ans. 1. I have so (little, much many) clothes in my cupboard.

- 2. There are a (many, few, some) apples in the fruit bowl.
- 3. Asha studies so (much, few, any) everyday.
- 4. She ate the nuts till there weren't (some, any, little) left.
- 5. The children grew a (little, much, some) in one month.
- 6. They have a (lot, little, few) of flowers in their garden.
- 7. There is not (many, enough, little) salt in the stew.
- 8. He has saved (few, some, any) money in the bank.

C. Fill in the blanks with suitable adjective of quality for the given list:

- **Ans.** 1. Mohit is **shorter** than Jay.
 - 2. Aarti is the **oldest** child in her class.
 - 3. Watching a movie is **more** fun than reading a book.
 - 4. The Taj is a **beautiful** building.
 - 5. The **foolish** crow tried to sing.
 - 6. Of the two, Ria is the **better** flute player.
 - 7. Vandana is the **hardest** worker in her group.
 - 8. The cow is a **useful** animal.
 - 9. Monkeys have **long** tails.
 - 10. **Good** boy always works hard.

D. Pick out the demonstrative adjectives in the following sentences and write them on the space provided alongside:

- Ans. 1. This
- 2. Those
- 3. Such
- 4. Those
- 5. There
- 6. This.

E. Fill in the blanks with the right words from the box:

- **Ans.** 1. Is **that** your umbrella by the door? No, it's not but **this** black one here is mine.
 - 2. **This** is Raju's bat not yours. Yours is by **that** chair over there.
 - 3. Lalit wants to play football with **those** children over there.
 - 4. **There** books are not mine. **Those** by the window are mine.
 - 5. Will you pass me **that** glass of orange juice over there? I feel very thirsty.
 - 6. **These** sandwiches are rather nice. My mother has used a home-made jam.
 - 7. Do you always buy your uniform from **this** shop here or **that** shop across the street?

F. Fill in the blanks with possessive adjectives:

- **Ans.** 1. The father is going to office with **his** friend.
 - 2. Where are **your** stationaries boys?
 - 3. Prerna is walking with **her** dog.
 - 4. Mansi is bringing fruits for **her** mother.
 - 5. I have a name, **my** name is Akash.
 - 6. The mother is working with **her** daughter.

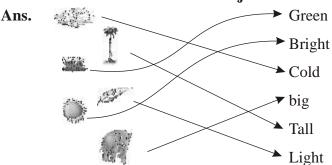
G. Fill in the blanks after changing the noun into an adjective:

- **Ans.** 1. The actress is a **wealthy** woman.
 - 2. She is a **homeless** beggar.
 - 3. Greg's behaviour was quite foolish.
 - 4. The villages sat down under the **shady** tree.
 - 5. Children love the story of the **thirsty** crow.
 - 6. We all had a **wonderful** time at the picnic.
 - 7. Our new neighbours is warm and **friendly.**
 - 8. The **fearless** soldiers marched forward.
 - 9. The rainbow formed a **colourful** curve in the sky.
 - 10. We must respect our **national** flag.

H. Add an adjective in each of the following sentences to make it interesting. Underline the adjective. One has been done for you:

- **Ans.** 1. The **lazy** dog wagged its tail.
 - 2. I gave **blue** balloons to Priya.
 - 3. Rakesh got out of the **low-floor** bus.
 - 4. Meenu cleaned his **new** bedroom.
 - 5. He wears **costly** shoes when he goes to play.
 - 6. We splashed in the **those** puddles.
 - 7. We see **brown** clouds in the sky when it is rainy.
 - $8. \ \ The \ \textbf{beautiful} \ peacock \ spread \ its \ feathers \ and \ danced.$
 - 9. The **red** car came first in the race.
 - 10. Lokesh had got **some** idlis for lunch.

I. Draw a line to match each adjective with the correct picture:





Comparison of Adjectives

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Give the comparative and superlative degree of the following adjectives:

	<u> </u>	1	
Ans.	Positive	Comparative	Superlative
	Cheat	cheater	cheatest
	Hot	hotter	hottest
	Clever	more clever	most clever
	Thin	thinner	thinnest
	Lazy	lazier	laziest
	Pretty	prettier	prettiest
	Smart	smarter	smartest
	Big	bigger	biggest
	Happy	happier	happiest
	Easy	easier	easiest

B. Use the correct degree of adjectives given in the brackets:

- **Ans.** 1. Sita is **wiser** than Geeta.
- 2. My box is **heavier** than yours.
- 3. Lata is the **best** singer in India.
- 4. Everest is the **highest** mountain in the world.
- 5. Which is the **best** country in the world?
- 6. Preeti is the **oldest** child in her class.
- 7. Today is the **hottest** day of the month.
- 8. This is a **good** book. 9. Raman is **taller** than Mohan.
- 10. Mumbai is the **biggest** city in India. 11. Raj is **shorter** than Jay.
- 12. The elephant is a **big** animal.





Articles

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Fill in the blanks, with a or an:

Ans.	1. a cat	2. a bird	3.	an apple	4.	a horse
	5. a cycle	6. an aeroplane	7.	an owl	8.	a bus
	9. a hat	10. an ox	11.	an Indian	12.	a flower
	13. a girl	14. an elephant	15.	a pencil	16.	a fruit
	17. a lion	18. a coat	19.	a banana	20.	an Egg

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Α. Fill in the blanks with a, an or the:

This is **the** picture of Sia and her dog. **The** dog is two years old. It is **a** naughty Ans. dog. Yesterday, it chewed on an apple and an orange. Then, it chewed on the newspaper.

В. Complete the sentences using a, an or the:

- 1. **The** sun is shining brightly. Ans. 2. Lata ate an orange, a toast and an egg.
 - 3. The child **gave an** honest answer. 4. **The** Eskimo lives in **the** igloo.
 - 5. Our planet is called **the** Earth.
 - 6. **The** blue whale is largest mammal in **the** world.
 - 7. He is late by **an** hour.





Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Α. Fill in each blank with the correct verb from those given in the box:

1. The Sun **gives** us light and heat. Ans.

2. Dogs **bark** at strangers.

3. Rama **takes** mangoes.

4. An eagle **flies** very fast.

5. The birds **fly** in groups.

6. The moon **shines** at night.

7. I always **get** my news from the 'The Times of India'.

- 8. My uncle **lives** us every winter.
- 9. What do you **look** at me like this?
- 10. Two and three **make** five.

B. Circle the verb in each sentence at agrees in number with the subject:

- **Ans.** 1. My entire family (get/gets) together on Christmas.
 - 2. We all (enjoys/enjoy) a huge feast.
 - 3. Aunt Mary (bring/brings) the hot rolls.
 - 4. Grandfather and Grandfather (bake/bakes) the pumpkin pies.
 - 5. My cousin Tom always (give/gives) me his tomato sauce.
 - 6. He (let/lets) my brother eat his apple sauce.
 - 7. My family (enjoy/enjoys) Christmas.
 - 8. I always (play/plays) cards with my aunt and uncle.

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Now fill in the blanks in each sentence with `is, am, are, was or were':

Ans. 1. I am quite well today.

- 2. They **are** present now.
- 3. The days **are** hot in June.
- 4. It is cold in December.
- 5. The lady you saw outside was a beggar.
- 6. The ladies outside **were** beggars.
- 7. Rimi is a good girl.

8. We **are** happy now.

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Underline the verb in these sentences:

- **Ans.** 1. Reena has a new dress.
- 2. Sahil and Ayush <u>have</u> a new friend.
- 3. The doll has blue eyes.
- 4. Tanisha has long hair.
- 5. The book <u>has</u> interesting stories.
- 6. She has little brother.
- 7. The room has two doors.
- 8. The spider <u>has</u> eight legs.

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Use the correct form of the verbs in the following sentences:

Ans. Oh look! The thief <u>steals</u> the woman's purse. He <u>snatches</u> it from her hand and she <u>screams</u>. The people rush towards her. They <u>shout</u> "Stop thief!" The thief <u>looks</u> for a way to escape. There is none. The people <u>run</u> after him. They <u>go</u> to the police station. They lady <u>thanks</u> them.

B. Fill in the blanks using is/am/are + verb + ing:

- **Ans.** 1. The girl is **drinking** tea.
 - 2. Fish is **swimming.**
 - 3. Boats **are sailing** on the sea.
 - 4. Dogs **are barking** on the stranger.
 - 5. Aeroplane **is flying** in the sky.
 - 6. We are meditating as a part of our course.
 - 7. The janitar **are sweeping** the floor.
 - 8. She **is playing** for the Cambridge High School team.
 - 9. I am riding a black stallion in the show today.
 - 10. A Cow is grazing grass.





Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Change the following sentences into Present Tense:

- **Ans.** 1. Deepak **lives** in a village.
 - 3. She **looks** at him.
 - 5. The bird **sings** sweat song.
 - 7. I speak the truth.

- 2. They **jump** into the river.
- 4. They leave their job.
- 6. I go there.
- 8. They **leave** their job.

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Change the sentences into Past Tense:

- **Ans.** 1. Asha **liked** sweets.
 - 3. I **slept** soundly.
 - 5. She **sang** songs.
 - 7. The peon **rang** the bell.
- 2. We **painted** a picture.
- 4. My teacher **helped** me.
- 6. They **flied** kites.
- 8. My mother **washed** clothes.

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

- A. Fill in the blanks with the verbs given in the box. One has been done for vou:
- **Ans.** 1. I will be watching the `Cartoon Network'.
 - 2. We shall **do** our homework in the evening.
 - 3. Swapnil will **act** in a television serial.

- 4. I shall **give** you my new cap.
- 5. Tarun will **participate** in the music competition.
- 6. Dogs will **bark** at the strangers.
- 7. My younger sister will **go** with me.
- 8. The magician will **show** us some nice tricks.

Encircle the correct past tense forms of the verbs in the following B. sentences:

- 1. I (losed/lost) my purse in the park. Ans.
 - 2. Preeti (hurt/ hurted) his knee when he (fall/ fell).
 - 3. We (selled/sold) our old house.
 - 4. I (getted/got) this book from the book shop.
 - 5. The dog (catched/ caught) the thief.
 - 6. Kicked the door hard and it (beaked/ broke) a bolt.
 - 7. Rohit (show/showed) me his new car.
 - 8. We (buyed/ bought) a new bungalow.

Underline the verbs in the following sentences and write their tense: C.

Ans. 1. They ran at full speed.

2. He is sad today.

3. My mother told me a story.

4. It is a good idea.

5. She asked me for a book.

6. I shall go to Mumbai tomorrow.

7. They <u>loved</u> books.

8. He helped his friend.

9. The Sun rises in the east.

10. We shall buy this house.

Past Tense

Present Tense

Past Tense Present Tense

Past Tense

Future Tense Past Tense

Past Tense

Present Tense

Future Tense





Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Underline the adverbs of manner in the following sentences:

- Ans. 1. The boys worked silently.
 - 3. They did their work carefully.
 - 5. The soldiers fought bravely.
- 2. She wrote the letter neatly.
- 4. They won the match easily.
- 6. The lambs ran merrily.

- 7. Anuj laughed <u>loudly</u> at the joke.
- 8. The bus driver drives to school <u>carefully</u> each day.
- 9. We will leave very <u>early</u> Saturday morning.

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Underline the adverbs of time in the following sentences:

Ans. 1. The train will arrive soon.

- 2. The teacher will give us a test <u>today</u>.
- 3. She was sleeping then.
- 4. He will be angry if we are late.
- 5. I have done this before.
- 6. The Sun is setting <u>now</u>.

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Underline the adverbs of place in the following sentences:

Ans. 1. Kapil stood there.

- 2. God is everywhere.
- 3. My mother is going downstairs.
- 4. The traveller <u>looked up.</u>
- 5. The boys are sitting <u>outside</u>.
- 6. She has gone <u>away.</u>

7. Anita is here.

8. They all stood <u>up.</u>

9. The Earth is round.

10. She has gone out.

B. Pick an adjective from the box and change it into an adverb to complete the sentences below:

- **Ans.** 1. She writes very **neatly.**
 - 2. You must sit **quietly** when you are in the library.
 - 3. Carry the water **carefully** so that you don't drop it.
 - 4. You should exercise **regularly** if you want to stay healthy.
 - 5. Goodbye, I am going to miss you, "Rohit said sadly.
 - 6. The weather was clear and the sun was shining brightly.
 - 7. Eat quietly.
 - 8. I cannot understand you. Please speak more **slowly.**
 - 9. Sunil dressed **smartly** for the party.
 - 10. He drove **carelessly**.

C. Underline the adverbs in the following sentences:

Ans. 1. She spoke <u>loudly.</u>

- 2. This student runs <u>slowly.</u>
- 3. She has been <u>badly</u> treated by her relatives.
- 4. He hit the ball <u>hard.</u>
- 5. Mohit is a <u>very</u> intelligent boy.
- 6. You never stole <u>anything</u>.
- 7. <u>Luckily</u>, all escaped unhurt.
- 8. The Indian Army fought <u>bravely.</u>
- 9. It is raining. Let us go <u>inside</u>.

10. Let us go <u>now.</u>

Ans. 1. The man shouted fiercely.

2. He arrived early.

3. Let us go now.

- 4. Parul dressed differently.
- 5. Why are you crying, Rahul?
- 6. Please put the books there.
- 7. It is raining. Let us go [inside.]
- 8. The children are playing outside.
- 9. Come and sit down here.
- 10. The students of class III sing well.



Prepositions

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Tick the correct prepositions in these sentences:

- **Ans.** 1. Ding dong bell, pussy after/in the well.
 - 2. The egg are on/in the table.
 - 3. An apple is red outside/on and white in/inside.
 - 4. The clothes are in/at the cupboard.
 - 5. The movie starts beside/at 5 p.m.
 - 6. The painting is hanging over/on the wall.

B. Underline the prepositions in these sentences.

- **Ans.** 1. The parrot is <u>inside</u> the cage.
- 2. The dog is <u>under</u> the bed.
- 3. Our car is <u>outside</u> the gate.
 - 4. The cow is jumping <u>over</u> the fence.
 - 5. Someone is standing <u>behind</u> Rajan.
 - 6. The balloon is flying <u>above</u> the house. 7. Our house is <u>below</u> the hill.
 - 8. My grandmother is standing <u>beside</u> me in the photograph.

C. Look at the pictures and choose the correct prepositions from the brackets:

- **Ans.** 1. Amrit is hiding **behind** the tree.
- 2. The lamp is **on** the table.
- 3. The clock is **on** the wall.
- 4. Nisha is sleeping **in** his bed.
- 5. Grandpa is sitting **infront of** the television.
- 6. The cat is sitting **between** the kittens.
- 7. The teacher is standing **near** the board.
- 8. The dog ran **with** the boy.
- 9. I gave the book **to** Deepanshu.
- 10. The water bottle is **under** the table.

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Fill in the blanks taking prepositions from the box :

Ans. 1. The bus arrived at 8.20 a.m.

- 2. The children are swimming **in** the river.
- 3. There is a mirror **on** the wall. 4. There is a garden **near** the house.
- 5. The earth revolves **around** the sun. 6. Rohit is hiding **behind** the wall.
- 7. Jack climbed **under** the tree.
- 8. We divided the sweets **between** us. 9. I dived **into** the river.
- 10. Do not go too **up** the edge.
- 11. Tuesday comes after Monday.



Capital Letters and Full Stops

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Rewrite these sentences using capital letters where you think they are necessary:

Ans.

- 1. Vindhya's birthday is in **S**eptember.
- 2. Have you ever visited London?
- 3. My brother has a poster of John Abraham.
- 4. I had visited Goa last year.
- 5. Our class teacher is Miss Veenita Saxena.
- 6. I love to celebrate **H**oli.
- 7. We went to **D**elhi to see the **L**otus **T**emple.
- 8. I study in Parth Public School.
- 9. Nina and Niti are good friends.
- 10. My sister's name is Ruby.

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Write these sentences properly. Use capital letters and full stops where needed:

Ans.

- 1. You must do your exam carefully.
- 2. She writes letter to all her relatives **b.**
- 3. **J**yoti is not my neighbour.
- 4. Suhani is my best friend.
- 5. Vani is walking in the garden.
- 6. **M**eenu and **P**riya sings well.
- 7. Our school will reopen on **M**onday.
- 8. The lion roars when it is angry.
- 9. I met Amit in the market.
- 10. The Taj Mahal is in Agra.



Comma



Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Put commas where you think they are needed:

- **Ans.** 1. Lata Mageshkar, Asha Bhonsle, Anuradha Paudwal have good voice.
 - 2. Rashi bought apples, mangoes, oranges, pears, grapes from the market.
 - 3. Put the mammals, reptiles, birds and insects in the correct boxes.
 - 4. John, Riya, Manoj and Sakshi love playing chess.
 - 5. For lunch I want rice, cakes, egg, curry and salad.
 - 6. I can play carrom, ludo, chess, hockey and cricket.
 - 7. My mother, father, brother loves me lot.

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Put commas where you think they are needed:

Ans. 1. Why have you done your work, Mili?

- 2. Tanya, have you read the books of Harry Potter?
- 3. Rohan, are you coming with us?

 4. Sonia, that is a nice table.
- 5. Akash, this is my bag.
- 6. Ravi, please keep my purse on the table.

B. Put commas in the right places:

Ans. 1. My mother can bake cakes, cookies and bread.

- 2. Grandma, here are your spectacles.
- 3. I have done my Hindi, English and Maths homework.
- 4. Ram, tell me the truth.
- 5. My favourite colours are red, yellow and blue.
- 6. I have invited Ritu, Mona, Divya and Teena to my birthday party.



The's (Possessive's)

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Rewrite these expressions using's. One is done for you:

Ans. 1. The bird's nest

2. The cow's horns

3. Vani's doll

4. Aryan's book

5. Raman's cycle

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Rewrite these expressions using's:

Ans. 1. Salman's movies

2. Shobha's school

3. Amit's teacher

4. Neha's brother.

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

- A. Rewrite these expressions using ':
- **Ans.** 1. The boys' shirts

- 2. The girls' dresses.
- B. Rewrite these sentences using' or 's words. [Hint: See words printed in bold.]
- **Ans.** 1. The boy's hostel is closed for Christmas.
 - 2. Rakesh's box is very heavy.





Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Match the words with their short forms:

Ans. 1. we are
2. they are
3. you are
4. he is
2. they're
4. we're

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

- A. Write the short forms of the following words in the blanks. Choose from the words given in the box:
- **Ans.** 1. I'm
- 2. he'll
- 3. you're
- 4. hadn't

- 5. he's
- 6. let's
- 7. she's
- 8. they're.
- B. Rewrite these sentences using the short forms of the words in brackets:
- **Ans.** 1. **Isn't** cold today?
 - 2. Varun **isn't** coming with us.
 - 3. Asha says Amit **doesn't** listen to her.
 - 4. ``**I'm** also coming with you,"Anu said.

- 5. ``Isn't Vijay playing football?" Amar asked.
- 6. ``No, he. Isn't. He's sleeping, ``Vikram replied.
- 7. Monu can't go out now.



Conjunctions

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

- A. Underline the conjunction in each sentence:
- **Ans.** 1. I know that she is inside.
 - 2. The mice are sure to play when the cat is away.
 - 3. My father is at home because I am sick.
 - 4. As you sow so shall you reap.
- 5. Wait here <u>till</u> the teacher returns.
- B. Join each pair of sentence using the correct conjunction given in the brackets.
- **Ans.** 1. Rani **and** Kailash went to school on Saturday.
 - 2. Rohit fell ill **because** he went out in the rain.
 - 3. We went on a picnic **but** we did not enjoy ourselves.
 - 4. Is that your father **and** your uncle?
 - 5. Mona was sad **because** she could not go to the party.
 - 6. I can read this story book **or** play chess. **But** what shall I do.
 - 7. Look at the moon **and** the stars.

C. Fill in the blanks with the correct conjunctions from the box:

Ans. It was seven in the evening. Mrs. Singh called out to her sons, Gurinder and Sunny. ``Run to the market and ask Prasadji at the dairy to keep some extra milk for us. He must also keep half a kilo paneer for us. I'll be cooking a special dinner because Uncle Som and his family are coming tomorrow."

``I won't go **because** it's dark, **and** I am afraid."

"Yes, it is dark **but** the moon is shining brightly," said Mohan. "All the streetlights are on **and** the market is also well lit."



Interjections

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Give a suitable interjection and complete the following sentences. One has been done for you:

Ans. 1. **Oh!** I slipped in the bathroom.

- 2. **Hay!** There comes the teacher.
- 3. Wow wonderful deed you have performed!
- 4. **Alas!** She failed in the exam for the third time.
- 5. **Wow!** That was a great hit.
- 6. **Oh!** Mr. Ganesh's dog is very fierce.
- 7. **Hurray!** We are going for a dinner this Saturday.



Understanding Words Better

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Fill in the blanks with the correct words:

- 1. I have to write a letter to my parents. Ans.
 - 3. Cow was standing **there.**
 - 5. The earring is **made** of gold.
 - 7. That is **our** car.
 - 9. **Their** bus is standing outside the gate. 10. The ship is sailing in the **sea**.
- 2. There are seven days in a week.
- 4. There is a **hole** in the tub.
- 6. I can **hear** you properly.
- 8. I love fairy tales.



Questions

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

- Α. Circle the correct question word from the bracket:
- Ans. 1. (How, Why) is your mother feeling now?
 - 2. (How, Why) is the little boy crying?
 - 3. (How, Why) can the horse jump over such a high fence?
 - 4. (How, [Why]) doesn't he tell the truth to the police?
 - 5. (How, Why) did the cunning wolf wear grandmother's clothes?
- В. Fill in the blanks with the correct question word. Read the sentences aloud.
- 1. **What** is the dog on the bed? 2. **Whose** house is on Turner Road? Ans.
 - 3. Where are they going so late at night?
 - 4. When have you prepared for lunch?
 - 5. Where did you find out your purse had been stolen?
 - 6. Which is your car?

C. Look at the answers given below. Frame a question using suitable question words:

- **Ans.** 1. Where are you going?
- 2. Where is her umbrella?
- 3. Where are the children playing?
- 4. When will the broadcast begin?
- 5. Why are you going to the market?



Comprehension

Comprehension

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

- A. Now answer the questions given below:
- **Ans.** 1. The Prince saw a flock of white swans flying overhead.
 - 2. The wounded swan fell at the Prince's feet.
 - 3. The Prince gently removed the arrow and rubbed a special lotion into the bird's wing. He took off his own silk shirt and wrapped it around the bird to keep it warm.
 - 4. Siddhartha refused to give him the bird. He said he had saved its life, so it belonged to him.
 - 5. Siddhartha saved the life of the bird so the bird was finally handed over to Siddhartha.
- B. Write T for true statements and F for false statements:
- Ans. 1. True
- 2. False
- 3. False
- 4. True
- 5. False.

The Wind

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

- A. Answer the following questions:
- **Ans.** 1. When the wind blows, the leaves hang trembling.
 - 2. When the wind blows, the trees bow down.
 - 3. We can only feel the wind.
- B. Find words from the poem which rhyme with the given words:Ans. 1. seen 2. by 3. heads 4. trees.
- Ans. 1. seen 2. by 3. heads 4
 C. Make sentences of your own with this words.
- **Ans.** 1. The trees are the base of lives. 2. Winds carry the clouds.

Comprehension-3

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

- A. Answer the following questions:
- **Ans.** 1. While cutting wood, his axe slips from his hand and falls into the river.

- 2. A fairy appears before the woodcutter.
- 3. The first time the fairy showed a golden axe and then she showed a silver axe second time.
- 4. The woodcutter was happy because he got his axe again along with a golden and a silver axe.

B. Write T for true or F for false sentences given below:

Ans. 1 False

2. False

3. True.

C. Circle the adjectives in the following groups of words:

Ans. 1. the golden axe

2. the silver axe

Comprehension-4

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Answer the following questions:

- **Ans.** 1. Gorilla drank his tea straight from the top.
 - 2. Gorilla ate cack and sandwiches and drank tea.
 - 3. Martin Honeysett is the poet.
 - 4. The Gorilla sat in the kitchen.

B. Write about one thing in the poem that you find hard to believe. Does that make the poem more interesting?

Ans. It is hard to believe that a Gorilla can eat a door.

C. Write five pairs of rhyming words from the poem.

Ans.	\mathbf{A}	В	\mathbf{A}	В
	1. Wall	All	2. pot	lot
	3. wobble	gobble	4. cake	take
	5. door	more		

Comprehension-5

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Answer the following questions:

Ans. 1. Tina and Asha were fairies.

- 2. The rabbit wanted to play with Tina and Asha.
- 3. The rabbit said that they have tails that made them cry.
- 4. No, Tina and Asha have not tails.

B. Match the words with their meanings:

Ans. 1. rushed
2. prank
3. giggle
4. tease
2. hurried
d. trick

- C. Underline the pronouns in the following sentences:
- **Ans.** 1. Do we have tails?

- 2. \underline{I} am story.
- D. Circle the adjectives in the following sentences:
- **Ans.** 1. Tina and Asha then went to the crazy rabbit.
 - 2. The rabbit looked at the fairies and gave a naughty smile.
- E. Pick two proper nouns and write them in the blanks provided:
- Ans. 1. Tina
- 2. Asha.

Comprehension-6

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

- A. Given below is the summary of the poem. Complete it by filling each blank with one suitable word only:
- Ans. I will **tell** you a story of the **land** where the fairies **dwell**. Here the **little** bells **ring** clear and sweet and the **grass** is green. Grasshoppers are **gay** throughout the day and even at **night** and they keep **ugly** the goblins. All the people living here **love** one another.
- **B.** Answer the questions given below:
- **Ans.** 1. The grass grows in the fairyland.
 - 2. Grasshopper gay, by night and day.
 - 3. The fairies live by loving one another.
 - 4. a. dwell
- b. feet
- c. away
- d. small



Composition

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

- A. You are Sonam. Write a letter to Ruby saying that you will attend her birthday party.
- **Ans.** A-12/23,

Mohan Nagar,

Dear Ruby,

Thank you very much for your invitation. I will surely join your birthday party on 21 September at 7 p.m.

Your friend Sonam

B. Rohit has unit test on the next day of the birthday party. He won't be able to attend the party. Complete Rohit's letter to Ruby:

Ans. B-24,

Raman Nagar,

Bhopal (M.P.)

12 July 20__

Dear Ruby,

Thank you very much for your invitation But I am sorry, I won't be able to attend your birthday party because I have to take my unit test on the next day of your birthday party. I wish you happy birthday and hope you will enjoy the day.

With best wishes

Your friend

Rohit

Paragraph Writing

Exercise

Test Your Knowledge-CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

- **A.** Write a paragraph on your father: (An example given for the students)
- **Ans.** My father an a doctor. He is a kind person. He likes to help poor people. He always be ready for his patient. He also loves his family. He has not enough time to spend with me but I do not think about more, because I can understand his problem. He always helps me in my difficulties. I think he is an ideal person and he is the best father in the world.
- B. Do yourself.
- C. Do yourself.
- D. Do yourself.

Picture Composition

- A. Look at the picture and answer the following questions.
- Ans. 1. An elephant

- 2. This animal is large.
- 3. A bell is tied around its neck.
- 4. A little girl is looking at the animal.
- 5. The animal is smiling at the little girl.
- B. The paragraph below tells a story that is shown in these pictures. Complete the story by filling the blanks with the words given in the box:
- Ans. A dog carries a chapati in his mouth. He crosses a bridge. He sees his reflection in the river. He thinks it is another dog with a chapati. He wants the chapati that the other dog is carrying. So, he barks but as he barks the chapati in his mouth drops into the river. The dog becomes sad. He learns a lesson. He should never be greedy.

C. Look at the picture and answer the following questions.

- **Ans.** 1. The boy is in the tub.
- 2. He is taking the bath.
- 3. There are three toys in the tub.
- 4. His mother is peeping into the room.
- 5. Yes, the boy is enjoying himself.

Formative Assessment



A. Answer the following questions:

- **Ans.** 1. The cow is red and white.
 - 2. The poet loves her because she gives him cream.
 - 3. The cow usually walks here and there.
 - 4. The cow eats the meadow flowers.

B. Answer these riddles:

- Ans. 1. rain
- 2. by hop and leap
- 3. It become wet

- 4. promise
- 5. wrong

C. Work in pairs:

Ans. Do yourself.

Formative Assessment

2

A. Look at the picture and speak about it:

Ans. Do yourself.

B. Read the rhyme and make a story on it and narrate it in the class:

Ans. Do yourself.

C. Find the names of ten vehicles in this word puzzle:

Ans.

								•
R	P	Т	0	N	G	A	L	0
I	В	U	S	M	С	Α	R	Т
С	U	С	С	Α	R	В	Α	R
K	L	I	N	Y	Α	С	Н	Т
S	О	D	Q	R	С	N	Α	R
Н	R	U	P	K	О	L	0	U
A	R	S	T	I	Е	P	Е	С
W	Y	С	В	О	A	T	D	K
A	Е	R	О	P	L	Α	N	Е

Summative Assessment



A. Arrange the words given below in alphabetical order:

Ans. badminton, cricket, football, hockey, ludo.

B. Write the plural form of the given nouns:

- **Ans.** 1. apples
- 2. men
- 3. women 4. chlidren.

C. Circle the countable nouns and underline the uncountable nouns:

Ans.milkrosebagteasnowoilboymousemusicdoorsmountainswater

D. Fill in the blanks with a, an or the:

Ans. One day, Michael was going into **a** market with his brother, when he saw **an** old woman sitting under **a** tree. **The** old woman seemed to very tired.

E. Circle the adjectives in these sentences:

Ans. 1. My father is tall and thin.

- 2. The basket is full of fresh apples.
- 3. Lalit caught a cold because he was wearing wet clothes.

F. Fill in the blanks with reflexive pronouns:

- **Ans.** 1. We **ourselves** do not know when the show will start.
 - 2. He did his homework **himself.** 3. I enjoyed **myself** at the party.
 - 4. Don't force **yourself** to do it.

G. Circle the appropriate form of the verbs:

Ans. In Japan, the whole year is/are a time of fun and festivals for the children. In the spring, the countryside and the hills is/are full of small streams. The young boys love/loves fishing in them. Summer, too, bring/brings many festivals.

Formative Assessment



A. Answer the picture and write about it:

- **Ans.** 1. The engine goes up the hill slowly.
 - 2. It sings this little song, "I think I can, I think I can" And so it goes along.
 - 3. When the engine goes down the hill it does not require pulling.

B. Look at the picutre and write about it:

Ans. The girl asks to the shopkeeper for chocolates. The shop keeper replies that he has no chocolates, you can buy chips the girl gives him money and purchases a packet of chips.

C. Imagine you were invited to a friend's birthday party. Write a Thank you note to your friend.

Ans. A-77. DLF-II

New Delhi

21 July 20XX

Dear Ruby

Thank you very much for your invitation. I will surely join your birthday party on 22 July at 7 pm.

Your friend

Rashmi

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Formative Assessment

A. Read the story and answer the following questions:

- **Ans.** 1. The donkey became strong and fat because he used to eat a lot of food.
 - 2. The jackal ran away as soon as the donkey began to sing because the farmer woke up.
 - 3. The farmer heard the donkey's braying and woke up.
 - 4. In the last the farmer caught the donkey and beated it.
 - 5. `The Foolish Donkey'.

B. Answer these riddles:

- **Ans.** 1. To see the world
 - 3. It has more members

- 2. Achair
- 4. You are higher then me

C. Circle the odd word out in each set:

Ans.	1. summer	winter	hot	autumn	spring
	2. talk	hear	short	listen	scream
	3. turtle	fish	swan	bear	duck
	4. sleep	walk	run	jump	hop
	5. pen	eraser	crayon	pencil	brush

Summative Assessment



A. Complete these sentences with because or so:

- **Ans.** 1. Anita was sad **because** she lost her pet dog.
 - 2. The dog was barking **because** someone was at the gate.
 - 3. He eats a lot so he is fat.
 - 4. It is a clear, today **so** we can go for a picnic.

B. Rewrite these expression using `s or':

Ans. 1. Rohan's box. 2. My brother's uniform 3. The girl's hostal.

C. Rewrite these sentences using full stop and capital letters:

- **Ans.** 1. You must do your exam carefully.
 - 2. Meenu and Satish are my best friends.

D. Fill in the blanks with the correct words:

- **Ans.** 1. The ship is sailing in the **sea.**
 - 2. There is a **hole** in the bucket.
 - 3. That is **our** hostel.

E. Fill in the blanks with suitable preposition:

- **Ans.** 1. Our school is **near** our house. 2. My grandpa lives **in** Chennai.
 - 3. The go ran **behind** the cat.
 4. I met him **at** the bus-stop.
- F. Make questions from the following. Change the position of the words printed in Colour:
- **Ans.** 1. Is Aryan in the garden? 2. Will Ashish come today?
- G. Put commas where you think you think they are needed:
- **Ans.** 1. I can play ludo, chess, hockey and cricket.
 - 2. For lunch I want cakes, rice, egg, curry and salad.
 - 3. Priya bought apples, mangoes, oranges, pears, grapes from the market.
- H. Write a short paragraph on what you do on your summer break.
- **Ans.** Do yourself.