

The Sentence

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Punctuate the following sentences. Identify the types of sentences as statements (S), questions (Q), commands (C), requests (R) or exclamatory (E) :

- Ans.** 1. I am going to watch a movie. (S)
2. Why didn't you come for the party? (Q)
3. Do not paste pictures on this wall. (C)
4. My dog's name is snoopy. (S)
5. Please, show me where the crossing is. (R)
6. A florist sells flowers. (S)

B. Arrange the following group of words to make meaningful sentences. Use full stop, exclamation mark and question mark wherever required :

- Ans.** 1. An honest man is loved by all. 2. Some flowers smell sweet.
3. What is the time by your watch? 4. Wow! What a dress?
5. Where is your house?

D. Rewrite the following passage using capital letters and full stops where necessary :

- Ans.** The Taj Mahal is in Agra. It is one of the wonders of the world. It was constructed by Mughal Emperor Shah Jahan. It was built in the living memory of his queen Mumtaz Mahal. Twenty thousand workmen worked on it for nearly seventeen years to make this wonderful monument.

Exercise

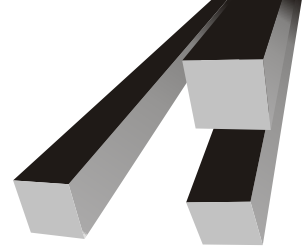
Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Change the given sentences into negative sentences :

- Ans.** 1. Do not open the door. 2. Do not play in the garden.
3. Elephant has not a long trunk. 4. You must not take rest.
5. We do not like sweets. 6. Rohan cannot speak Tamil.
7. The servant is not cleaning the room. 8. Hari has not learnt his lesson.

B. Rewrite the following as interrogative sentences :

- Ans.** 1. Am I good at skating? 2. Are the birds chirping?
3. Were the children in bed? 4. Was Tenzing talking in the class?
5. Can the students go home now?



Subject and Predicate

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Divide the following sentences in subject and predicate :

Ans.	Subject	Predicate	Subject	Predicate
	1. The child	wept bitterly.	2. They	started for the village.
	3. My watch	gives correct time.	4. The lion	is the king of the forest.
	5. I	have my own book.	6. You	work hard.
	7. Birds	build nests on the trees.	8. The doctor	treated the sick.
	9. This horse	is white.		
	10. The Earth	moves round the sun.		

B. Match the subjects to the suitable predicates :

Ans.	1. An aeroplane	→	a. are good to eat.
	2. The hunter	→	b. was caught stealing.
	3. Apples	→	c. rings the bell.
	4. He	→	d. flies very high.
	5. The clock	→	e. shot the lion.
	6. The peon	→	f. tells us the time.

C. Insert a suitable subject in the following sentences : Put cross (X) where no subject is required :

- Ans.
1. **Driver** is required for a car to move.
 2. **Seema** was born on 25th December.
 3. **India** became an independent country on 15 August, 1947.
 4. **History** is the subject which teaches us about ancient lands and people.
 5. The scientific study of animals and plants is called **Biology**.
 6. (X) Do not paste pictures here.
 7. (X) Please maintain silence.
 8. **Asia** is the largest continent in the world.
 9. **Polar bears** live at the North Pole.
 10. (X) Move forward.

D. Complete the following sentences by supplying the subject or the predicate. One has been done for you. Choose the subjects or predicates from the box.

- Ans.
1. The nurse **gave me a bitter medicine to drink.**
 2. The **teacher** likes to tell us stories in class.
 3. The balloon seller **gifted me five balloons for my birthday.**
 4. **The cat** chased the squirrels in the garden.

5. **The gardener** forgot to water the plants.
6. The baker **baked me a large cake**.
7. The party **got over at 6 pm**.
8. My uncle **live in Tokyo**.

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Circle the subjects and underline the predicates in the following sentences :

- Ans. 1. The class was ordered to miss games that week.
2. Who is that man in the red shirt?
3. Why did Geeta call her parents yesterday?
4. Have you taken your medicine today?
5. The oranges were sweet and juicy.
6. Why did you leave the door open?

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Separate the subject and predicate in the following sentences :

- | Ans. | Subject | Predicate |
|------|------------------|---|
| 1. | To drive | <u>How easy it is on this road!</u> |
| 2. | Devika | <u>What a sweet little girl is!</u> |
| 3. | Landscape | <u>What is beautiful that is!</u> |
| 4. | The Performance | <u>How amazing was!</u> |
| 5. | your mother | <u>What is wonderful cook is!</u> |
| 6. | All the students | <u>How intelligent of this class are!</u> |



The Noun : Kinds of Nouns

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Unscramble these words to make nouns :

- Ans. 1. river 2. corner 3. cream 4. heart 5. building.

B. Given below are groups of words with blanks. Fill up these blanks with suitable nouns given below to complete sentences :

- Ans. 1. The **river** crosses the plains. 2. I usually visit the Rose **garden**.
3. **Advocates** argue cases in courts. 4. A **dog** is a faithful animal.
5. The **crowd** greeted the Prime Minister.

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Fill in the blanks with correct common nouns from the box :

- Ans. 1. She woke up early to catch a **bus** to Shimla.
2. Will you come to my **house** today? 3. My **sister** is going to Goa.
4. My **watch** has gone for repair. 5. I like to eat **rice** in the afternoon.
6. Tina is wearing a yellow **frock**.

B. Fill in the blanks with suitable proper nouns :

- Ans. 1. The capital of India is **New Delhi**. 2. **Bittu** is my best friend.
3. My favourite book is **Harry Potter**.
4. **Mt. Everest** is the highest mountain in the world.
5. The Golden Temple is at **Amritsar**.

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Match the collective nouns :

- Ans. 1. Whales → a. group
2. Cherries → b. shoal
3. Elephants → c. bunch
4. Fish → d. herd
5. Islands → e. school

B. In the following sentences, underline the common nouns, circle the proper nouns and put a double line under the collective nouns :

- Ans. 1. Alok went to the theatre to watch Harry Potter movie, but came away because of the crowd.
2. Fardeen saw a flock of birds in the sky.
3. Mozart was a great musician and composed many beautiful pieces.
4. Thomas Edison spent hours in his laboratory trying to invent new things.
5. Do you notice that constellation of stars in the sky? That's the Great Bear.

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Fill in the blanks with the correct material noun from the list :

- Ans. 1. glass 2. steel 3. iron 4. leather 5. cotton.

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Underline the abstract nouns in the following sentences :

- Ans. 1. He showed kindness to the poor. 2. They take pride in their wealth.

3. He told a lie.
4. We get useful information from books.
5. Greed is a curse.
6. Wisdom is better than strength.

B. Fill in the blanks using the kind of nouns mentioned in the brackets :

- Ans.**
1. Every Sunday, the preacher explained the Bible to the **audience**.
 2. The people of **Japan** are proud of the soldiers fighting for their country.
 3. The chief was filled with **anger** when the tribal told him that some men had attacked their village.
 4. The **box** had a brass lock that could not be unlocked.
 5. The family moved to a beautiful cottage by the **Ganga** River.



The Noun : Number

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Rewrite the following sentences changing the nouns in brackets into the plural number. Make the other necessary changes :

- Ans.**
1. We do not pay **taxes** on some of the items.
 2. The police chased the **thieves**.
 3. The **heroes** was given the bravery award.
 4. There are seven **days** in a week.
 5. My grandmother tells me many **stories**.
 6. The **girls** sang a song.
 7. These **boxes** contain chocolates.
 8. The **children** flew **kites**.
 9. I brush my **teeth** everyday.
 10. The **servants** have lost the **keys**.

B. Choose the right word from the brackets :

- Ans.**
1. A pack of (wolf/wolves) attacked the sick horse.
 2. The (goose, geese) have webbed (foot, feet).
 3. I need a pair of (scissor, scissors) to cut this (cloth, clothes).
 4. Put these (book, books) on those (shelf, shelves).
 5. How many (toe, toes) have you on each (foot, feet)?
 6. Many a (plate, plates) is broken.
 7. How many (prize, prizes) have you won?
 8. Which (locality, localities) is full of (fly, flies)?

9. A number of (camel, camels) have broken (tooth, teeth).
 10. We had to hire several (pony, ponies) on that (journey, journeys).

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Circle the correct form of the nouns and say whether they are countable or uncountable :

- Ans.** 1. All that Oliver needed was a little kindness/kindnesses, some love and affections/affection. (**Uncountable**)
 2. Please pass me a butter/the butter. (**Uncountable**)
 3. The proceed/proceeds of the jumbo sale organised at the bulb club will go to the orphanage. (**Uncountable**)
 4. For breakfast, I have a glass/glasses of milk, two slices of breads/bread and sometimes a boiled egg too. (**Countable**)
 5. Our shopping list included a dozen handkerchief/handkerchiefs, a toothbrush/toothbrushes and three rolls of films/film. (**Countable**)



The Noun : Gender

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

- A. Write M for masculine, F for feminine, C for common and N for neuter gender :**

Ans. 1. C 2. M 3. M 4. F 5. M 6. N 7. N 8. F 9. C 10. M 11. N 12. M.

- B. Fill in the blanks with masculine or feminine gender :**

Ans. 1. lass 2. washerman 3. goddess 4. Negro 5. peahen
 6. prince 7. lady 8. Bride-groom 9. hunteress 10. step-father.

- C. Rewrite the following sentences after changing the gender :**

Ans. 1. The **cock** flew away. 2. Your **aunt** bought a white dog.
 3. The **hereoin** was a lad of sixteen. 4. **Widower** who has lost her wife.
 5. My **aunt** warned the room servant. 6. The **lord** was riding a mare.
 7. My **niece** is a young woman.

- D. Rewrite the following sentences changing the highlighted nouns to the opposite gender. Make other changes, if required. Follow the example.**

Ans. 1. My **aunt** has bought a new car. 2. The **horse** ran fast.
 3. Her **brother-in-law** deceived him. 4. The **maid** ran fast.

5. The **widower** wept bitterly. 6. **She** has three **daughters** and two **sons**.
 7. There are thirty **boys** in our class. 8. The **father** saved the child.
 9. My **sister** saw a white elephant. 10. The **teacher** punished the students.

E. Use the colour code to colour the strips and show the gender of the nouns. One has been done for you :

Ans. duchess (F) duke (M) throve fence (N) book (N) baby (C)
 madam (F) stable (N) filly (F) wand (V) dog (M) vixen (F)
 fox (M) wizard (F) colt (M) nephew (M) doctor (C) tiffin (N)



Nouns : Possessive

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Correct the following sentences :

- Ans.** 1. **The leaves of the tree** have fallen. 2. My name is not in the **voter's list**.
 3. **My father's promotion** is due. 4. My sister lives in the **girls' hostel**.
 5. **The roof of this house** is leaking. 6. **The legs of this chair** are weak.
 7. **The light of this bulb** is bright.

B. Use an apostrophe to show the plural possessor :

- Ans.** 1. The women's club. 2. The friends' association.
 3. The cows' shed. 4. The children's park.
 5. The babies' toys. 6. The women's dresses.
 7. The officers' mess.

C. Pick out the nouns in the possessive case in the following sentences :

- Ans.** 1. **The farmer's work** is hard. 2. **My friend's house** is far from here.
 3. **The sailor's uniform** is white. 4. The children found **a bird's nest**.
 5. **The girl's voice** is sweet. 6. **The baby's doll** is lost.
 7. **The boy's uncle** is here.



Pronouns

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Rewrite these sentences using pronouns instead of the highlighted words :

- Ans.** 1. Look at that tree. **It** is very beautiful.

2. This is a good book. **It** contains many pictures.
3. The girls went to school. **They** went on foot.
4. Look at Sonia. **She** is running a race.
5. Sahil is a tall boy. **He** is only eight years old.

B. Fill suitable pronouns in the blanks :

- Ans.**
1. My uncle is a singer. **He** sings very well.
 2. The baby is crying. **It** wants to have milk.
 3. **She** cooked the porridge with a lot of milk and nuts.
 4. The woman is standing. **She** is waiting to the bus.
 5. **I** enjoy teaching this class.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Pick the possessive pronouns in the following sentences :

- Ans.**
- | | | |
|--|---|---------------|
| 1. This toy is <u>mine</u> . | — | mine |
| 2. We have not seen <u>our</u> neighbours. | — | our |
| 3. Nisha received <u>her</u> letters. | — | her |
| 4. Can I have <u>yours</u> ? | — | yours |
| 5. That farm is <u>theirs</u> . | — | theirs |

B. Choose the correct possessive pronouns from those given in brackets and complete the sentences :

- Ans.**
1. **Their** clothes were untidy.
 2. I invited friends to tea. They played with **my** toys.
 3. The box containing chocolates is **mine**.
 4. Leave **your** books here and go to sleep.
 5. All these mangoes are **ours**.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Underline the personal pronouns in the following sentences :

- Ans.**
1. We should respect our national flag.
 2. You can do anything you like.
 3. The Principal will address us tomorrow.
 4. They are the students of my class.
 5. She admired us for the services we had provided her.

B. Fill in the blanks with correct personal pronouns :

- Ans.**
- | | |
|-----------------------------------|--------------------------------------|
| 1. You are taller than I . | 2. Let us work together. |
| 3. I am younger than he . | 4. Who is talking? It is he . |
| 5. I knew it was her . | |

C. Tick (3) the correct personal pronoun in each sentence :

- Ans.** 1. The ball hit (³me/I) in the face. 2. Have (³you/them) got a computer?
3. (³I/we) are going to meet (they/³them) to night.
4. (³They/them) saw (³him/he) at the bus stop.
5. (³She/her) gave the umbrella to (³I/me).



Adjectives

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Underline the adjectives in the following sentences :

- Ans.** 1. The girl was pretty.
2. I live in a small apartment in a tall building.
3. It was a delicious cake with thick icing on it. 4. Adi is a tall boy.
5. It is a cold evening. 6. I have two rabbits.

B. Use the adjectives given below to fill in the blanks :

- Ans.** 1. Matty wore a very **fashionable** dress in the party.
2. The poor man was given a **nourishing** meal.
3. The little boys were as **happy** as larks.
4. What a **thrilling** ending the story had!
5. The Prince gave her a **valuable** ring.

C. Replace the highlighted words with the adjectives given below so that the sentences are opposite in meaning :

- Ans.** 1. It was **stormy** night when the doorbell rang.
2. The officers were **idle** all day.
3. I find **ancient** history very interesting.
4. I do not like to drink **hot** tea.
5. We slept all afternoon after a **heavy** meal.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Form adjectives from these nouns :

- Ans.** 1. Healthy 2. Rocky 3. Cloudy 4. Sunny 5. Crusty 6. Thirsty.

B. Now fill in the blanks with the adjectives you have formed above :

- Ans.** 1. The baby was fat and **healthy**.

2. Although it was sunny in the morning, it suddenly became **cloudy**.
3. The riverbank was full of grass. It was a **thirty** bank.
4. During the monsoons, we have **cloudy** weather.

C. Form adjective by adding 'ful' to these words :

Ans. 1. Truthful 2. Playful 3. Skillful 4. Forgetful 5. Careful.

D. Now fill in the blanks with the adjectives you have formed :

- Ans.**
1. The man spoke the truth. He had always been **truthful**.
 2. The kitten was full of play. It was a **playful** kitten.
 3. The artist drew with such skill. He was a **skillful** artist.
 4. Make the soup with care. Always be **careful** while cooking.
 5. I forgot my keys at my friend's home. How **forgetful** I have become!



Verbs

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Circle the subjects and underline the verbs. One has been done for you :

- Ans.**
1. Anita is a good hockey player.
 2. Dina and Farah draw well.
 3. The hive of bees in our garden is full of honey.
 4. The mangoes are raw.
 5. A pair of shoes is missing from any room.
 6. Maria wants to join the Adventure Club.
 7. I have dance classes every Sunday.

B. Fill in the blanks with the right verbs to make them agree with the subjects in the sentences. One has been done for you :

- Ans.**
1. The crowd **was** asked to move out of the park.
 2. Ali **want** to join the army.
 3. The pair of scissors that you bought yesterday **is** damaged.
 4. Gauri and Gautam **are** keen to play tennis.
 5. The tap water **is** quite cold here.

C. Fill in the blanks with the verbs is/are/has have :

- Ans.**
1. Blackie's litter of pups **are** for sale.
 2. The salt **is** falling out of the bag.
 3. These art classes **are** very interesting.
 4. These houses **have** been painted again.
 5. The army of monkeys **is** heading for the forest.

D. Choose and write the correct verb from the brackets :

- Ans.** 1. Many people **saw** the accident.
2. Many people had not **seen** the accident.
3. The orphans **ate** all the food.
4. The photographer **took** pictures at the wedding.
5. All the boys have **done** the work.

E. Complete each sentence with the help of the words given below :

- Ans.** 1. The people **mourned** the death of their beloved leader.
2. The baby **rejoiced** into the bathroom and began to play in the water.
3. The crowd **teased** the poor animals in their cages.
4. We **rushed** at her success.
5. Everyone **crawled** into the auditorium in order to get the best seats.



Agreement of Verb with Subjects

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Complete the second sentence in each pair by changing the verb :

- Ans.** 1. a. ii. Those girls **sing** sweetly.
b. ii. Nayan and his friend **are reading** loudly.
c. ii. My brother and sister **play** in evening.
d. ii. These hawkers **have sold** everything.
2. a. ii. You **are jumping** over the fence.
b. ii. I **have knitted** a sweater.
c. ii. She **has cooked** her food.
d. ii. We **are against** fashion parade.

B. Fill in the blanks with verbs in agreement with the subject :

- Ans.** 1. The street **is** dusty. 2. Some monkeys **have** long tails.
3. Ask shyam if he **has** a watch. 4. They **are** quite tired now.
5. We **have** the truth.

C. Fill in the blanks with 'has' or 'have' :

- Ans.** 1. My uncle **has** two sons. 2. September **has** thirty days.
3. The poor man **has** few friends. 4. Will you **have** some milk?
5. The teacher **has** a lot of work.

D. Fill in the blanks in the following sentences with verbs in the Present Tense :

- Ans.** 1. Here **is** Praveen with his mother. 2. He and his sister **are** anxious.

3. One and one **is** two.
4. The information **is** lie.
5. The cost of those articles **is** so high.



Articles

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Put a or an before the following nouns :

- Ans.** 1. a bag 2. an old man 3. an uncle 4. an egg
 5. a clock 6. a cinema 7. an ugly animal 8. a hard chapter
 9. an useful book
 10. an interesting story

B. Fill in the blanks with a or an :

- Ans.** 1. Rashi wants to eat **an** orange. 2. I am looking for **a** new dress.
 3. Raj has **an** idea. It is **a** good one. 4. Mrs. Sharma is **a** Science teacher.
 5. **An** umbrella is **a** useful thing to carry when it is raining.

Exercise

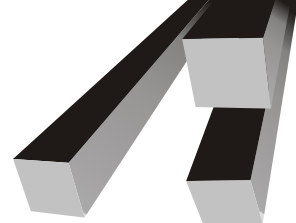
Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Fill in the blanks with a, an or the :

- Ans.** 1. What **an** interesting story it is!
 2. Uncle Richard's Cabin is **a** book I really like.
 3. Suchi reads **the** Ramayana every morning.
 4. **The** Nile flows through Egypt.
 5. **The** lion is **the** king of the jungle.

B. In the passage below, fill in the blanks with a, an or the. Put an (7) in blanks that do not require articles :

- Ans.** Once upon **a** time, there lived an old (7) sage. He kept **a** pet parrot that could tell **the** future. **The** king of that land heard about **the** sage's pet parrot. **The** king decided to ask **the** sage for **an** advice. So **the** king took **an** advisor with him and went to **the** cave of **the** sage. When they arrived, **the** sage invited them graciously. Then from **an** iron cage, he took out **the** parrot. It was **a** green and (7) yellow and squeaked, "Hello! Hello! How can I help you?" (7) said, "Please tell His Majesty **the** future." **The** parrot said, "**The** king must look after **the** birds, **the** animals and **the** plants. He is **the** first king to visit us. He must take this message to **the** people of **the** world. If he does this, his future is bright."



Tenses : Present, Past and Future

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Underline line the verb in each of the following sentences and write its tense too :

- | | | |
|-------------|--|----------------------|
| Ans. | 1. Today <u>is</u> Sunday. | Present tense |
| | 2. We <u>shall</u> play tomorrow. | Future tense |
| | 3. Bad students never <u>work</u> hard. | Present tense |
| | 4. I <u>finished</u> the work last week. | Past tense |
| | 5. The baby <u>slept</u> till 10 a.m. | Past tense |
| | 6. He <u>washed</u> his hand before every meal. | Past tense |
| | 7. She <u>wanted</u> your grammar book. | Past tense |
| | 8. Mita <u>will</u> return the book after two weeks. | Future tense |
| | 9. The Sun <u>shines</u> in the east. | Present tense |
| | 10. We <u>were</u> at the party yesterday. | Past tense |

B. Fill in the blanks with the correct of verbs given in brackets. The tenses are also mentioned :

- Ans.**
1. I **throw** plastic bags in dustbins.
 2. Sam and Paul **walk** to school everyday.
 3. Karan **will be** late for the dinner.
 4. Mahima **knew** I was coming.
 5. I was exercising when you **called**.
 6. The guests **danced** to the beats of the drum.
 7. The members **will come** to the meeting at 10 a.m.
 8. He **is** a student of class IV.
 9. Ghalib **wrote** some unforgettable couplets.
 10. We **shall speak** to our teacher.

C. Look at the picture given below and write five sentence describing it in present tense :

- Ans.**
1. The man is walking towards the boy.
 2. He has a ladder.
 3. The boy is sitting on the branch of the tree.
 4. A cat is also on the branch of the tree.
 5. The boy is looking towards the man.



Simple Present Tense

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Complete the following sentences in the simple present tense :

- Ans.** 1. **Are** you happy in your new house? 2. She **has** a dog as a pet.
3. These girls **are** nice. 4. Amitabh Bachhan **is** a great actor.
5. The television **is** a great source of entertainment.

B. Choose and write the correct verb in the simple present tense :

- Ans.** 1. Mr. Sanson (go/goes³) to the market in the morning.
2. Mother (washed/washes³) the clothes everyday.
3. I (help/helps³) her to hang the clothes.
4. The watchman (took/takes³) the boys to school.
5. The cook (fried/fries³) the vegetables in hot oil.

C. Change the following sentences into the simple present tense :

- Ans.** 1. The train **stops** at every station. 2. The cobbler **mends** the shoes.
3. Shashi **drops** the keys. 4. Some taxi **drives** dangerously.
5. Ravi **brings** the money from the bank.

D. Fill in the blanks with suitable verbs in the simple present tense :

- Ans.** 1. The cook **pours** the milk. 2. **Take** my photograph, please.
3. These mangoes **are** sweet. 4. My school **opens** at eight o'clock.
5. Ria **goes** for a walk in the morning.

E. Rewrite the following sentences in the same tense changing them from the singular form to the plural form. One has been done for you :

- Ans.** 2. **The boys walk** to the school everyday.
3. **The horses gallop** at great speed.
4. **The elephants carry** a great load.
5. **The children are** playing with their toys.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Convert the following into negative sentences :

- Ans.** 1. He **does not** get up early in the morning. 2. I **do not** play in the evening.
3. She **have not** a balanced diet. 4. He **does not** play cricket.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Convert the following statement into Yes-No questions :

- Ans.**
1. Do they respect their elders?
 2. Does this dog bark at the strangers?
 3. Do they take exercise every morning?
 4. Does it rain in November?
 5. Do they live in Kanpur?

B. Complete the conversation using question words given in the brackets :

- Ans.**
1. Why does Avni visit the doctor?
 2. When does Sukesh come?
 3. What does he bring with him?
 4. Where does Nidhi live?
 5. How do the players go to the ground?



English Alphabet



Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Rewrite the following paragraph in the simple past tense :

- Ans.** Bhola, the donkey, suddenly **saw** Kalia, the wolf, coming towards him. He **feared** for his life. He quickly **thought** of a plan. As Kalia **was** about to pounce upon him, he **began** to limp and **made** a lot of moaning noises. Kalia **stopped** and **asked** Bhola what **had** happened. Bhola **told** him to look behind him. As Kalia **did** so, Bhola **kicked** him hard.

B. Rewrite the following sentences in the simple past tense :

- Ans.**
1. My father **taught** me every evening.
 2. Salim **carried** a candle in the darkness.
 3. Sunita **talked** very politely to her guests.
 4. She always **went** to the library after her classes.
 5. I **felt** uncomfortable among the strangers.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Make the following sentences negative :

- Ans.**
1. The hen **did not peck** at its food.

2. The swimmers were **not** tired.
3. Mother **did not laugh** Jojo's tricks.
4. The king **did not count** the gold coins.
5. I **did not close** the door before going to bed every night.

B. Complete the conversation with the question words given in brackets :

- Ans.**
1. How did they travel to Patiala?
 2. Who came to meet Jigyasa?
 3. When did the organizers hold the match?
 4. Why did Ramesh call his mother?



Simple Future Tense

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Fill in the blanks with will or shall :

- Ans.**
1. The boy **will** answer the teacher smartly.
 2. I **shall** close the window.
 3. Flowers **will** bloom in spring.
 4. They **will** go to the airport tomorrow.
 5. We **shall** play in the park.

B. Rewrite the following sentences using the simple future tense. Make other necessary changes also. Use the words in the brackets :

- Ans.**
1. Our teacher **will deliver** a lecture on the value of discipline **today**.
 2. She **will go** to meet her uncle on **this** Sunday.
 3. The Principal **will punish** the naughty students **tomorrow**.
 4. Mini **will do** her homework **today** in the afternoon.
 5. He **will speak** English fluently **after practice**.

C. The following sentences are mixed up. Rewrite them correctly :

- Ans.**
- | | |
|--------------|------------------------------------|
| 1. We shall | → a. visit us next week. |
| 2. I shall | → b. not eat by himself. |
| 3. He will | → c. have her birthday party soon. |
| 4. She will | → d. not be angry. |
| 5. They will | → e. cook the food ourselves. |

C. Fill in the blanks with the simple future tense of the verbs in the brackets :

- Ans.**
1. I **shall buy** a new dress for my birthday.
 2. He **will break** the glasses if he is not careful.
 3. The dog **will bite** if you tease him.
 4. I **shall catch** the ball if it comes this way.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Circle the adverbs in each of the following. One has been done for you :

- Ans.** 1. The girls played (happy/ happily) in the garden.
 2. Rahul ran (quick/ quickly) to the park.
 3. My sister laughed (loudly /loud) at my joke.
 4. The baby smiled (sweet/ sweetly) at me.
 5. Nidhi held up her trophy (proud/ proudly).

B. Underline the adverbs in these sentences :

- Ans.** 1. We are leaving for Kerala tomorrow.
 2. Everyone waited patiently for the bus.
 3. The boy is sleeping soundly.
 4. The scouts are singing merrily.
 5. Mr. Bose pays his workers regularly.
 6. I sometimes go for a swim in the morning.
 7. Mohan has gone downstairs.
 8. The soldiers fought bravely and won the war for their country.
 9. Sahil works fast but he makes a lot of mistakes.
 10. The bus will leave tomorrow for Agra.
 11. We will arrive there in the afternoon.

C. The adverbs are underlined in these sentences. Fill in each blank with an adverb from the box that is opposite in meaning to the underlined adverb :

- Ans.** 1. Ankur is never late. He is always on time.
 2. We often go to the park but **rarely** for a picnic.
 3. The giant looked at the garden sadly where children used to play **happily**.
 4. Shweta woke up early because she did not want to get **late** for school.
 5. Mary looked for her lamb everywhere but could not find it **anywhere**.
 6. The prince treated his enemies cruelly but his friends **kindly**.
 7. Varun finished his homework hastily while this younger brother played **leisurely**.
 8. Meera packed her bag quickly and **slowly** dragged it down the stairs.
 9. The house was painted pink from inside and green from **outside**.

D. Draw lines to match each word in the column on the right to the underlined words it, could replace in the column on the left :

- Ans.**
- | | |
|--|-----------------|
| 1. Malika arrived <u>before</u> it was late. | → a. now |
| 2. I ran <u>very</u> fast. | → b. early |
| 3. Garima sang <u>in</u> a soft voice. | → c. everywhere |
| 4. There are small ants all <u>over</u> the place. | → d. quickly |
| 5. I want to do <u>it</u> right away. | → e. softly |
| 6. Suman shouted <u>with</u> anger. | → f. carefully |
| 7. Anil lifted the baby <u>with</u> care. | → g. angrily |

E. Fill in the blanks with adverbs given in brackets to show when a verb does/did something :

- Ans.**
1. I met her **yesterday**.
 2. He goes to office **daily**.
 3. They arrived **at ten o'clock**.
 4. We must bake chocolate cookies **tomorrow**.
 5. I will be in Class V **next year**.

F. Fill in the blanks with suitable adverbs. Do not repeat an adverb. One has been done for you :

- Ans.**
2. I sleep well **at the night**.
 3. It **seldom** rains here.
 4. We should pray **in the evening**.
 5. Janet **always** walks to school.
 6. We have a family get together **happily**.
 7. I clean the car **nicely**.
 8. I eat pizzas **daily**.



Conjunctions

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Fill in the blanks with suitable conjunctions given in the box :

- Ans.**
1. **Though** he is poor, he is honest.
 2. Stand here **till** the clock strikes seven.
 3. You are not allowed to enter **till** you remove your shoes.
 4. David was absent **because** he was unwell.
 5. Hurry up **or** you would be late.
 6. We entered the hall **after** the show had begun.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Use **and** to join the following sentences :

- Ans. 1. We want to the bus stop and boarded the Delux Mail.
2. I cleaned the board and wrote on it. 3. He is dull and lazy.
4. She is a kind and loving mother.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Use **but** to join the following sentences :

- Ans. 1. We called **but** no one answered. 2. She is poor but not weak.
3. The cow eats grass **but** the tigers do not.
4. I loved the dress **but** mother did not like it.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Use **because** to join the following sentences :

- Ans. 1. He went to visit his grandma **because** she was unwell.
2. Sonia was careless **because** she got burnt.
3. Ram is working hard **because** he wants to stand first.
4. I cannot go out **because** it is raining.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Join the following pairs of sentences using the conjunction combinations given above :

- Ans. 1. **Neither** she is a fine dancer **nor** she sings well.
2. You must come **either** for lunch **or** for dinner.
3. You should **neither** fight **nor** tell lies.
4. He must learn **either** the piano **or** the violin.



18

Exercise

Prepositions

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Pick out the prepositions in the following sentences :

- Ans. 1. Humpty Dumpty sat on a wall. — on

- | | | |
|--|---|---------------|
| 2. Anita lives <u>near</u> the sweet shop | — | near |
| 3. My house is <u>beside</u> hers. | — | beside |
| 4. We shall stay with friends <u>in</u> America. | — | in |
| 5. Mother will write <u>to</u> Rahul soon. | — | to |
| 6. The cat sat <u>under</u> the chair. | — | under |

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Fill in the blanks with suitable preposition. The first one has been done for you :

- Ans.**
1. The river flows **under** the bridge.
 2. The little boy is afraid **of** the dog.
 3. The cat sat **in** the corner of the room.
 4. Our class starts at **8** a.m.
 5. We celebrate Independence day **on** 15th August.
 6. What is the time **by** your watch?
 7. I write a letter **with** my pen.
 8. We sat **under** the shade of the tree.
 9. It has been thundering **since** at night.
 10. I am very fond **of** chocolate.
 11. My school is near my home so I go to school **on** foot.
 12. They will go to Mumbai **by** a train.

B. Fill in the blanks with the prepositions indicated in the brackets :

- Ans.**
1. I will arrive **at** 6 p.m.
 2. The tailor put the thread **with** the needle.
 3. I am sitting **in front of** my father and mother.
 4. Meet me **at the** noon.
 5. I found the keys **on** the bed.
 6. The shop **near** the school is closed today.
 7. The students went **to** the laboratory.
 8. I have a meeting **in** the morning.

C. Fill in the blanks with suitable prepositions :

- Ans.** One day a youngman went **to** a river bank **with** his fishing rod. He sat down **near** the river bank. He wanted **to** catch the fish. **For** some time he caught a little fish. The little fish was **in** trouble. It said, ``Pray, spare my life. Throw me back **into** the river again. **In** a few months, I'll grow big. Then I shall make a good dinner **for** you and your family." The boy was wise and understood that it was a false promise **to** befool him. He replied ``But I do not wish **to** part **off** you. I may not get you long after." He knew that the future is uncertain. So he should not lose the fish. He knew that a bird **in** hand is better than two **of** the bush.



19

Punctuation and Capital Letter

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Insert full stop (.), question mark (?) or exclamation mark (!) appropriately :

- Ans.**
- | | |
|-------------------------------------|-----------------------------|
| 1. My mother tells me good stories. | 2. What is your name? |
| 3. When do we meet again? | 4. Help ! Police. |
| 5. What an interesting movie? | 6. He is going to the park. |
| 7. Why are you shouting? | |

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Put a comma (,) appropriate in the following sentences where needed :

- Ans.**
- | | |
|--|-------------------|
| 1. He worked quickly, quietly and confidently. | |
| 2. Neeta bought some sugar, rice, salt and tea. | |
| 3. Will you help me carry the books, Aditya? | 4. Be happy, Sam. |
| 5. I like January, February, March and April but not May and June. | |
| 6. I like my new, big woollen coat. | |

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Punctuate the following sentences and also used capital letters wherever necessary :

- Ans.**
- | | |
|-----------------------------------|--------------------------------------|
| 1. Mumbai is a big city. | 2. Why did you go to model town? |
| 3. Mona said, ``I am not well."'' | 4. He said, ``What are you doing?"'' |
| 5. Help the poor. | 6. What a gorgeous dress! |
| 7. He said, ``I love my country." | |



20

Understanding Words Better

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Fill in the blanks with the correct words :

- Ans.** 1. The **whole** area is owned by them.

2. When the kids are home, there is hardly any **peace**.
3. There is a **hole** in my cupboard.
4. We **accept** your invitation.
5. There is something wrong with the **brake** of the car.
6. Her **heel** hurt badly.



Comprehension

Comprehension-1

Test Your Knowledge–CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Comprehension-2

Test Your Knowledge–CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Answer the following questions :

- Ans.**
1. Any business requires each activity at the right time so punctuality is important in business life.
 2. Punctuality helps us in achieving success in life. It saves our time and makes a good impression on others.
 3. A punctual man is liked and admired by all. Punctuality thus introduces order and efficiency in society.
 4. 'Be Punctual'.

Comprehension-3

Test Your Knowledge–CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Answer the following questions :

- Ans.**
1. About five hundred years ago, a town called Hamelin, in North Germany was overrun with rats. The rats were so big that they used to fight the dogs and kill the cats and bite the babies in the cradles.
 2. All the people of Hamelin came to the town hall to see the Mayor who was the chief man of the town. They begged him to do something to rid them of the rats.
 3. The next day, the Mayor held a meeting. A tall man in queer long coat from heel to head entered the hall. He went up to the table and said, "I can rid your town of rats, you pay me one thousand pieces of gold."

Comprehension-4

Test Your Knowledge–CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Answer the following questions :

- Ans.**
1. There are two kinds of poverty in India. These are apparent poverty and real poverty.

2. An apparent poverty is caused by a change in the mode of living.
3. Yes, it is necessary to remove both kinds of poverty.

Comprehension-5

Answer the following questions :

- Ans.**
1. She transferred her property to him by a deed on the understanding that she should be well looked after.
 2. The deed was unregistered.
 3. Ramesh who used to wait dotingly on his old aunt now became supremely indifferent. His wife, Vimla, went even further. She grudged even the little food that the old lady ate. No meal was now served to her without Vimla letting loose an arrow dipped in poison. The very bread that the aunt ate seemed to be seasoned with the meat of abuse. And this went on mounting everyday.

Comprehension-6

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Answer the following questions :

- Ans.**
1. Sugar comes from a plant which is called the sugarcane. The sugarcane grows on the hot climate countries.
 2. The canes are sent to the sugar mills. Here they are pressed hard so that all the juices come out of them. The juice now looks like dirty water. It is then cleaned and heated in iron pans. All the water goes off, leaving the sugar behind.
 3. The sugar is brown in colour. It is heated again and cleaned till it becomes white. This is called cane sugar.



Essay Writing



Letter Writing

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Write Letters on the following :

- Ans.**
1. To,
The Principal,
D.A.V. Inter College,
Kanpur,

Sir,

Most respectfully I beg to say that I am the student of class IV in your school. I have been a good student. My all subjects are so strong that I am able to participate in the inter school quiz competition.

I, therefore, request you to grant my request and give me the permission to participate in the inter school quiz competition. I will be very obliged if you grant me the permission. Thanking you

Your obediently
Dheeraj
Class IV

2. Do yourself.

3. To,

The President
Aman Society
Etawah (U.P.)

Dear Sir,

I wish to draw your kind attention to the insanitary conditions predominating in our locality. Heaps of rubbish and garbage are dumped on the streets. Dirty water over-flows the drains. The streets have become the breeding place of flies and mosquitoes.

The sweepers do not perform their duty efficiently. When there are rains, stagnation of water makes us difficult to go across the roads. If immediate precautions are not taken, there is every possibility of breaking out of some epidemic.

You are therefore requested to arrange for cleanliness in our locality.

Thanking you

Yours faithfully
Rahul Singh



Story Writing

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Given below are the outlines of a story. Develop them into a readable story :

Ans. A merchant went to a fair to sell his wares. He kept his wares on a horse back. He sold his all wares. On returning home, he hid a bag of money inside horse's saddle. Suddenly a heavy shower of rain came and the merchant and his horse thoroughly got wet. He began to curse God. They both passed through a

forest. At once they were attacked by a robber. He tried to shut the merchant but rubber's gun had got too wet and did not work. The merchant's life and money were saved. He thanked God.

B. Do yourself.

Formative Assessment

1

A. Look at the picture and speak about it :

Ans. Do yourself.

B. Answer the following riddles :

Ans. 1. Telephone 2. I
3. What is your name? 4. Race car

C. Imagine yourself as an alien from Jupiter. Your flying saucer has just landed on the earth, you look around and find strange things. You decide to write a report of your experiences to your family members in Jupiter. How will you write the report? What will you write about?

Ans. Do yourself.

D. Write a paragraph on 'An Elephant' :

Ans. An Elephant is a big animal. He has a trunk, with the help of that he drinks water and holds the things. He has four legs and a tail. He has two big ears. He has two big teeth outside his mouth.

Formative Assessment

2

A. Read this rhyme.

Ans. Do yourself.

B. Pair the words in the box with the correct adjective :

Ans. blind fine
love manners
faith feelings
hatred words

C. Given below are three situations for role play. Use the pictures given as a hint and form responses to act out these situations.

Ans. Crow : O dear, I can't sing because my throat is not well today.
Fox : Ok, I can understand.

D. 1. Donkey and Monkey 2. Telephone
3. Its shadow 4. Eight

E. Dear Aman,

I am fine here and hoping you will be fine there with your family. I would like

to share my cultural events, performed in our school on annual day. The events was started with prayer then there was a small act highlighting the present day society. Some children showed their dancing talent. This was followed by chorus songs, mono act. After that our respected principal sir thanked the assembled guests on behalf of all the teachers and students. Test is OK.

Your brother

Kapil.

Summative Assessment

1

A. Add predicates to the following subjects :

- Ans. 1. A blind man **cannot see**.
2. Many people **visited the park**.

B. Change the given sentences into negative sentences :

- Ans. 1. Rohan **can not** speak Tamil.
2. Elephant **has not** a long trunk.

C. Match the collective nouns :

- Ans. 1. Whales → a. herd
2. Cherries → b. school
3. Elephants → c. shoal
4. Fish → d. bunch

D. Circle the correct form of the nouns and say whether they are countable or uncountable :

- Ans. 1. Please pass me a butter/the butter. — **Uncountable Noun**
2. For breakfast, I have a glass/glasses of milk, two slices of breads/bread and sometimes a boiled egg too. — **Countable Noun**

E. Fill in the blanks with the adjectives :

- Ans. 1. The artist drew with such skill. He was a **good** artist.
2. The man spoke the truth. He had always been **honest**.

F. Fill in the blanks with correct personal pronouns :

- Ans. 1. I am younger than a **him**.
2. I knew it was **she**.

G. Rewrite the following sentences after changing the gender :

- Ans. 1. My **niece** is a young woman.
2. A **widower** who has lost **his** wife.

H. Fill in the blank with a, an or the :

- Ans. 1. He is **a** clever boy.
2. **The** rose is a beautiful flower.
3. **An** aeroplane flies in **the** sky.

Formative Assessment

3

A. Do yourself.

B. Answer the following riddles :

Ans. 1. Two lips (tulips) 2. Electricity 3. Horse
4. I 5. Bottle

C. Jade, Jean, Jeans, Neon, Nest, Seat, Sane, Sand, Tone, Taste.

D. Dear brother,

I would like to remind you not to forget the house key to take with when you go out as there will be no one to open the door when returns. So it is your dirty to carry the house key.

Formative Assessment

4

A. Read the passage and answer the questions that follow :

Ans. 1. In 1953, Edmund Hillary and Tenzing Norgay became the first people to reach the top of Mount Everest.
2. All around them, the men could see the Himalayan Mountains. They had to look down to see the white tops of some of the highest mountains in the world.
3. Many people want to climb Mount Everest because it is the highest peak in the world.
4. Around two hundred people have died on the mountains.

B. Do yourself.

C. Do yourself.

Summative Assessment

2

A. Change these sentences from singular to plural :

Ans. 1. The **cooks** **prepare** lunch. 2. The **girls** **complete** the work.

B. Convert the following into negative sentences :

Ans. 1. I play **do not** evening. 2. They **do not** live with their parents.

C. Make the following sentences interrogative :

Ans. 1. On which day will my birthday fall this year?
2. Will Mansi appear for the interview?
3. Does Sonali ride a bicycle?

D. Circles the adverbs :

Ans. 1. Mayank ran (quick/quickly³) to the market.

2. The lady smiled (sweet/sweetly) at me.
3. Vidhi held up her trophy (proud/proudly).

E. Underline the conjunctions in the following sentences :

- Ans.** 1. Megha is honest but careless.
 2. What do you like grapes or mango?

F. Tick (3) the correct prepositions from the brackets :

- Ans.** 1. The lake (besides/beside/under) the road is filled with fish.
 2. He arrived (on/at/in) ten o'clock last night.

G. Punctuate the following sentences and use capital letters wherever necessary :

- Ans.** 1. Himani and I went to Agra.
 2. Tell me the truth son.
 3. How lovely you look ren cried.

H. Fill in the blanks with the correct words :

- Ans.** 1. The **whole** area is owned by them.
 2. There is a **hole** in my cupboard.