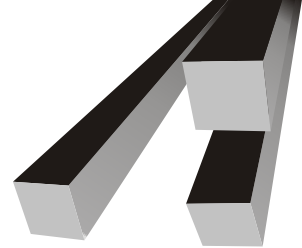




Dynamic English Grammar-5



Sentence

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Rearrange the punctuate the following to make meaningful sentences :

- Ans.** 1. Take your medicines regularly. 2. Why are you crying?
3. Oh no! We lost the series. 4. I am doing my work.
5. What a beautiful handwriting you have!

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

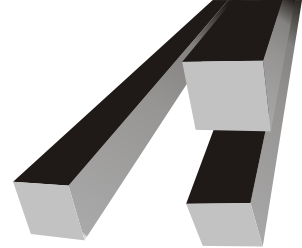
A. Underline the phrases in these sentences :

- Ans.** 1. An accident has occurred on the main road.
2. I'll go for a walk in the park.
3. We bought flowers for Mita on her birthday.
4. I have been working since five in the morning.
5. A traffic policeman controls the traffic at a crossing.

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Read the following passage and mark the sentences as declarative, (D), interrogative (In), imperative (Im) or exclamatory (E) :

- Ans.** Vivek loved to eat. (D) He ate anything and everything. (D) His mother smiled as Vivek gobbled up all the greasy *parathas* with plenty of butter. (D) However, Vivek's sister, Vidhi, didn't eat much at all. (D) When their mother took them to a fast-food restaurant, Vivek would feast on burgers and pizzas and French fries. (D) After that, he would have a triple sundae, or sometimes, two! (E) But Vidhi would be struggling to finish her first burger all the while. (D) 'I wish Vidhi would eat as well as Vivek,' thought her mother. (D) One day, Vivek fell terribly ill. (D) Dr. Singh was called to examine Vivek. (D) The doctor looked at Vivek and said, "Mrs. Sharma, what does your son eat?" (In) "My son's a good boy," said Mrs. Sharma. "He eats everything I put before him." (D) The doctor couldn't believe his ears when he heard the list of things that Vivek loved to eat. (D) "Mrs. Sharma," he said, "Vivek eats all the wrong things!" (E)
"Then what should we do?" asked Mrs. Sharma. (In)
"Give him plenty of fresh fruits, green vegetables and cereals", (Im) said the doctor, "and no chocolates, candles, toffees, etc. (Im) Look at his teeth! (E) They are full of cavities!" (E)



Kinds of Noun

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Underline the nouns. Write CN for common nouns and PN for proper nouns :

- Ans.** 1. Munshi Prem Chand was a great writer. (PN)
2. He wrote many books in Hindi. (CN)
3. One of his famous books is Godan. (PN)
4. His books are generally set in the villages of India. (PN)
5. His books are translated into many languages. (CN)
6. Godan is available in Urdu, Hindi and English. (PN)

B. Rewrite these sentences after replacing the highlighted common nouns with proper nouns. make other necessary changes. One has been done for you :

- Ans.** 2. Ram and Reena study in Sanskar Junior High School.
3. Sohan bought a Maruti and went on a long drive to Dehradun.
4. Dinesh borrowed the book of Harry Potter from City library.
5. Sita went to Lucknow on the Nauchandi Express.

C. What do you call these people? Choose from the box :

- Ans.** 1. Optimist 2. Pessimist 3. Vegetation 4. Pilgrim 5. Patriot 6. Peestrian.

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Pick out the collective nouns from the following sentences :

- Ans.** 1. A **bale** of cotton fell off the cart.
2. We saw a **pride** of lions resting near the pond.
3. A **troupe** of dancers was invited from Australia.
4. The captain could not find an able **crew** of sailors.
5. John ran up **the flight** of steps.
6. The boy plucked a **bunch** of grapes from the vineyard.

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Form abstract nouns from the following :

- Ans.** 1. Agreement 2. Arrival 3. Thinking 4. Prevention 5. Writing
6. Behaviour 7. Invitation 8. Refusal 9. Amusement 10. Dictator.

B. Fill in the blanks with the abstract forms of the adjectives given in the box :

- Ans.**
1. Rani is known for her honesty and **truth**.
 2. The **coldness** of winter morning made us shiver.
 3. **Cleanliness** and hygiene make us healthy.
 4. The **sweetness** of honey attracted the ants.
 5. The **foolishness** of man made everyone laugh.
 6. The **brightness** of the sun hurt my eyes.
 7. Rajesh was scolded for his **lazyness** as he did not do the task.
 8. The **length** of this rope is 8 metres.
 9. Mother Teresa wanted to remove **poverty** and disease from the people.
 10. The three stages of life are childhood, **youth** and old age.



The Noun : Number

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Complete the following table. Remember to follow the spelling rules that you have learnt earlier :

- Ans.**
- | | | | | |
|------------|-----------|------------|------------|---------------|
| 1. benches | 2. loaves | 3. coaches | 4. thieves | 5. classes |
| 6. keys | 7. glases | 8. toys | 9. women | 10. The sheep |
| | | | | 11. hair. |

B. Circle the correct spellings of the plural forms of the give nouns :

- Ans.**
- | | | | | |
|-----------|---|-------------------------------------|---------------------------------------|--------------------------------------|
| 1. snake | : | <input type="text" value="snakes"/> | snakies | snaks |
| 2. story | : | storys | <input type="text" value="stories"/> | storyes |
| 3. fox | : | <input type="text" value="foxes"/> | foxies | foxs |
| 4. witch | : | witchies | witchs | <input type="text" value="witches"/> |
| 5. potato | : | potatos | <input type="text" value="potatoes"/> | poattoes |
| 6. life | : | lifes | livies | <input type="text" value="lives"/> |

C. The sentences below have mistakes in the use of singular and plural nouns. Spot the errors and rewrite the correct sentences in your notebook :

- Ans.**
1. The scientist used different apparatus to do his experiment.
 2. The audience was happy to see the clown's performance.
 3. My cousin's father-in-law is coming from Ranchi.
 4. My trousers are tight.
 5. Mathematics is difficult to understand.
 6. The salmon are swimming up the river.
 7. The lice are crawling in the dog's fur.

8. The headmaster gave us good advice.
9. The furniture in the bedroom is being moved.
10. I am combing my hair in the latest fashion.

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Pick a word from those given below and fill in the blanks.

- Ans.**
1. There isn't **any** money left in the bank.
 2. Too **much** coffee is bad for health.
 3. The chef asked us to add **little** salt to the dish.
 4. The police still has **no** information about the thieves.
 5. She wanted a **lot of** water to drink.
 6. **Some** furniture is needed in the house.

B. Fill in the blanks with the options from the brackets :

- Ans.**
1. There is **some** milk in the cup.
 2. Put **some** jam on the slice of bread.
 3. Is there **any** salt?
 4. I will have **some** rice.
 5. There are **many** eggs in the basket.
 6. There is **little** money in my pocket.
 7. How **much** sugar is there?



Nouns : Gender

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Circle the nouns of the neuter gender and underline nouns of the common gender :

- Ans.**
- | | | | |
|---------------|--------------------|-----------------|---------------|
| <u>doctor</u> | <u>students</u> | <u>teacher</u> | <u>hot</u> |
| <u>garden</u> | <u>principal</u> | <u>bags</u> | <u>flower</u> |
| <u>child</u> | <u>stethoscope</u> | <u>magician</u> | <u>books</u> |

B. Unscramble these words to make nouns of the common gender :

- Ans.**
1. teacher
 2. engineer
 3. baby
 4. doctor
 5. cousin
 6. athlete
 7. people
 8. pupil
 9. pupil
 10. child
 11. parent
 12. neighbour.

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Fill the gaps in the table below :

- | Ans. | Masculine | Feminine | Masculine | Feminine |
|-------------|------------------|-----------------|------------------|-----------------|
| 1. | hunter | hunteress | 2. ram | ewe |

- | | | | |
|------------------|-------|----------|-----------------|
| 3. calt | filly | 4. earl | countess |
| 5. drake | duck | 6. tiger | tigeress |
| 7. wigard | witch | 8. cock | hen |

B. Rewrite the following sentences after changing all the highlighted nouns to their opposite gender. Make other necessary changes :

- Ans.**
1. The **Priestess** beside the **queen** at the meeting.
 2. The **witch** turned the **bridegroom** into a **horse**.
 3. The **Princess** got onto his **mare** and galloped away.
 4. When the **buck** and the fawn heard the **tiger** approach them, they ran away.
 5. The **she-goat** belonged to the **landlord**.

C. Rewrite the following using the nouns and pronouns of the opposite gender :

- Ans.**
1. The **bride** was an old **land-lady** riding on a white **mare**.
 2. The **tigeress** sprang at the **hunteress**, but **she** killed it with **her** spear.
 3. **His uncle** is a **bachelor**. He is a **monk**.
 4. The **father** had a step **daughter** who always helped **him** in **his** work.
 5. **Her sister**, who is a police-**woman**, acted as host at the dinner party.



Exercise

Pronouns

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Use a pronoun to substitute the underlined nouns :

- Ans.**
1. The teacher always tells **them** a story.
 2. The teacher told **her** a story.
 3. Give **it** to **him**.
 4. **They** went to the market.
 5. **He** went to the market.
 6. **It** was crowded.
 7. I am writing a letter to **them**.

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Fill in the blanks with suitable possessive pronouns :

- Ans.**
1. The horse belongs to them. The horse is **theirs**.
 2. These shoes belongs to her. This shoes is **hers**.
 3. These cows belongs to us. These cows are **ours**.
 4. This pen belongs to her. This pen is **hers**.

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Fill in the blanks with the reflexive pronouns given below :

- Ans.**
1. He taught **himself** Japanese by reading books.

2. We were satisfied with **ourselves** after helping the blind child.
3. The cat licked **itself** clean.
4. I looked at **myself** in the mirror.

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Complete the sentences with suitable demonstrative pronouns :

- Ans.**
1. **Those** are the rings I want to buy.
 2. **This** is the book about animals which is very informative.
 3. Whose socks are **these**?

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Fill in the blanks with suitable interrogative pronouns :

- Ans.**
1. **Which** of these umbrellas is yours?
 2. **What** are those men saying?
 3. **Who** is speaking so loudly?
 4. **What** is that man doing over there?

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Circle the correct relative pronouns in these sentences :

- Ans.**
1. The cook saw the cat (that /who) drank the milk.
 2. The Parsis have a parrot (whom/ that) can talk.
 3. This is the actor (who /which) won the award last year.
 4. Reena met the boy (that/ who) came first in the race.
 5. I talked to the girl (whom/ whose) father is principal of a school.



Exercise



Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Complete each sentence with the verbs given below :

- Ans.**
1. There **was** a bathtub in the hotel room.
 2. Where **have** you kept my cap?
 3. Where **are** the keys to the house?
 4. How **does** magician perform his tricks?
 5. Where **does** Shilpa live?

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. State whether the underlined verbs are transitive or intransitive :

- Ans.**
- | | | | |
|---------------|-----------------|-----------------|----------------|
| 1. Transitive | 2. Intransitive | 3. Intransitive | 4. Transitive |
| 5. Transitive | 6. Transitive | 7. Transitive | 8. Transitive. |

B. Pick out the transitive and intransitive verbs in the following sentences. Underline the object in each sentence in red :

- Ans.**
- | | | |
|-------------------------------------|---|-------------------------|
| 1. Raj writes <u>stories</u> | — | Writes (Transitive) |
| 2. The boy laughed | — | laughed (Intransitive) |
| 3. The old woman fell | — | fell (Intransitive) |
| 4. The stars shine | — | shine (Intransitive) |
| 5. We gathered <u>nuts</u> | — | gathered (Transitive) |
| 6. Ramu shut <u>the door</u> | — | shut (Transitive) |
| 7. The baby is sleeping | — | sleeping (Intransitive) |
| 8. She is writing <u>a letter</u> | — | Writing (Transitive) |
| 9. The bear growled | — | growled (Intransitive) |
| 10. The tailor makes <u>clothes</u> | — | (Transitive) |



Adjectives

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Underline the suitable adjective :

- Ans.**
1. (My/This) brother saw a (strange/familiar) animal that looked like a dinosaur.
 2. Saurabh is so (naughty/obedient) that all the teachers love him.
 3. The tamarind chutney was so (sweet/sour) that I got a sore throat.
 4. The (proud/modest) athlete gave all the credit to his (few/two) coaches.
 5. The flowers in the vase were (real/fat).

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Underline the adjectives of quantity in the given sentences :

- Ans.**
1. Heavy school bags should not be allowed.
 2. The beautiful princess was not able to sleep at night.
 3. The cream used for the pudding was very thick.
 4. The Kite Runner is an interesting book.
 5. I saw a poor beggar without shoes on the road.
 6. Children should not play with toys which have sharp edges.

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Fill in the blanks with suitable adjectives :

- Ans.**
1. Rubina goes to the gym **five** days in a week.

2. She asked, ``How **much** sugar have you put in the tea?"
3. **Several** clouds floated in the sky in the evening.
4. David said, ``Give me **some** ice cream. I am hungry."
5. There is **little** rice in the sack.

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Fill in the blanks with suitable demonstrative adjectives :

- Ans.**
1. **Those** thieves were caught by the police.
 2. I don't want **these** somosas kept at that open counter.
 3. Please do not wear **this** dress.
 4. He doesn't wear **this** trousers any more.
 5. **That** boy near the gate always comes late to school.

B. Fill in the blanks with the correct option from the brackets :

- Ans.**
1. **This** garden is so lovely.
 2. **Those** boys study in my class.
 3. Who brought **these** packets?
 4. **Those** diamonds are very expensive.

Test Your KnowledgeCCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Fill in the blanks with suitable interrogative adjectives :

- Ans.**
1. **Which** of these dresses do you like?
 2. **Which** car did you buy?
 3. **Whose** shoes are these?
 4. **Which** novel are you reading nowadays?
 5. **What** excuse did you make for got going to the guitar class?
 6. **Whose** house is that?
 7. **Which** plants do you wish to buy?
 8. **Whose** vehicle was involved in the accident?

Test Your KnowledgeCCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Fill in the blanks with suitable possessive adjectives :

- Ans.**
1. The kitten chased **its** tail.
 2. We were late for **our** Maths tuition.
 3. We lost **our** way in the busy market place.
 4. Where do you keep **your** shoes?
 5. The kids look like **their** father.
 6. Ben lost **his** wallet in the bus.
 7. ``The boy in the red shirt is **my** son," said Mr. Murthy.
 8. Grandmother told amazing fairytales to **her** grandchildren.
 9. ``Shalu and Zeenat are **my** best friends," said Noorie.

B. In the following sentences underline the adjectives and state their kind :

- Ans.**
- | | |
|---|--------------------------------|
| 1. <u>My</u> mother got me a pink frock for my birthday. | Possessive Adjective |
| 2. He doesn't have <u>enough</u> money to buy a television. | Adjective of Quantity |
| 3. There are <u>forty</u> children in my class. | Adjective of Number |
| 4. This story is very <u>interesting</u> to read. | Adjective of Quantity |
| 5. The Sharmas shifted to <u>their</u> house in October. | Possessive Adjective |
| 6. <u>What</u> books do you want for your exam? | Interrogative Adjective |
| 7. Sudhir had a <u>peaceful</u> journey to the Himalayas. | Adjective of Quality |
| 8. Can you lend me <u>some</u> money? | Adjective of Quantity |
| 9. I stood <u>third</u> in the race. | Adjective of Number |
| 10. The lion has gone inside <u>its</u> den. | Possessive Adjective |
| 11. <u>Those</u> monkeys snatched our food. | Demonstrative Adjective |
| 12. There are <u>three</u> birds perching on the tree. | Adjective of Number |



Adjective : Degrees of Comparison

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Tick the sentences where the degrees of comparison have been used correctly. Rewrite the wrong sentences correctly in your notebook :

- Ans.**
1. Shyam is tallest boy in the class.
 2. This problem was easier than any other problem.
 3. This horse is taller than that horse.
 4. Correct.

B. Fill in the blanks with the correct form of the adjectives given below :

- Ans.**
1. The big sofa is **more comfortable** than the wooden chair.
 2. Today is the **warmest** day of the summer so far.
 3. The situation was **more tougher** than we had thought.
 4. The pasta in this restaurant is the **best** in the city.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Rewrite the sentences correctly :

- Ans.**
1. A bag full of aluminium is **heavier than** one full of cotton.
 2. Tomato is **the reddest** fruit.
 3. The sun is brighter than the moon.



Simple Present Tense

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Fill in the blanks with the simple present tense forms of the words given in the brackets :

- Ans.**
- | | |
|---|---|
| 1. I like coffee. | 2. The earth rotates around its axis. |
| 3. I love to watch movies. | 4. He wants some money. |
| 5. These shops close at 10 p.m. | 6. Mayank plays tennis every Saturday. |
| 7. Trees give us fruits and vegetables. | |
| 8. Please answer the phone when it rings . | |

B. Rewrite the sentences by changing the subjects from plural to singular. Don't forget to change the verbs accordingly :

- Ans.**
- | | |
|---|---|
| 1. The student reads in the library. | 2. He has put the cups in the shelves. |
| 3. The man goes to the factory. | |
| 4. That little boy revises his lessons everyday. | |
| 5. He sings melodiously. | |



Simple Past Tense

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Fill in the blanks with the simple past tense forms of the words given in the brackets :

- Ans.**
- | | |
|---|--|
| 1. The girl sang beautifully. | 2. We waited for Prateek for an hour. |
| 3. I poured the mix into the pan. | |
| 4. Mithun mended the fence yesterday. | |
| 5. The audience paid a lot of money for the show. | |
| 6. She washed her car. | 7. The mechanic repaired the car. |
| 8. Last year, I went to Spain. | 9. I came to Delhi three years ago. |
| 10. The two girls talked for an hour on the phone. | |
| 11. I studied French when I was a child. | 12. I watched a movie yesterday. |
| 13. I fed bread to the ducks. | 14. They never spoke to each other. |
| 15. They drove to Shimla from Delhi. | |

B. Rewrite the passage. Change the highlighted verbs to the simple past tense :

Ans. Yesterday I **woke** up at 6 a.m. I **did** yoga. Then I **took** shower and **got** ready for school. I **ate** breakfast and **waited** for the school bus. My friends **greeted** me when I **got** into the bus. We **talked** during our journey and **reached** our school gate at 8:00 am. We **entered** our classrooms, **kept** our bags and then **left** for the assembly. We **said** our prayers and **returned** to our classrooms afterwards.



Simple Future Tense

Exercise

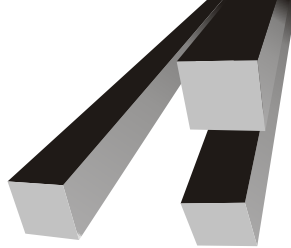
Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Fill in the blanks with the simple future tense forms of the words given in the brackets :

- Ans.**
1. I **shall think** over the matter.
 2. You **will find** him at the gym.
 3. It **will rain** tonight.
 4. I **shall return** this book to the library tomorrow.
 5. I **shall open** the door when you come.
 6. I **shall buy** a new dress tomorrow.
 7. You **will finish** the work before I arrive.
 8. I **shall answer** the phone if it rings.
 9. Mirza **will visit** his parents this weekend.
 10. Jaya **will turn** eighteen this year.
 11. They **will paint** their house red.
 12. He **will leave** for work at 8:00 a.m.

B. Change the tenses of the following sentences into simple future tense :

- Ans.**
1. He **will go** to the office when I reach home.
 2. I **shall complete** my homework before evening.
 3. We **shall play** Polo on weekends.
 4. Karan **will book** my ticket.
 5. My mother **will cook** pasta in the evening.
 6. He **will solve** the crossword.
 7. He **will come** to our house on Sunday.
 8. He **will complete** work in the evening.
 9. I **shall help** my mother in the kitchen.
 10. The minister **will abuse** the poor barber.



Present Continuous Tense

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Write down the '-ing' form of the following verbs :

Ans. 1. **knitting** 2. **causing** 3. **setting** 4. **going** 5. **feeling**
6. **writing** 7. **flying** 8. **dying** 9. **singing** 10. **hiding**

B. Use present continuous tense of the words given in the brackets and complete the following sentences :

Ans. 1. Aseem is **talking** to his friend.
2. Kamal **is opening** the door.
3. You **are wasting** your time.
4. Mother **is baking** a cake.
5. The children **are washing** their hands.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Fill in the blanks with the simple present or present continuous forms of the verbs given in brackets :

Ans. 1. The dog **barks** whenever it sees any cat.
2. The dog **is swimming** now because it has seen a stranger.
3. We **go** to garden daily.
4. The dog **is barking** now because it has seen a stranger.
5. We **are swimming** in the pool right now.

B. Correct the incorrect sentences :

Ans. 1. She **acts** as a vampin this film.
2. You **come** late everyday. You must stop this habit.
3. School students are collecting funds for the flood victims.
4. My mother always bakes very delicious cakes.
5. History always **repeats** itself.
6. The exhibition **opens** at 11 a.m. and **closes** at 4 p.m. everyday.
7. I usually **walk** up at 7 a.m.
8. My father **comes** home at 9 p.m. everyday.



Past Continuous Tense

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Fill in the blanks with the past continuous form of the verbs given in brackets :

- Ans.**
1. Reema **was practicing** for her school function when the phone rang.
 2. All trains from Delhi **were running** late because the track was under repairs.
 3. He **was driving** to work when I saw him.
 4. Ali **was shopping** in town yesterday.
 5. He **was having** a shower than I called.
 6. The baby **was playing** with its dolls when I entered the room.
 7. Mona and Veena **were going** to the market when I met them.
 8. The trains **were running** late because of bad weather.
 9. Monali **was feeding** the stray dogs in her neighbourhood when I saw her.
 10. Jyoti and Suhana **were hiding** behind the curtains while playing hide-and-seek.

B. Put the following sentences into the past continuous tense :

- Ans.**
1. The hunter **was taking** aim at the tiger.
 2. The ship **was sinking**.
 3. I **was accompanying** you to the airport.
 4. The peon **was ringing** the bell.
 5. A parrot **was flying**.
 6. He **was working** out the tiger.
 7. She **was studying** French very carefully.
 8. The boy **was playing** in the mud.
 9. The faithful student **was leading** his blind teacher.
 10. He **was giving** himself airs.



Future Continuous Tense

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Complete these sentences using the future continuous form of the verbs given in the brackets :

- Ans.**
1. In half an hour, I **shall be going** to the library.

2. Mr. Khan **will be leaving** our school next year.
3. Jayant **will be returning** to his boarding school by train.
4. The Chief Minister of our state **will be coming** to our school.
5. They **will be watching** the finals of the IPL tournament on Sunday.
6. The volleyball team **will be training** for the tournament from tomorrow.
7. Mrs. Verma **will be conducting** the auditions for the annual play soon.
8. From five o'clock this evening, our school band **will be performing** in the auditorium.

B. Look at these pairs of subjects and verbs. Use them to form sentences in the future continuous tense :

- Ans.**
1. My friend **will be arriving at my home.**
 2. We **shall be meeting in the evening.**
 3. Aunt Martha **will be coming to meet me.**
 4. It **will be raining next day.**
 5. I shall be staying there.
 6. Jayesh and Mahesh **will be playing football today.**
 7. Lata and I **will be having paper.**
 8. Deepak **will be eating fastfood at my home.**

C. Complete this letter with will-be + -ing form of the verbs in the brackets :

- Ans.** I **shall be reaching** Mumbai at 8 am. on Sunday to attend a conference. I **shall be staying** there for three days. The organisers are going to put me up at the Sea View Hotel, Juhu. I **shall be contacting** you after I reach my hotel. Since my stay will be short, I **shall not be visiting** you. I am sure you will understand. I **shall be returning** to Delhi on Thursday morning.



Present Perfect Tense

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Write the past and past participle form of the following verbs :

- Ans.**
- | | | |
|----------------|--------------------|---------------------|
| 1. paid, paid | 2. bought, bought | 3. fell, fallen |
| 4. flew, flown | 5. hurt, hurt | 6. slept, slept |
| 7. cut, cut | 8. broke, broken | 9. brought, brought |
| 10. shut, shut | 11. caught, caught | 12. baked, baked |
| 13. told, told | 14. blew, blown | 15. ate, eaten. |

B. Complete the sentences with the present perfect tense, using the correct forms of the verbs in the brackets :

- Ans.** 1. No one in our family **has seen** this movie yet.

2. Rinki **has wore** that blue T-shirt only once.
3. That dog **has bitten** many persons since this morning.
4. My father **has begun** to travel a lot in the last one year.
5. The doctor **has given** a fresh prescription to treat the patient.



Adverbs

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Fill in the blanks with suitable adverbs :

- Ans.**
1. The thief walks **silently** along the dark street.
 2. Yesterday we lost the match but **suddenly** we will win.
 3. Put the box **there**.
 4. Seeing the dog, the cat ran **fast**.
 5. The guest thanked the host **gracefully**.
 6. We play cricket **daily** in our neighbourhood.
 7. The committee members will sit **here** with the registrar.
 8. Today the schoolbus has arrived **late**.

B. Pick out the adverbs of manner, time and place from the following passage :

Adverb of Manner	Adverb of Time	Adverb of Place
merrily, cheerfully, unhappily, carefully, happily, hungrily, soundly, immediately, lazily, quickly	early, quickly, soon, that night, late, the next day,	park, coffee, shop, there, under the trees, in their cages.

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Fill in the blanks with the correct adverb from the brackets :

- Ans.**
1. These days the bus is coming **late**.
 2. Our neighbour has moved in **late**ly.
 3. Petrol sells **dear** these days.
 4. My grandma loves me **dear**ly.
 5. This road leads **direct** to Delhi.
 6. We went to the office **direct**ly.
 7. My mother cooks **pretty** well.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Fill in the blanks with a or an :

- Ans.**
- | | |
|-------------------------------|-------------------------------|
| 1. An intelligent boy | 2. A one rupee coin |
| 3. A cold winter | 4. A European country |
| 5. An Indian scientist | 6. An honourable judge |

B. Fill in the blanks with a or an :

- Ans.**
1. Mohan eats **an** egg and **a** piece of toast for breakfast every day.
 2. Sushil wants to be **an** astronaut when he grows up.
 3. Please carry **an** umbrella, it is **a** very hot day.
 4. Kalpana Chawla was **an** honour to India.
 5. We saw **an** amazing performance by little children.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Fill in the blanks with a, an or the and complete the passage :

- Ans.** A hole is a thing that does not exist. Have you heard about air pockets? They are holes in **the** air. They are even less than nothing. Air is nothing itself, how can there be **a** hole in it? If you are in **an** aeroplane and **the** plane drops into **an** air pocket, you get **a** funny feeling inside your tummy. Very well known are **the** holes in the thumbs of mittens. The fingers are snug and cosy in **a** warm and colourful mitten, but **the** thumb is freezing because **a** mitten has worn out there, leaving behind **a** big hole.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Put commas at the right places in each of these sentences :

- Ans.**
1. I like the colour red, yellow, pink, green and white.
 2. I would like two tickets for the show, please.

3. Send me that letter, please.
4. I love reading, listening to songs, going on long treks and meeting friends.
5. My favourite sports are football, cricket, lawn tennis and basketball.

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Put full stops (.) question marks (?) or exclamation marks (!) wherever required :

- Ans.**
- | | |
|--|--------------------------------|
| 1. Are you going out for lunch? | 2. Stop! There's snake ahead. |
| 3. Miss Sudha is a nice teacher. | 4. Wow! What a beautiful view. |
| 5. What's your lucky number? | 6. That's so funny. |
| 7. Oh dear! Lata has forgotten her keys again. | |

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Use punctuation marks and capital letters in the passage :

- Ans.** Do you know, how to make tea. I will tell you how to do it. First pour water in the kettle and put it on the oven. Put two teaspoons of tea leaves in the tea pot. When the water in the kettle becomes hot, pour the water into the teapot. Cover it with a tea cosy, pour tea into a cup and add sugar and milk. Use a tray to carry the cup.



Negative Sentences

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Rewrite these sentences in negative form :

- Ans.**
- | | |
|--|--|
| 1. She has not a new toy. | 2. Aakash will not go to the party. |
| 3. Mala was not late to the function. | 4. Sunita has not a new frock. |

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Rewrite the sentences in negative form :

- Ans.**
- | | |
|---|--------------------------------|
| 1. We do not play with our friends. | 2. I am not her cousin. |
| 3. Vicky does not like to play chess. | |
| 4. They are not in the state skating team. | |
| 5. He does not practise volleyball daily. | |

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Rewrite these sentences in negative form :

- Ans.** 1. The queen was **not** rude to the princess.
2. She **did not make** the shoes.
3. The watches **did not serve** the guest.
4. The bird **did not make** a nest in that tree.

B. Rewrite these sentences in negative form :

- Ans.** 1. **Do not** walk quickly. 2. **Do not** leave this box.
3. **Never** do your work sincerely. 4. **Do not** call your father.



Interrogative Sentences

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Rewrite these sentences as questions :

- Ans.** 1. Does Karuna swim daily? 2. Do they like carrots?
3. Was Simran laughing at me? 4. Did Sunny fall down?

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Use these sentences and frame questions as explained above :

- Ans.** 1. Am I late for school?
2. Does he have a pen?
3. Does Saurabh live in Delhi?
4. Does Param work as a banker?

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Use these sentences to frame questions as explained earlier :

- Ans.** 1. Did they sing my favourite song?
2. Was Bala late to school?
3. Did she tell the principal she over slept?
4. Did Seema work hard?

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Complete the following conversation using the question words in brackets :

- Ans.** 1. What are the girls doing? 2. Whose purse is this?
3. Who is your principal?

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Complete the following by adding the correct question tags :

- Ans.** 1. The girls will perform the dance tonight, **will not they?**
2. They won't be able to leave tomorrow **would they?**
3. His house isn't very far away, **is it?**
4. You can give us a lift to home, **can't you?**
5. The food is delicious, **isn't it?**
6. The game couldn't be more exciting **could it?**

B. Choose the correct verbs from the brackets to complete these sentences :

- Ans.** 1. Ritika and Sharmila (sing/don't sing) very melodiously, don't they?
2. Well, she (has/hasn't) started cleaning the rooms as yet, has she?
3. It (could/couldn't) have been more difficult for her, could it?
4. You (lived/didn't live) in Srinagar when you were six years old, didn't you?



Prepositions

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Underline the prepositions in the given sentences :

- Ans.** 1. Towards evening, you can hear the frogs croak.
2. The bus shuttles between Mumbai and Lonawala.
3. I dug the flower beds with a spade.
4. The children ran across the bridge.
5. The mountaineer reached the peak with great difficulty.

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Underline the prepositions in these sentences and state their type :

- Ans.**
1. She sat on the sofa.
 2. He is going to the office.
 3. The roses will bloom in spring.
 4. I will see you on Sunday.
 5. The cat was hiding under the bed.
 6. They sat around the table.
 7. He reads the newspaper in the afternoon.
 8. This novel was published in 1899.
 9. There is nothing inside the basket.
 10. The teacher stood behind the desk.
 11. My father sat beside me.
 12. I used to live at 72, Park Avenue.

B. Tick (3) the correct option :

- Ans.**
1. I have not seen him (for, ³since) a year.
 2. The boy jumped (onto, ³into) the river.
 3. He will return from Delhi (till, ³by) tomorrow.
 4. Distribute the money (between, ³among) the poor people.
 5. The deer was killed (by, ³with) a gun.
 6. The vase fell (on, ³upon) the floor.
 7. He came back (at, ³in) the morning.
 8. The baby has been crying (for, ³since) morning.
 9. believe (³in, on) God.
 10. Lucknow is famous (for, ³in) its chikan work.



Conjunctions

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Underline the conjunction in the following sentences :

- Ans.**
1. He was sick, still he entertained the children.

2. It is a lost cause unless there is a miracle.
3. You can also see the cathedral while you are here.
4. They broke the rules so they had to pay the price.
5. It is dark and it is snowing.

B. Fill in the blanks with suitable conjunctions from the box :

- Ans.**
1. **Although** he ran very fast, he missed the bus.
 2. The new car is fast **and** efficient.
 3. They will not forgive you **unless** you apologise.
 4. Swami **neither** plays cricket **nor** football.
 5. She is **not only** a good cook **but also** a good hostess.
 6. There was an auto strike today **as a result** of which there was utter chaos in the streets.
 7. Give me a call **as soon as** you receive any information.

C. Complete the following paragraph using conjunctions from the box given below :

Ans. Marie Curie was a little girl of four **though** she was fascinated by glass tubes, bowls, fine instruments **and** several other things in her father's laboratory. She asked her father what they were used for.

“They are used to teach Physics,” said Vladislav, her father. “All around us are wonderful things. Marie, **if** we barely notice them. To find out how light, heat, water and air behave, we perform experiments. These are everyday things **but** they need to be studied **so that** we wish to know more about them. Just as your mother needs a large spoon for stirring the soup, **while** the gardener needs a spade **for** a shovel to work in the garden, we too need special tools **when** we have to perform experiments **because** we know more about the world around us.”



Synonyms and Antonyms

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Match the words with their synonyms :

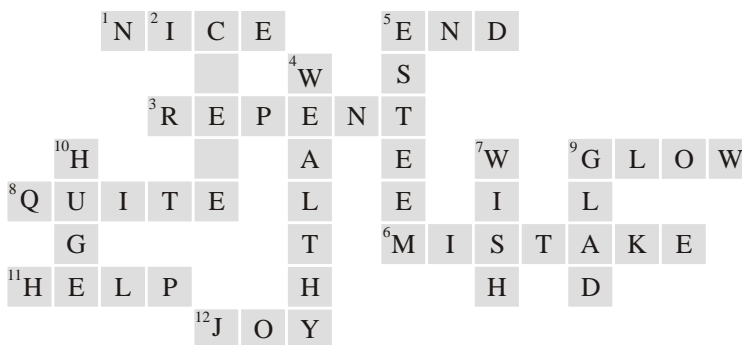
- Ans.**
- | | | |
|-------------|---|------------|
| 1. pardon | → | a. reduce |
| 2. worry | → | b. teach |
| 3. decrease | → | c. decent |
| 4. begin | → | d. right |
| 5. correct | → | e. wish |
| 6. desire | → | f. anxiety |
| 7. instruct | → | g. start |
| 8. nice | → | h. forgive |

B. Write the synonyms of these words :

- Ans.** 1. right 2. mistake 3. hurry 4. decrease
5. yearly 6. courteous 7. valuable 8. wealthy 9. empty.

C. Solve the crossword puzzle by filling the synoymys of the given words :

Ans.



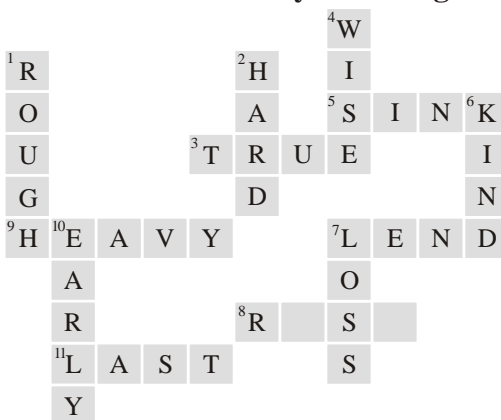
Test Your Knowledge–CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Match the words with their antonyms :

- Ans.** 1. loose → a. senior
2. war → b. poor
3. rich → c. peace
4. thick → d. tight
5. junior → e. old
6. young → f. thin

B. Solve the cross word with the antonyms of the given words :

Ans.



C. Write antonyms of the following words :

- Ans.** 1. wise 2. shallow 3. stale 4. fail 5. depress
6. written 7. decrease 8. full 9. senior.

D. Underline the adjectives in the following sentences and write their antonyms :

- Ans.** 1. This old house belongs to my great grandfather. — **New**
 2. Dogs are very faithful to their masters. — **Unfaithful**
 3. The landlady was very cruel to the tenant. — **Kind**
 4. The rich man donated money to the orphanage. — **poor**
 5. These were quite a few tough questions in the exam. — **easy**

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Write the antonyms in the following using suitable prefixes :

- Ans.** 1. dismodest 2. unlike 3. invisible 4. instable 5. unpopular
 6. unkind 7. unplanned 8. unconsiderate 9. unnecessary.



Understanding Words Better



Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Strike out the wrong words given in the brackets :

- Ans.** 1. What is the (cost, cast) of this book?
 2. We all wished her a (marry, merry) christmas.
 3. When shall we (meet, meat) again?
 4. Don't (waist, waste) your time during examination.
 5. Please give me (sum, some) money.
 6. We all were in the same (plain, plane).
 7. He (won, one) many medals on the sports day.
 8. The (nót, knot) of your tie is loose.
 9. I like to wear (loše, loose) dresses.
 10. It was a beautiful (scene, seen).

B. Make sentence from the following pair of words using different in meaning :

- Ans.** 1. We meet at the restaurant to take meat.
 2. Don't advise me because I don't like your advice.
 3. Accept all documents except Ram's document.
 4. He always breaks the brake of my bicycle.
 5. He writes the account of his dairy in his diary.
 6. She went to the fair which was looking fare.
 7. The wind blew and I looked at the blue sky.
 8. The hair of this hare is very soft.

C. Some words are incorrect. Identify them and rewrite the sentences using the correct spellings :

- Ans.** 1. The baby fell from the **stairs**.
2. The shopkeeper **sales** decorative items.
3. The **Principal** has made an announcement for the students.
4. We want **peace** not war.



Comprehension

Comprehension-1

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Write words which means the same as :

- Ans.** 1. Perfect 2. Skill 3. Tsar 4. Wardrobes 5. Excellent.

B. Answer the following questions :

- Ans.** 1. Monalisa was skilled at weaving.
2. Monalisa weaved a very soft and fine cloth for the old woman.
3. The Tsar accepted the gift gratefully, and sent the old woman home laden with gifts.
4. Monalisa made a shirt for the Tsar.
5. The Tsar, did not meet her. He sent the old woman to Monalisa to cut and sew the shirt. She suggested that Monalisa should do the work. The young maid cut and sewed a perfect shirt from the cloth. She herself was asked to hand it over to the Tsar.

Comprehension-2

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. What is meant by :

- Ans.** 1. Crucial time 2. Darkness 3. become patienceless 4. never happen again.

B. Give one word from the story which means :

- Ans.** 1. weak sighter 2. cauldron 3. currant bread 4. fatten.

C. Answer the following questions :

- Ans.** 1. Hansel and Gretel was the son and the daughter of a poor woodcutter.
2. The woodcutter left Hansel and Gretel in the forest.
3. The roof of the witch house was made of chocolate, the walls of currant bread and the windows of white sugar. Draw picture yourself.
4. Each morning, the witch would feel Hansel's finger to see if he was getting any fatter. Being very short-sighted, the witch could not see Hansel

- holding out a bone for her to feel, not his finger!
- At last, the witch lost patience! Fat or thin, she said she would eat Hansel, and Gretel was told to build a fire and boil a huge cauldron of water.
 - Gretel asked the witch to test if the water was hot enough. Then she crept up behind the witch and pushed her into the cauldron. Hansel was rescued and soon they were safely back home, with treasures from the house in the forest to make sure they were never in want again.

Comprehension-3

Test Your Knowledge–CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Find words in the passage which have opposite meaning to :

Ans. 1. depart 2. old 3. majority 4. resist

B. Answer the following questions :

- Ans.**
- Troy city had been laid reige for 10 years by Greece.
 - One morning, at sunrise, the Trojan sentries discovered that their enemies had boarded their ships during the night and sailed away.
 - A few of the Trojans suspected that it might be a trick of the cunning Greeks. They proposed that it should be burnt at once. The majority, however, decided to take this strange horse into the city.
 - The majority of the Trojans decided to take te wooden horse into the city. There they would offer it as thanks giving to the gods of troy.
 - By then it was night again. While the Trojans slept, from within the wooden horse the Greek warriors crept out. They opened the city gates to the Greek army, which had returned in the darkness.
- And, in one night, Troy was conquered, a city which had withstood ten years of attack.

Comprehension-4

Test Your Knowledge–CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Give one word which means the same as :

Ans. 1. recovered 2. mechanical 3. delighted 4. king 5. bounded.

B. Match the following :

Ans.

A

B

- | | | |
|--------------------------------------|---|-------------------------------------|
| 1. The artificial sparrow | → | to the sound of the sparrow's song. |
| 2. The real sparrow | → | into tears of ecstasy. |
| 3. The emperor used to fall asleep | → | over their inheritance. |
| 4. There were marvellous things | → | was the idol of the court. |
| 5. The emperor burst | → | had broken. |
| 6. The heirs began to quarrel | → | the emperor would die. |
| 7. The spring of the artificial bird | → | in ancient China. |
| 8. The doctor said that | → | was thrown out of the palace. |

C. Answer the following questions :

- Ans.**
1. The emperor was very disappointed when he saw that it was a common looking brown bird.
 2. For the sparrow, such a response was reward enough. It was really happy to be so appreciated.
 3. The artificial sparrow was much more splendid in appearance. It had many bright feathers, dotted with precious stones. Although it was mechanical, it sang very beautifully, thanks to a hidden device in it.
 4. Moreover, it had a lot of advantages over the real bird. It was not necessary to watch over a mechanical sparrow to prevent it from escaping.
 5. The artificial sparrow spring had broken and nobody was capable of repairing it. But the emperor was used to falling asleep to the sound of the bird's song.

So he could not sleep anymore. He fell so ill that the doctors said he would be dead before the morning.

Immediately, his heirs began to quarrel over their inheritance.

However, during the night, the real sparrow returned. It had not forgotten the tears the emperor had shed the first time he had heard the sparrow sing.

So the real sparrow sang once again and the emperor recovered his health at once.

In the morning his doctors and heirs found him lively and cheerful.

Comprehension-5

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Give one word for the following :

- Ans.** 1. mould 2. breeze 3. afraid 4. happily.

B. Give one word for the following :

- Ans.**
1. robin redbreasts and cardinals.
 2. Orioles, goldfinches and wild canaries.
 3. blackbirds, blue jugs and purple martins.
 4. little wrens, perky sparrows and singing thrushes.

C. Give another word for the following :

- Ans.** 1. cold 2. pert 3. change 4. always.

D. Answer the following questions :

- Ans.**
1. The Great Spirit made the world. He made it wonderful to look at and wonderful to live in. He walked up and down his new creation, and wherever He went, beauty was born.
His hand shaped the hills. Rivers and lakes sprang up where His feet touched the earth., He breathed, and the ground was covered with flowers.
 2. In forest answered with the sound of a million trees.

3. The leaves thought that summer would never end, and they continued to sing. They did not mind the chilly wind of autumn. They merely changed their dress of green for brighter colours.
4. The leaves trembled in the cold. They could not hold on to the branches. Shivering, they fell to the ground.
The Great Spirit saw them lying there and felt sorry for them. He could not alter the law of nature and put them back on the trees.
However He could give them new life, which would let them sing forever. So he gave each leaf a pair of wings.



Writing Stories

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Fill in the blanks and then complete the story with ideas of your own :

Ans. Once upon a time, in a faraway forest, there lived ferocious dragon who killed animals for pleasure. **The** animals of the **faraway** forest make a bargain with **the** dragon. They agreed that each day one animal would willingly come to **the** dragon's lair to be his supper. One day it was **an** anteater's turn to go. **The** anteater crept along slowly, all the while thinking what to do.

“Why are you late?” the dragon roared when **the** anteater arrived. “I’m late because of **an** other dragon,” said **the** anteater. “In my jungle? Take me to this other dragon.”

The anteater led **the** dragon to a deep well and told him to look in.



Conjunctions

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Write a letter :

Ans. 1. Village Datyana,
P.O. Datyana,
District Muzaffarnagar,
May 25, 20__

My dear cousin, Peeyush,

Our summer vacation has begun. I want you to come over here to pass about a week of your vacation in my village. We shall have jolly time together here.

You know that village life has a beauty and charm of its own. It is full of greenery all around and its air is refreshing because it is free from any pollution. You have lived in a city since your birth. Therefore, it is specially important for you to know the difference between the city life and the open life of a village. Here you will see how farmers plough their fields and water their crops. My parents will be happy to see you here.

Please write to me when you are coming. The village is situated on the main road at a distance of ten kilometres from Muzaffarnagar towards Roorkee. Please pay my regards to your parents and love to your younger brother, Ayush.

Yours sincerely,
Anuj Agarwall

Ans. 2. To,

The Editor,
The Hindustan Times,
Tagore Marg,
New Delhi,
Sir,

Through the columns of your esteemed newspaper. I wish to express my feelings about the evil influence of T.V. and Video, especially on the children of the country. Time is the most valuable gem in life and the time of the young people is most important. It is now that they can prepare themselves to be successful in life and also to be good citizens. Formerly students worked so much at their study that it was said that all work and no play makes one a dull boy. Now the condition is quite opposite. We have to tell our youth that all play and no work will make them useless failures. Boys used to have T.V. programmes for at least twelve hours a day. And the video is there to waste any time that is left. They also instil bad habits. Many a young man has become criminal after watching crime stories. The Government should help the parents in curbing the nuisance. The time should be limited and the programmes and serials should be carefully consored.

Yours faithfully,
Navin Chawla

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Write a diary entry about :

Ans. A Secret Fear

Saturday, 24 May 20__

Dear Dairy,

Today I am fearing to go to the room again that is full of dark. I have a secret fear in my heart that is 'the fear of dark'. Whenever I go into the dark, I feel that somebody is standing behind me and want to capture me. It may be any ghost or dragon. It has dangerous face, long hairs, sharp teeth and long nails. I can not tell this to anybody. I am not coward but this is the result of horror stories that I read in comics.

I want to come out of this fear otherwise this will create problems in my life in future.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Write news stories on the following topics.

Ans. Superman Spotted At Local Mall

Abdur Rehman

Meerut, May 25

I Superman was spotted at the local mall of Meerut by a number of children who went for watching the movie. The children told that it was a superman. First they did not believe it but when all of them discussed each other, they came to know that it was Superman. They reported to mall manager. Even tried to find the superman but nobody was able to track it.

The Mall staff has pasted the notice about this incident to inform the people coming in the mall.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. The sentences of this paragraph are jumbled. Put them in the correct order. Identify the topic sentence and write TS against it.

- Ans.**
1. People have been playing with marbles for thousands of years.
 2. So, children have probably enjoyed some kind of marble-like games even in the past.
 3. It is thought that the game of marbles started with the cave people playing with small pebbles or balls of natural clay. Clay balls have also been found in the tombs of Egypt.
 4. They have also been found in Native American burial grounds and in the ancient pyramids.

B. Write a paragraph on :

Ans. Paragraph on— Why I enjoy an early morning walk. I feel a lot of enjoyment for going on morning walk. A morning walk is very helpful to maintain my body. It gives me freshness and helpful to carry out my daily-routine. When I go for morning walk I understand the nature. I listen the chirping of birds rustling of leaves and more. The rising of sun is a pleasing moment. The fresh air makes my body fresh give me a new enthusiasm to do some thing great.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Write a notice with the help of this information :

Ans. Selection in School Cricket Team

All those who are participating in the selection of school cricket team, please assemble in the sport room at 4 p.m. on Tuesday, 4th March.
St. Xiver Cricket Team.

B. Do yourself.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

A. Read the following telephonic conversation and write the message Smita leaves for Rohan.

Ans. 5th June, 20__

Rohan,

I am going out for important work. Arvind had called you at telephone. He gave a message that the plan for the movies has been cancelled because he is going to Shimla today.

Smita

B. Imagine you are Anu. You want to go with your friend Vinita to an exhibition of paintings being held at Mandi House, New Delhi. Write a message for your mother adding that you will return before 7 p.m.

Ans. 7th July, 20__

Mummy,

There is an exhibition of painting being held at Mandi House, New Delhi. So, I am going to visit there with my friend Vinita. I shall return at home before 7 p.m.

Anu



Exercise

Essay Writing

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing, Vocabulary, Spellings)

Write an essay in about 150 words each on the following topics :

Ans. 1. Television

Television is one of the latest inventions of science. It was invented by J. L. Bayerd. Television has found place in almost all the houses. Television is the greatest source of entertainment and advertisement. Besides its recreational value, it has educative value also. People like to listen news in Hindi, English

and regional languages. Live-cast of matches has endeared the television. The vocational features of television are very important. If a man is alone, he can pass his time in watching television. He does not feel bored.

Excess of everything is bad. Watching television for a long period is harmful to eyes. It warps the mind of children. It wastes the valuable study time of the students.

If the students see the television for educative value, it is very useful for them.

Ans. 2. Exhibition

An exhibition at the district level was held in the second week of July at the Nauchandi Ground of Meerut. I along with my friends went to visit the exhibition.

Outside the exhibition people were standing in queues to purchase the tickets. The balloon sellers were selling balloons. Children were purchasing them. There were many hawkers. They were shouting their wares. There was a cycle stand. People were parking their cycles and scooters there.

As we entered inside the exhibition, we saw a fountain. It looked very attractive in different lights. The stalls and pavilions were arranged in a semi-circle. Some stalls were arranged by different departments such as fruit preservation, family planning etc. They were distributing literature concerning their departments. The amusement stalls and food shops were arranged in the centre. There were many cutlery shops from Muradabad, Ghaziabad and Hapur. There were many other shops displayed items of daily use and were selling them.

In my opinion it was a very good and useful exhibition. Many new things came to my knowledge.

Formative Assessment

1

A. Look at the picture and speak about it.

Ans. Do yourself.

B. Match the idioms involving animals with meanings :

- Ans.**
- | | | |
|------------------------------------|---|--|
| 1. a wild goose chase | → | a. a short sleep during the day |
| 2. a cock and bull story | → | b. the largest part |
| 3. dog tired | → | c. moving very slowly |
| 4. a hen party | → | d. an unbelievable story |
| 5. a cat nap | → | e. very tired |
| 6. at a snail's pace | → | f. a search which has no chance of success |
| 7. the lion's share (of something) | → | g. a party for women only |

C. Complete the word web using appropriate words from the ones in the bubble.

Ans. very quite extremely.

D. Do yourself.

Formative Assessment

2

A. Read the story and answer the following questions :

- Ans.**
1. Dog and Rabbit participated in the competition.
 2. The farmer hid a carrot and a bone in the field.
 3. The rabbit was very cheerful and he threw himself into looking for the carrot, digging here and there, very sure that he would find it. But the dog after sniffing around for a bit, sat down on the ground and began to complain how difficult it was to find one bone in such a big field.
 4. The rabbit won the competition.

B. Make sentences with the following words :

- Ans.**
1. There were shadow of trees.
 2. The weather is very cloudy.
 3. I saw a beautiful garden.
 4. The scientist made a robot.

- C.**
- | | |
|-----------------|--------------------|
| 1. letter 'd' | 2. To see time fly |
| 3. screw driver | 4. what |

D. Do yourself.

Summative Assessment

1

A. Complete the following incomplete sentences :

- Ans.**
1. **She** baked a chocolate cake.
 2. **He** likes listening to all kinds of music.
 3. **Rohan** sleeps all the time.

B. Fill in the blanks using a word which refers to a single item :

- Ans.**
1. Are you looking for employment? I have a **job** to offer you.
 2. They have no accommodation. They are looking for a **house**.
 3. They have some lovely jewellery in that shop. I just saw a **beautiful ring**.

C. Write the possessive pronouns with the help of the possessive adjectives.

- Ans.**
1. This is our bike. It is **ours**.
 2. This is her saree. It is **hers**.
 3. That is your pastry. The pastry is **yours**.

D. Underline the verb and state the tense :

- Ans.**
- | | | |
|---|---|---------------------|
| 1. The market <u>will</u> remain open on Tuesday. | — | Future Tense |
| 2. I <u>was</u> playing the sitar last night. | — | Past Tense |
| 3. She <u>slipped</u> on the polished floor. | — | Past Tense |

E. Underline the adjectives of quality in the given sentences :

- Ans.**
1. Heavy school bags should not be allowed.

2. A white horse stood in the farm.

F. Underline the adjectives in these sentences and state their kind :

- Ans.** 1. Tokyo is big city. **Adjective of quality**
2. Let's watch that movie. **Demonstrative**
3. Whose son is he? **Interrogative**
4. Have you seen their house? **Possessive**

G. Fill in the blanks with the simple present tense form of the verbs in brackets :

- Ans.** 1. The rainwater **fills** the river and ponds.
2. Rayat always **speaks** the truth.
3. He **changes** his bag every month.

H. Fill in the blanks with the present continuous form of the verbs given in brackets :

- Ans.** 1. We **are having** a meeting, come and join us.
2. They **are going** to school now.

Formative Assessment

3

A. Read and enjoy this story:

Ans. Do yourself.

B. Circle the misspelt words in the sentences. Rewrite them correctly :

- Ans.** 1. I enjoy watching the cartoon cereals on TV. — serials
2. Hurrah! We have on the match. — won
3. Mother bought a bouquet of flows. — flowers
4. There is know lite in the house. — now
5. I put sum oil in my hare. — some

C. Your school is organising a fete. Design an attractive poster informing and inviting people to the fete.

Ans. Do yourself.

D. Read and enjoy these jokes and narrate another joke in class.

Ans. Read yourself.

Formative Assessment

4

A. Read this part of a poem and answer the questions that follow :

- Ans.** 1. The poem is about the rain.
2. The rain comes after summer season.
3. The rain clatter along the roofs like the tramp of hoofs.

4. The rain gushes from the overflowing spout and struggles out across the window pan.

B. Look at the picture and write a paragraph in about fifty words :

Ans. Do yourself.

C. Describe a birthday party that you attended a couple of days ago, to your sister.

Ans. Do yourself.

Summative Assessment

2

A. Fill in the blanks with the present perfect tense form of the verbs given in brackets :

Ans. 1. The kids **have broken** the glass windows.
2. The dog **has fallen** into the well.
3. Manya **has eaten** her dinner already.

B. Underline the adverbs and mention their types :

Ans. 1. Sometimes Arun cycles to school. — **Time**
2. I am very happy to meet you. — **Adverb of quantity**
3. The boy ate the sweets greedily. — **Manner**

C. Fill in the blanks with a, an or the where necessary :

Ans. 1. I met my maternal uncle **a** year ago. He is **an** European.
2. **The** moon is shining in sky.
3. He is **a** better singer than dancer.

D. Use capital letters wherever required :

Ans. 1. Where has Raj gone? 2. I study in Modern High School.

E. Rewrite these sentences as negative and interrogatives :

Ans. 1. He is not my brother.
Is he my brother?
2. I am not late for school.
Am I late for school?

F. Underline the prepositions in the given sentences :

Ans. 1. I have an exam on Monday. 2. He was sitting upon a chair.
3. The baby is sleeping with its mother.

G. Underline the conjunctions in the following sentences :

Ans. 1. He can neither sing nor dance.
2. Shikha along with her friends, is arriving today.

H. Write the synonyms of these words :

Ans. 1. search 2. big 3. virtual 4. anxious 5. wealthy.

I. Write an essay on 'All that glitters is not gold'

Ans. Do yourself.