

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar Writing Skills Vocabulary Spelling)

A. Rewrite the following groups of words as sentences. Begin each sentence with a Capital Letter and put a Full Stop at the end : (The first one has been done for you.)

- Ans.**
1. Children like balloons.
 2. The for ran away with piece of cheese.
 3. John and Mary study in the same school.
 4. Eating an apple a day is good for health.
 5. The match ended in a draw.
 6. Children are fond of eating sweets.
 7. Shanti and Ratha do their work neatly.
 8. I helped him to draw the map.

Exercise

Test Your Knowledge—CCE Pattern Base Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. State whether these sentences are assertive (A). imperative (I), exclamatory (E) or interrogative (In) :

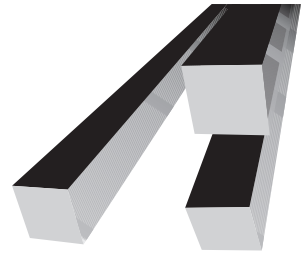
- Ans.**
- | | | | | |
|-------|-------|------|------|-------|
| 1. In | 2. I | 3. A | 4. E | 5. In |
| 6. I | 7. In | 8. A | 9. I | 10. E |

B. For each of these sentences, put the correct punctuation mark in the box provided :

- Ans.**
- | | | | | |
|------|------|------|------|-------|
| 1. ? | 2. ! | 3. ? | 4. . | 5. . |
| 6. . | 7. ? | 8. . | 9. ! | 10. ? |

C. Read the passage given below. State the type of each sentence. Write it in your notebook :

I do not consider myself to be a writer (Negative). However, I do believe that I would like to become one (Assertive). I wonder if my dream will ever come true! (Exclamatory) Will my short stories ever be published? (Interrogative) I have no idea (Assertive). I plan to send my writings to a publisher (Assertive). 'Do as your heart desires'. (Imperative) These are my grandfather words of wisdom (Assertive). I have not forgotten any of his advice (Negative). How I wish he was still around! (Exclamatory)



2

Subject and Predicate

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, writing Skills, Vocabulary, Spelling)

A. Match subject with its predicate :

- Ans.**
- | | |
|------------------------------|--|
| 1. The brave policeman | rescued the children from the burning house. |
| 2. All the water in the vase | has evaporated. |
| 3. Sunflowers | bloom in summer. |
| 4. Robinson Crusoe | was marooned on an island. |
| 5. The buffaloes | were herded into the yard. |
| 6. The beautiful necklace | are found in Egypt. |
| 7. The pyramids | are found in Egypt. |
| 8. Kangaroos and wallabies | are native to Australia. |
| 9. The lion | was caught in the hunter's net. |
| 10. The guards of the palace | would not let the stranger in. |

B. Write subject and predicate in each of the following sentences :

- | | Subject | Predicate |
|-------------|----------------------|---------------------------------------|
| Ans. | 1. The Gita | is a sacred book of the Hindus. |
| | 2. We | are visiting historical places today. |
| | 3. The postman | delivers letters every morning. |
| | 4. The ground | was full of grass |
| | 5. The cattle | on the hill are all mine |
| | 6. You | help me Please |
| | 7. Collecting stamps | is a nice hobby. |
| | 8. Who | broke the window |



3

The Nouns

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary Spelling)

Fill the blanks with proper nouns from the box

- | | | |
|-------------|---------------------------|---|
| Ans. | 1. county Japan | 11. newspaper The Times of India |
| | 2. month September | 12. language Urdu |

- | | |
|-----------------------------------|---|
| 3. explorer Vasco da Gama | 13. monument The Charminar |
| 4. river Nile | 14. mountain The Alps |
| 5. day Tuesday | 15. king Ashoka |
| 6. city Pune | 16. scientist Isaac |
| 7. poet William Wordsworth | 17. street Park street |
| 8. continent Africa | 18. boy Alok |
| 9. ocean The Pacific | 19. building The Empire State Building |
| 10. holy book The Bible | 20. planet Neptune |

Exercise

Test Your Knowledge—CCE Pattern Based Assessment Grammar , Writing Skills, Vocabulary, Spelling

A. Fill in the blanks with common nouns from the box to compete these sentences :

- Ans.**
1. The Himalayas is the name of a **mountain**.
 2. The Nile is the name of a **river**.
 3. Sachin Tendulkar is the name of a **cricketer**.
 4. Christopher Columbus is the name of a **discoverer**.
 5. Monday is the name of a **day of the week**.
 6. December is the name of a **month**.
 7. Punjab is the name of a **state of India**.
 8. The Red Fort is the name of a **monument**.
 9. Asia is the name of a **continent**.
 10. Tiger Woods is the name of a **golfer**.
 11. Jaipur is the name of a **state capital**.
 12. Indonesia is the name of a **country**.
 13. Charles Dickens is the name of a **writer**.
 14. Albert Einstein is the name of a **scientist**.
 15. Napoleon is the name of a **dictator**.
 16. St. Paul Cathedral is the name of a **church**.
 17. Christmas is the name of a **festival**.
 18. The Guru Granth Sahib is the name of a **holy book**.
 19. Anjali is the name of a **girl**.
 20. The Union Jack is the name of a **flag**.

B. Find the common nouns in the word search and write them on the correct blanks :

- | | | | |
|-------------|-----------------------------|-----------------------------|-----------------------------|
| Ans. | 1. body part skull . | 2. insect louse . | 3. fruit peach . |
| | 4. fish trout . | 5. bird raven . | 6. food bread |
| | 7. flower pansy . | 8. vegetable onion . | 9. large cat tiger . |

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with the opposites of the abstract nouns from the box :

- Ans.**
- | | | | |
|--------------|-------------------|------------------|-------------------|
| 1. love | hatred | 9. hardness | softness |
| 2. sickness | health | 10. dishonesty | honesty |
| 3. cruelty | kindness | 11. failure | success |
| 4. grief | joyousness | 12. disobedience | obedience |
| 5. bravery | cowardice | 13. absence | presence |
| 6. ignorance | know | 14. humbleness | cleverness |
| 7. youth | age | 15. stupidity | pride |
| 8. poverty | wealth | | |

B. Fill in the blanks with the abstract nouns formed from the words given in brackets :

- Ans.**
1. Solomon was famous for his **wisdom**.
 2. Always speak the **truth**.
 3. We all love **honesty**.
 4. The elephant has great **strength**.
 5. Without health there is no **happiness**.
 6. I believe in her **innocency**.
 7. I often think of the happy days of my **childhood**.
 8. A slave knows no **freedom**.
 9. She accepted our **invitation**.
 10. The Headmaster gave him **punishment** for telling lie.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Fill in the blanks with suitable words from the box :

- Ans.**
1. Pull out that **clump** of grass.
 2. We hired a **suite** in the hotel.
 3. A **gang** of robbers barged into the compartment.
 4. An unruly **mob** set fire to the police station.
 5. Be careful! A **pack** of wolves is prowling the area.
 6. The hunter was chased by a **swarm** of bees.
 7. I can see a tiger behind the **tuft** of trees.
 8. She ran up the **flight** of stairs.
 9. This **troupe** of dancers has arrived from Russia.
 10. A **shoal** of salmon swam past us.

A. In these sentences, underline the words that represent a group of people, animals or things :

- Ans.**
1. The Andamans are a group of islands.
 2. A fleet of ships sailed to sea.
 3. We saw a herd of goats grazing in the field.

4. Our class of singers sang lovely carols.
5. The choir of singers sang lovely carols.
6. The library of books was burnt in the fire.
7. The bear was attacked by a swarm of bees.
8. The troupe of dancers presented a ballet.
9. The gang of robbers committed a bank robbery.
10. An army ants attacked the termite mound.
11. A heap of rubbish has collected on the road.
12. Can you see the cluster of stars that is shaped like a spoon?

B. Complete each sentences below by choosing the right words from the brackets :

- Ans.**
- | | |
|--|--|
| 1. Sweets are made of sugar . | 2. Mugs are made of plastic . |
| 3. Blankets are made of wool . | 4. Glasses are made of glass . |
| 5. Tyres are made of rubber . | 6. Utensils are made of steel . |
| 7. Cups and plates are made of china clay . | |
| 8. Books are made of paper . | |



Nouns : Number

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Five the plurals of the following nouns :

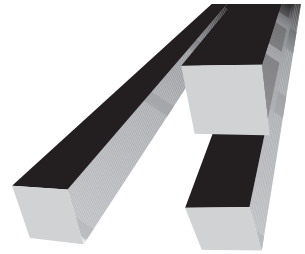
- Ans.**
- | | | |
|------------|------------|-------------|
| 1. oxen | 2. elves | 3. leaves |
| 4. vases | 5. knights | 6. taxes |
| 7. classes | 8. years | 9. handfuls |

B. Give singular forms of the following nouns :

- Ans.**
- | | | |
|----------|-------------|--------------|
| 1. glass | 2. duty | 3. shelf |
| 4. lily | 5. step son | 6. hand |
| 7. gulf | 8. mouse | 9. gentleman |

C. Rewrite these sentences in your note book by changing the underlined plural nouns to the singular. Make any other changes in the sentences, if required :

- Ans.**
1. The **clown** and the **juggler** of the circus made us laugh.
 2. Our kitchen **drawer** contained **knife, fork** and spoon.
 3. My grandmother told me **story** about **elf, gnome** and **fairy**.
 4. The farmer looks after the **goose sheep, buffalo, horse** and **cow** on our farm.
 5. The **passer-by** noticed that the **calf** was eating the grass in the meadow.
 6. Yuvraj Singh was praised for the **catch** he took in the one-day match.



Pronouns

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Rewrite the following by replacing nouns with pronoun wherever necessary :

- Ans.**
1. Ram was dreaming and **he** saw that **he** was falling into a deep well.
 2. Ria said to Mini that **she** was **her** friend.
 3. The boys saw a snake, so **they** were careful of **it**.
 4. A bird builds a nest and when **it** lays eggs in the nest, **it** looks after the eggs.

B. Fill in the blanks with the right alternatives :

- Ans.**
1. I don't know the lady **who** is at the door.
 2. Anil doesn't obey **his** parents.
 3. One should not betray **one's** friend.
 4. Is **anyone** at home?
 5. **whenever** you do it, do it well.
 6. He **himself** cooks the food.
 7. I **myself** drew and painted it.
 8. This radio switches **itself** off.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Pick out the relative pronouns and circle their antecedents :

- Ans.**
1. The disease which needs our attention is AIDS.
 2. God helps those who help themselves.
 3. The flowers which are in the bouquet are charming.
 4. The laptop which has the best facilities is very expensive.
 5. This is the juggler whom we saw yesterday.
 6. This is the man whose mother died.

B. Fill in the blanks with relative pronouns :

- Ans.**
1. A pessimist is a person **who** always expects the worst.
 2. A thermometer is an instrument **which** measures temperature.
 3. A waiter is some one **who** serves you in a restaurant.
 4. A watchman is a person **whose** job is to guard an area.
 5. Analgesics are medicines **which** help reduce pain.
 6. Dinner is a meal **which** is eaten at night.

7. A cupboard is a piece of furniture **which** we use for storing things.
8. The vase in **which** the roses are kept is really exquisite.

C. Join the following sentences with the help of the relative pronouns :

Example : Daksh is a great scholar. Daksh is my class-fellow
 Daksh who is my class-fellow is a great scholar.

- Ans.**
1. He is a rogue whom no one trust.
 2. God helps the people who help themselves.
 3. Here is the book which is lost yesterday.
 4. Uneasy lies the head which wears the crown.
 5. We met a boy who lost his way.
 6. Handsome is the person who does something handsome.
 7. Nishant who stole the pen was punished.
 8. Blessed in the person who is contented.
 9. The answer which you gave is correct.
 10. We get into the bus which was full of passengers.



Adjectives

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Rewrite the following sentences using adjectives, at proper place :

- Ans.**
1. She bought a new chair.
 2. Prem has a white car.
 3. You are counting many eggs.
 4. I have a science book.
 5. The cat is on the green mat.

B. Tick the correct adjectives in these sentences :

- Ans.**
- | | | | |
|----------|----------|---------|----------|
| 1. Those | 2. Every | 3. This | 4. These |
| 5. These | 6. Whose | 7. That | |

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Write the correct forms of the adjective :

- Ans.**
1. She is the **luckiest** girl I know.
 2. I am **stronger** than my brother.
 3. The situation is getting **more difficult**.
 4. Our new car is **smaller**, so it uses **less** petrol.

B. Fill in the blanks with the correct degrees of comparison :

- Ans. 1. My house is _____ (**near**/nearer than/the nearest) to the school.
2. I am _____ (old/elder than/the **eldest**) of the sisters.
3. Please submit your assignments without _____ (far/**further**/the furthest) delay.
4. This is _____ (wonderful/more wonderful/the most **wonderful**) book have ever read.
5. Lead is _____ (heavy/**heavier**) than any other metal.

C. Use the superlative form of the adjectives and make proper sentences :

- Ans. 1. These binoculars are the cheapest that one can buy.
2. This Abba album is the best they ever made.
3. Monday is the busiest day of the week.
4. Meena is the kindest person I know.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with some or any :

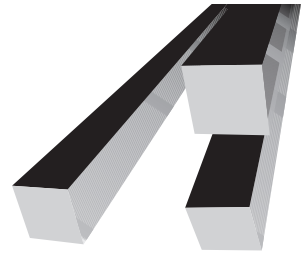
- Ans. 1. **Any** bag will do.
2. Have you **any** sense in doing this?
3. Do you save **any** money every month?
4. It is autumn that is why there aren't **any** leaves on the tree.
5. We should save **some** money for rainy days.
6. Has the government declared **any** tax concessions?

B. Fill in the blanks with much, many, little, a little, the little, few, a few, the few :

- Ans. 1. Only **few** friends are happy at your success.
2. Bill Gates has **much** money to spare for charitable purposes.
3. The **little** money he inherited, he spent foolishly.
4. I bought **many** books that I needed.
5. The **little** hope I had is now gone.
6. Can you wait for me **a little** longer?
7. Can you spare **the little** milk for tea?
8. People **a few** are not afraid of death.

C. Fill in the blanks with older, elder, oldest, eldest :

1. I will speak to my **elder** brother.
2. The **oldest** man in the city died yesterday.
3. The **oldest** building of the city was demolished.
4. Who is **elder** of the two brothers?
5. Karan is the **oldest** member of the group.
6. What is the **oldest** score of our team?



Verb

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Underling the verbs in the following sentences and write whether they are Transitive or Intransitive :

- Ans.**
1. The child smiled. **Intransitive**
 2. The branch of the tree bent down. **Intransitive**
 3. Fire has destroyed every thing. **Transitive**
 4. The ship sank. **Intransitive**
 5. They shook hands with the energy. **Transitive**
 6. Birds fly in the sky. **Intransitive**
 7. There is enough food for all of us. **Transitive**
 8. The women endured great pain. **Transitive**
 9. Your friends are calling you. **Transitive**
 10. She ran away quickly. **Intransitive**

B. Pick out direct and Indirect objects from the following sentences :

| Ans. | Direct objects | Indirect objects |
|---------------------------------------|-----------------------|-------------------------|
| 1. You cooked me a nice lunch. | lunch | me |
| 2. I forgave him his faults. | faults | him |
| 3. We gave her a rupee. | rupee | her |
| 4. Tom lent me ten rupees. | ten rupees | me |
| 5. They owed him nothing. | nothing | him |
| 6. She showed me great sympathy. | sympathy | me |
| 7. He gave me an apple. | apple | me |
| 8. I sent her a gift on her birthday. | gift | her |
| 9. He taught us English. | English | us |

C. Fill in the suitable verbs :

Ans. I **get** up at 6 a.m. in the morning. I **go** for a morning walk in the morning. I **drink** milk and **eat** toast in breakfast. I **go** school at 7 a.m. I **play** football in the evening with my friends. I **do** my homework in the afternoon. I **love** my parents. I don't **tell** a lie.

D. Choose and fill in suitable verbs :

1. I **play** chess with my sister.
2. We **live** in Tripura.
3. You **fly** kites on the roof.

4. She **writes** a letter to her friend.
5. He **lights** a lantern.
6. They **come** here every day.
7. Danish **helps the** poor.
8. The animals **look** for food when they are hungry.



Adverbs

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with suitable adverbs from the box.

- Ans.**
1. We **attentively** packed our bags and left for school.
 2. Shekhar **willingly** gave all his pocket money to the blind man.
 3. We must learn to decline invitations **politely**.
 4. It was an interesting talk and we listened to it **cautiously**.
 5. The doctor said your legs would **gradually** improve with regular exercise.
 6. I am late because **expectedly** some visitors came home.
 7. My father **occasionally** meets my teachers in school.
 8. Our dance troupe performed **magnificently**.
 9. We walked **hurriedly** up the broken steps.
 10. I tiptoed **silently** around the house in order not to wake up the baby.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Rewrite the sentences inserting the given adverbs in the correct places.

- Ans.**
1. We were in Delhi last week.
 2. He rarely goes to the movies
 3. She waited patiently.
 4. My uncle often goes fishing.
 5. You will find the kitchen downstairs.
 6. We play football in winter.
 7. We caught the bus luckily on time.
 8. He plays the piano pretty well
 9. I have never heard that story before.
 10. I hurt my knee badly today.

B. Place the adverbs in the correct place. Rewrite them on the given spaces :

- Ans.**
1. They have dealt with me honestly.

2. Geeta hardly opens her book.
3. The train came in slowly.
4. I tasted the food carefully.
5. The child slept the whole night soundly.
6. The film ended dramatically.
7. He generally drives to his office.
8. She greeted us warmly.

C. Choose the correct word :

1. She tossed her clothes (careless/**carelessly**) on the bed.
2. Gina walked (slow/**slowly**) back to the hotel.
3. I (hard/**hardly**) go to the market now-a-days.
4. He ate (hungry/**hungrily**).
5. I (sincere/**sincerely**) wish you all the best.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Use much and very to fill in the blanks :

- Ans.
1. My father has much work to do.
 2. She wore a very expensive necklace.
 3. I love you so much.
 4. I am much better today.

B. Use fairly and rather to fill in the blanks :

- Ans.
1. I **fairly** like the idea. Let try it.
 2. The train was **rather** late yesterday. But I reached home **rater** early.
 3. We know the Birlas **fairly** well.
 4. I did **fairly** well in my French exam.

C. Use too and enough to fill in the blanks :

- Ans.
1. The boys were hungry **enough** to eat in spite of being so tired.
 2. The boys were **too** tired to eat.
 3. This house is **too** old to be renovated. We have spent **enough** on it already.
 4. He cared **too** much for her.
 5. The boys were **too** much for her.



9

Prepositions



Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with the correct prepositions from the list given in the box :

- Ans. 1. I am staying **at** home today.
2. Many people were waiting **at** the bus stop.
3. My friend lives **in** Kolkata.
4. The birds are flying **in** the sky.
5. The pen is **in** the inkpot.
6. There is plenty of fish **in** the river.
7. I met many old friends **in** the theatre.
8. He is swimming **in** the lake.
9. He put the book **on** the table.
10. He waited for two hours **at** the bus stop.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with correct prepositions :

- Ans. 1. We watched the stars in the sky **in** dawn.
2. The train had left **before** the time I got to the station.
3. You can stay here **at** the night.
4. Shella has to study from morning **to** night.
5. Harry works at the call centre so he sleeps **in** the day.

B. Put for and since correctly in the two sets :

- | | | |
|-----|---|--|
| Ans | 1. I studied French for six months. | 1. It hasn't rained for last month. |
| | 2. I have not seen you for a month. | 2. We knew about it since Tuesday. |
| | 3. I will be staying in Kolkata since Christmas. | 3. I have had no news for last year. |
| | 4. I have been living in Delhi for a year now. | 4. I have been living here for last year. |
| | 5. We cycled for quite a long distance. | 5. Since When do you know him? |

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Fill in the blanks with suitable prepositions :

- Ans. 1. The cat jumped **into** the well.
2. **In** the holidays we go to a hill station.
3. I had to wait for my turn **till** 6 p.m.
4. Usually the officials have to work **from** 9 a.m. to 5 p.m.
5. Raghav sat in the garden **for** an hour.
6. The bus is fast, we hope to reach Mangalore **by** 6 p.m.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Tick () the correct preposition :

- Ans. 1. Please let me know (with/**by**) tomorrow if you want to marry me.
2. What is the difference (**between**/among) a donkey and an ass?
3. The thieves ran (across/**along**) the garden and then (along/**across**) the tunnel.
4. Rahul and Gita, divide these toffees (**between**/among) you.
5. The owl and the pussy cat sat (under/**beneath**) the stars.
6. It is (beneath/**below**) my dignity to speak to such a corrupt man like him.
7. Come and sit (**beside**/by) me, dear Heidi.
8. The soldiers practiced running (**through**/throughout) the thick bushes.

B. Rewrite the following sentences by replacing the incorrect prepositions with the correct ones. Some sentence will remain unchanged :

- Ans. 1. She is very interested **in** gardening.
2. We must reach office **by** 8 a.m.
3. I must remain here till sunset.
4. Riya is married **to** my cousin.
5. This is different **to** the other.
6. The train departs at 4 p.m.
7. He is waiting for you **at** the station.
8. Her bag was made **of** leather.
9. Take care of your health.
10. He ate it **with** a fork.
11. They drove from Delhi **to** Shimla.
12. We shall stay for three months **in** Germany.
13. You must start early in order to reach **on** time.
14. The village was destroyed **by** fire.
15. I will sit **on** my desk and do my homework.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Fill in the blanks with appropriate prepositions given in the brackets :

- Ans. 1. The lion **upon** the deer.
2. We are proud **of** our country.
3. The leaders are holding a meeting **in** New York.
4. Most of the film actors live **in** Mumbai.
5. The hunter killed the panther **with** a gun.

6. The final match will be played **between** India and Australia.
7. The child hid the nut **in** the carpet.
8. The frog jumped **into** the well.
9. Tendulkar has been playing cricket **for** a longtime.
10. She is holding an umbrella **over** her head.



Conjunctions

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with the help of correct conjunction :

- Ans.
1. I was hungry **so** I had my lunch.
 2. We waited **till** nine o'clock.
 3. Ram **and** Shyam are brothers.
 4. I was late **so** I missed the bus.
 5. A day is bright **but** night is dark.
 6. The victim died **before** they could take him to a hospital.

B. Join the following pairs of sentences using the conjunctions given in brackets :

- Ans.
1. You don't work. You will fail.
Unless you work, you will fail.
 2. We could not go out. There was a storm.
We could not go out because there was a storm.
 3. She is rich. She is a miser.
Although she is rich, she is miser.
 4. They want to win the match. They must play carefully.
They must play carefully, if they want to win the match.
 5. I rang the bell. No one answered.
I rang the bell but no one answered.
 6. He lived in Delhi. He came to Chennai.
He lived in Delhi before came to Chennai.
 7. I arrived at the station. The platform was empty.
The platform was empty when I arrived at the station.
 8. She went to school. She recovered from illness.
After recovered from illness she went to school.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Underline the coordinating conjunctions in the following sentences :

- Ans. 1. It is raining, **but** Peggy has an umbrella.
2. I will visit my aunt **and** my uncle.
3. I could not buy it **for** I had no money.
4. Everyone was late **but** Ashok reached on time.
5. I will feed **neither** you **nor** him.
6. Come soon **or** you will be late.

B. Use both and, and as well as in the sentences given below :

- Ans. 1. The cloth is **both** cheap **and** good.
2. The president **as well as** the Prime Minister were out of the country.
3. The master **as well as** the servants went on the river.
4. The Principal **as well as** the teachers were together.
5. Honey is **both** rich **and** famous.

C. Use or and otherwise in the sentences given below :

- Ans. 1. Do you want tea **or** coffee?
2. He must eat something **otherwise** he will feel weak.
3. Finish your studies **otherwise** I shall be angry with you.
4. Take it **or** leave it.

D. Use but, still and nevertheless in the sentences given below :

- Ans. 1. It is hot during the day **but** cold at night.
2. Mr Potter is very rich **still** he is not satisfied with his wealth.
3. The coat was nice **but** it was too tight for me.
4. Mother was tired **still** she continued with the house work.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with appropriate conjunctions :

- Ans. 1. Time is short **though** you are wasting it foolishly.
2. **If** I were invisible, I would tease the corrupt leaders.
3. Work hard **otherwise** you should repent later/on.
4. Slow **and** steady wins the race.
5. You are nice **but** a bit careless.
6. Make hay **while** the sun shines.
7. **If** you have no objection, should I start?

B. Fill in the blanks with suitable conjunctions given in the box. Some conjunction may be used more than once :

- Ans. 1. **Although** the CD is very useful **yet** I cannot buy it.
 2. Helen Keller was **not only** blind **but also** deaf.
 3. **Neither** he is rich **nor** he is contented.
 4. The traveler is **not only** tired **but also** hungry.
 5. The boy finally bought **either** fruits **or** vegetables.
 6. **Although** he insulted me **yet** I forgave him.
 7. The old woman is **so** weak **that** she cannot walk.
 8. The servant is **neither** foolish **nor** dishonest.

C. Fill in the blanks with the appropriate conjunction given in the brackets:

- Ans. 1. Our freedom fighters died **in order that** we may live.
 2. The mother waited **till** the child returned.
 3. I cannot help you financially **because** I am jobless these days.
 4. India will sign the treaty **so** her interests are safe.
 5. **since** you say so I must believe it.
 6. Kalpana Chawla died **before** she could reach the earth.

D. Join the following pairs of sentences by means of suitable conjunctions :

- Ans. 1. Harry failed. He was idle.
 Harry failed because he was idle.
 2. He is poor. He is contented.
 He is poor but contented.
 3. The box was heavy. He could not carry it.
 The box was heavy so he could not carry it.
 4. Work hard. You will fail.
 Work hard other wise you will fail.
 5. He is rich. He is not happy.
 He is rich yet he is not happy.
 6. The ground is wet. We cannot play today.
 The ground is wet so we cannot play today.



Articles

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with A or An where necessary.

- His son is **a** genius.
- It is **an** honour to be here.

3. I need to buy **an** inkpot.
4. We put up at **a** hotel in **an** English town.
5. **An** aunt of mine who lives in Mumbai has met with **an** accident.
6. We met **an** American and **a** European at the New Year party.
7. **A** thing of beauty is **a** joy for her.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with **a** or **the** where necessary :

- Ans.
1. **The** Mississippi and **the** Nile are beautiful rivers.
 2. Neha picked **an** onion, **a** lettuce and **a** radish from her garden.
 3. Sarita likes to play **the** violin but Rajdeep likes to play **the** guitar.
 4. **The** Rajdhani Express started from Howrah Station on time.
 5. Some of the birds we saw in the zoo were **the** ostrich, **the** emu, **the** robin and **the** eagle.
 6. **A** small town had both **a** university and computer centre for its students.
 7. Susan has **an** aunt who lives in Chennai and **an** uncle who lives in Mysore.
 8. Mike ate **an** orange, **an** apple and **a** sandwich at lunch.
 9. Our teacher said that it is our duty to look after **the** poor.
 10. Radha was shocked to hear **the** news that **a** ship had sunk in **the** Pacific Ocean.
 11. **The** new prime minister promised to put **an** end to corruption.

B. Fill in blanks with suitable articles where necessary :

- Ans.
1. **An** year ago visited **an** island.
 2. You will get **a** shock if you touch **a** live wire.
 3. **The** UNO is an international body to control.
 4. My uncle is **a** vegetarian but his son likes **the** meat.
 5. There is **the** milk in **a** bottle on **the** table.
 6. The children must avoid **the** fast food.
 7. **A** journey by **the** air is quite comfortable.
 8. **An** actress is trying to lose **the** weight.
 9. I bought **a** cow, **a** Buffalo and **an** ox.
 10. She broke her leg in **a** car accident.

C. The following sentences have not been edited. Insert **a** or **the** where necessary :

- Ans.
1. Help **the** poor and **the** needy people.
 2. **The** Poet and critic is dead.
 3. She has **a** severe headache since morning.
 4. My uncle is **an** M.A. in Philosophy.
 5. Time makes **the** worst enemies friends.
 6. Bus came quarter of **an** hour late.

7. IPL (Indian Premier League) has done **a** note-worthy job in field of cricket.
8. The car is under **a** tree.
9. **The** musician was an old man.
10. Do not make **a** noise when **the** student is studying.



Verbs The Present Tense



Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with the correct forms of the verbs given in the brackets:

- Ans.
1. Ramesh never **tells** a lie.
 2. Swati and Rita **go** to school together.
 3. They **take** their work seriously.
 4. Cows **graze** in the field.
 5. You **swim** in the pond.
 6. Failures **are** the pillars of success.
 7. A burnt child always **dreads** the fire.
 8. Honesty **pays** in the long run.
 9. When I go to Mumbai, I **stay** with y cousin.
 10. Nothing **succeeds** like success.

B. Rewrite these sentences first in (i) The Negative and then in(ii) Interrogative forms :

- Ans.
1. Old paintings do not attract me.
Do old paintings attract me?
 2. The tailor does not stitch good clothes.
Does the tailor stitch good clothes?
 3. Rich are never happy.
Are rich always happy?
 4. Water does not freeze in winter.
Does water freeze in winter?
 5. They do not forget what they learn.
Do they forget what they learn?
 6. We do not go to the park daily.
Do we go to the park daily?
 7. He will not be playing in the evening.
Will he be playing in the evening?

8. Children are not making a noise.
Are children making a noise?
9. I had not been watching a movie since 2 p.m.
Had I been watching a movie since 2 p.m.?
10. The will not have returned home by Monday.
Will they have returned home by Monday?

C. Rewrite the following passage using the correct form of the verbs given in the brackets :

Ans. In the rainy season it **rains** (rain) heavily. The people anxiously **wait** (wait) for the rainy season. When the dark clouds **appear** (appear) in the sky, Peacocks **dance** to welcome the first showers. The children **show** (show) their excitement. When rain **falls** (fall) on the parched earth, trees and plants, it **seems** (seem) as if they **have** (have) heaved a sigh of relief. What **do you do** (you, do) on a rainy day? **Do you like** (like) to have a bath in the rain? Is there anything special that you **like** (like) to eat?

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill the present continuous forms of the verbs given in the brackets, complete the following sentences.

- Ans.
1. I **am going** back to Delhi tomorrow.
 2. The gardener **is watering** the plants.
 3. Ramesh and Swati **are running**.
 4. She **is preparing** for the test.
 5. The girls **are mopping** the floor.
 6. My grandfather **is reading** a newspaper.
 7. My father **is starting** a factory next month.
 8. We **are watching** one-day-cricket on T.V.
 9. Students **are going** to school.

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with Simple Present or Present continuous of the verbs given in the brackets :

- Ans.
1. Don't disturb Raman, he **is preparing** his notes now.
 2. The countryside of India **is changing** very fast.
 3. **Do you recollect** your childhood days?
 4. Your father is not well, **Do you attend** him?
 5. I **have** milk for breakfast. But today I **am having** coffee.
 6. A jaersy cow **gives** a lot of milk.
 7. It **rains** heavily in July and August.

8. My father is a doctor but he **does not practice** in Delhi.
9. Ramesh is **playing** cricket. He **likes** the game very much.
10. My brother **lives** in London. He **studies** there.



Verbs : The Past Tense



Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Use the correct form of the verbs given in the brackets :

- Ans. 1. The witch **changed** the handsome prince into a frog.
2. All political prisoners were **pardoned** on Independence Day.
3. The new company **registered** a net profit of 25%.
4. The plane **landed** a few minutes ago.
5. Our leader **defeated** his rival by 2000 votes.

B. Rewrite the following story using the past tense of the verbs given in the brackets :

Mani **bought** a book from a bookstore in Mumbai. She **left** the store feeling very happy.

She **walked** towards the bus stop. The bus **arrived** soon. She **boarded** it. She **reached** Bandra at noon. She **ran** home eager to read the new book. Soon her father **returned** from work. He **Presented** her with a jigsaw puzzle. She **showed** him her new book. He **took** it from her and **began** to read it.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Rewrite these sentence using the correct tense of the highlighted verbs as instructed.

- Ans. 1. I was cleaning an old trunk yesterday. I found my coat in it.
2. The students were leaving the class, when the teacher entered.
3. Mr. Sinha's wife was driving the car when the accident occurred.
4. I bought a pizza because I was hungry.
5. A number of rabbits were running about.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Complete the following passage, using the Past Perfect Tense a verb from the box. One is done for you.

Ans. I met my friend Kabir in the park as we had **arranged**. We had not **seen** each other for a fortnight. After I **had taken** a photograph I put my camera on the bench. We talked about things, we **had done** during the past fortnight. We walked off, but I realized I **had left** my camera on the bench. When I ran back to the bench, my camera **had been disappeared**, told the park attendant that I **had lost** my camera. He told me that a lady **had picked** a camera to the office a few minutes ago. I was very relieved and thanked the lady who had **brought** up my camera from the bench. I went home and told my mother what **had happened** in the park.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Change the Verbs in the brackets to the Past Perfect, Past Simple or the Past Perfect Continuous Tense :

- Ans. 1. She **had cooked** the meal for over an hour when we **arrived** at the house.
2. I **had discussed** the matter with my headmaster before I **wrote** to my father.
3. She **had been studying** French for two years when she **went** to Paris.
4. He **said** that the window **had been broken** while he was on holiday.
5. My English teacher **had given** me a good report last term.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Complete the following letter using Present Perfect Tense form of the verbs given in brackets.

Ans. Dear Kartik
I'm Sorry! I **have not written** (not write) for a long time. I received your letter a week ago. A lot of things **have happened** (happen) since then. Last week Sameer, his cousins and I went to Jaipur. It was great fun. I **have never spent** such a good time. We visited Amber Fort and Jaipur Palace. Jaipur is famous for handicrafts and I **have bought** (buy) some dress materials for you and mother. I **have also picked** (pick) up a mirror work skirt for Anu. Our guide **has promised** to take us to Jodhpur also and we are looking forward to it.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Fill in the blanks with the correct form of verbs given in the brackets :

- Ans. 1. The child **has been trying** to catch the cockroach for the last ten minutes.

2. My friend **has been waiting** for me since 9 p.m.
3. Mr Dixit **has been teaching** English for many years when he retired in 2007.
4. His sister **has been working** in a bank for five years before her marriage.
5. The people of this city **have been suffering** from malaria for many years before the media helped them.
6. They **have been robbing** the people for many years when the police arrested them.
7. When I joined the company in 2006, my brother **had been serving** in the company for 6 years.



Verbs : The Future Tense



Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Complete the following sentences with the oing to form of the future :

- Ans.
1. They are going to visit us next weekend.
 2. The Director is going to leave for Europe on Tuesday.
 3. John is going to take Helen to the hospital tomorrow.
 4. They are going to move the factory to the suburbs.
 5. We are going to eat out tonight.
 6. Rohan is going to start his new project next week.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Fill in the blanks.

- Ans.
1. If you visit Kanya at 9 p.m. she probably **will be practicing** the Piano.
 2. At this time next year, he **will be studying** in Oxford.
 3. Don't call her now, she **will be delivering** a lecture.
 4. When you come in the evening we **shall be playing** football.
 5. It probably **will be raining** when you go back.
 6. If you come before 6. p.m., we **shall be going** for a film.
 7. Get ready, your train **will be leaving** at 6 p.m. sharp.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with future perfect tense of the verbs given in brackets :

- Ans. 1. By the end of the month, I **shall have shifted** to another city.
 2. You **will have arrived** by that time.
 3. I **shall have completed** your portrait by the end of next week.
 4. The Principal **will have delivered** his speech before I reach the spot.
 5. By October 2010, I **shall have lived** in this apartment for ten years.
 6. You **will have departed** for London before then.
 7. By 10 a.m. tomorrow, he **will have reached** the base camp of Mount Everest.

B. Fill in the blanks with the correct form of the verbs given in the brackets:

- Ans. 1. By the end of this year, we **shall have been living** in this colony for five years.
 2. By this time next year, I **shall have been working** for this company for ten years.
 3. The Principal **will have been speaking** to the students since 8 a.m.
 4. The company **will have been constructing** the flyover for two years.
 5. My mother **will have been waiting** for me since 8 p.m.
 6. Our school **will have been running** extra classes since November.
 7. The builders **will have been constructing** a shopping mall for two years.

C. Rewrite the following sentences with at least one verb in the future perfect tense. Make the necessary changes. One has been done for you :

- Ans. 1. I finished cooking by 9 a.m.
 I will have finished cooking by 9 a.m. tomorrow.
 2. I shall have returned by next week.
 3. They will have spent all their energy by then.
 4. I shall have finished my work before Christmas.
 5. The concert will have begun when you reach the hall.
 6. Before you reach the school, he will have left.
 7. By this time next year, she will have been graduate.
 8. Many months will have passed before they meet again.
 9. This athlete will have broken his own record by the end of the year.
 10. Rahul will have taken the luggage to the airport an hour before our departure.



Verbs : Active and Passive Voice

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing

Skills, Vocabulary, Spelling)

A. Fill in the blanks with the correct form of the verb in the brackets. The first one has been done for you :

Ans. The pineapple is a fruit that are grown in hot countries. That is why hot countries like India, Malaysia and many other countries **grow** this fruit in abundance. Pineapples **are picked** (pick) when they are ripe. If they **are picked** (pick) while they are still green, they are very sour. But ripe pineapples are **turned** (turn) bad quickly. That is why they **can**. That is, they are **preserved** in this manner. In a canning factory, the ripe pineapples are **peeled** and the hard cores **are taken** out. Machines then **cut** the flesh into cubes to slices. The these pieces of pineapple are put into tins. Next, pineapple juice and sugar **are added** and the tins **are steamed**. After this, another machine **put** the lids on the tins and **seal** them.
The fresh, as well as canned, pineapples **are sold** in the markets.

B. Fill in the blanks with the appropriate verb form (Active or Passive) of those given in the brackets :

Ans. 1. The Five Year Plan **is approved** by the Planning Commission.
2. I was late just five minutes and **was marked** absent by the teacher.
3. The unpopular bill **is withdrawn** by the government.
4. The company **has been declared** bankrupt by the Bank.
5. **Have you been hurted** by his impolite words?
6. The film **won** the Oscar Award for best direction.
7. Our house **is declared** the best by the Principal.

C. Change the voice of the following :

Ans. 1. Shall we be voted by you?
2. How many computers will be installed here by them?
3. This move will be opposed in the UNO by Indian delegation.
4. By whom the inquiry will be conducted?
5. This flyover will be constructed by on ISO certification company.
6. When will your responsibility be enshrouded by you?

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Change the verbs in the following sentences form the active into passive voice :

1. The dinner is being cooked by Meera.
2. The town is being defended bravely by the soldiers.
3. Letters are being written to their parents by them.
4. Are sweets being eaten now by the children?
5. Is the truth being told by her?

B. Change the Verbs in the following sentences from the active into passive voice :

- Ans. 1. The clouds were being blown away by the wind.
2. The bridge was being repaired by our soldiers.
3. Was a noise being made by the children?
4. Was their breakfast being had by them.
5. Their fields were being ploughed by the farmers.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Change the voice of the following :

- Ans. 1. By whom has the final decision to be taken?
2. I have been hurted by your impolite words.
3. Have you been betrayed by somebody?
4. The management has penalized the indisposed player.
5. Where have the weapons been hidden by them?
6. The market has been captured by this television channel.
7. Noise pollution has been increased by pressure horns.

B. Change the verbs in the following sentences from the active into passive voice :

1. The horse had been frightened by the noise.
2. The house had been struck by lightning.
3. Had the seed been sown by the farmers?
4. Had the letters been delivered by the postman?
5. A lie had been told to them by me.
6. The whole village has been swept away by floods.

C. Change the voice of the following :

1. Roll call will have been taken by now by the teacher.
2. The meeting will have been postponed by them.
3. Another missile will have been test fired by next year by India.
4. Much support will have been got the women Reservation bill.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Change the voice of following :

- Ans. 1. There is no water to be drunk.
2. She is the women to be admired.
3. Other are liked to be admired him by everybody.
4. Our peace is wanted to be disturbed by Pakistan.

B. Change the voice of the following :

- Ans.
1. The reply must be sent by her.
 2. One's country should be loved by one.
 3. Would some money be lent to me by you.
 4. Such a negligence can not be pardoned by one.
 5. Can corruption be stopped by us?
 6. What should be done now by me?
 7. Your statement must be given in writing by you.
 8. An SMS may be sent to me by you.

C. Change the voice of the following :

- Ans.
1. You are advised not to spit here.
 2. You are advised to be honest.
 3. You are advised not to waste your time.
 4. You are ordered to sweep the floor.
 5. You are warned not to touch the live wire.
 6. Let the honest people be honoured.
 7. Let this website be opened.
 8. Let bad habits be shunned.
 9. You are awared to be alert
 10. You are advised not to spoil your hands.



Narration (Direct and Indirect)

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Change the following into indirect form of speech :

- Ans.
1. Ram said that he was punctual.
 2. His brother said that his purse had been stolen.
 3. Radha told sharmila that she could help her in solving the problem.
 4. The officer told the peon that he should have reached the office in time.
 5. My brother said that he had been very tired.
 6. You told her that she was in the wrong.

B. Change the following sentences into direct speech :

- Ans.
1. Amy said, “She have completed her home work”.
 2. Peter said, “Harry has done his work”.

3. Mrs. Sinha said, "I enjoy reading detective novels".
4. The Brown said, "We enjoy having barbeque parties".

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Change the following into indirect speech :

- Ans.
1. I asked him what he was doing.
 2. He asked her where she had put the new CDs.
 3. She asked the children if they were doing homework.
 4. She asked him if he had recorded the TV programme.
 5. She asked the boy why he had gone out.
 6. I asked her whether she had come by train or by bus.
 7. He asked me who had phoned me.
 8. I asked her if she could drive.
 9. I asked him if he was from Nepal.
 10. He asked me when I was going to Delhi.

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Fill in the blanks with reporting verbs given in the box :

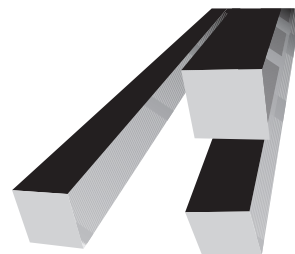
- Ans.
1. Jojo **advised**, you should go to Shimla from Delhi.
 2. "Has the train from Mumbai arrived?" **enquired** mary.
 3. "I could not make it on time as I was delayed by the rain," **explained** my brother.
 4. The crowd **roared**, "We want a century".
 5. The captain **commanded** his soldiers, "Jump into the trench, immediately".
 6. She **remarked**, "I think this is an excellent plan."
 7. The child **screamed**, "I want my mother."
 8. She **replied**, "No, I am not angry with you."

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Report the following in indirect speech :

- Ans.
1. The woman exclaimed with joy that the child was very lovely.
 2. She exclaimed with sorrow that she had lost her gold ring.
 3. She wished you to live long.
 4. She acclaimed with wish that she want to be rich.
 5. The captain cried for a glass of water



Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Replace the adjective phrases in bold by adjectives :

- Ans. 1. A straight forward man is usually **friendless**.
 2. The people of **metropolitan** cities face traffic bottlenecks.
 3. The chief lived in a **muddy** hut.
 4. The criminal carried a **bloody** knife.
 5. This film has many **horrible** scenes.
 6. My uncle is a **professional** lawyer.
 7. This village is **habitantless**.
 8. The **villagey** people are usually strong.

B. Pick out the adjective phrase in each of the following sentences. There may be more than one adjective phrase in some of the sentences :

- Ans. 1. A cow with spots was grazing in the field.
 2. We tumbled down a hillside with many trees.
 3. The shawl made of fine silk is mine.
 4. The path, lined with pine trees, led to the hotel.
 5. He is a person without any humour.
 6. No man of honour can act in this manner.
 7. Tagore was a poet of Bengal.

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Replace the adverbs in bold by adverb phrases :

- Ans. 1. God is present at every place.
 2. Some suspicious people visit our colony now and then.
 3. Although tired, the workers worked with cheer.
 4. My idea of establishing a public library was supported by all of feelings full.
 5. This new car runs with swift speed.
 6. After some time the moon will rise.
 7. Do not waste my time; tell the facts in very short way.
 8. The sick woman replied with feeble.

B. Replace the adverb phrases in bold by adverbs :

- Ans. 1. I met him soon.

2. She behaved well.
3. The worker ceased work then.
4. Then, he was the principal of the school.
5. Let us start now.
6. We must start in soon.
7. The storm blow fast.
8. Our leader tackled the situation skilledly.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Pick out the noun phrases n the following sentences :

- Ans. 1. The man enjoys playing hockey.
2. Travelling by air is o longer expensive.
3. His denying the matter is no surprise.
4. He hopes to get a good package.
5. I like helping others.
6. It is risky to be straight forward.
7. To err is human.
8. Running in the snow is not easy.



Marks of Punctuation And Capital Letters

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Insert commas where necessary in the following sentences :

- Ans. 1. Health, wealth and peace got together.
2. Vikram, Vinay and Vijay went together.
3. The leaves, as we shall see immediately, are the feeders of the plant.
4. Sarita, who had recently got a scholarship, is leaving our school.
5. Unfortunately, he annoyed every one, with his behavior.
6. I tell you, madam, I have read it.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Insert quotation mark, the marks of interrogation and exclamation in the following sentences :

- Ans. 1. Help! She cried.
 2. What nonsense he snorted!
 3. "The sun is hot" he exclaimed wiping his face.
 4. I'm sorry, but it's "true, she replied."
 5. "What a beautiful sunset," she exclaimed.
 6. "Why do you have to sing so loudly?" she asked him looking annoyed.
 7. "What rubbish!" he said "Why do you say such things?"
 8. "Where are you going?" she asked "When will you return?"

B. Shorten the words in bold with the help of the apostrophe :

- Ans. 1. **We'll** go out to have Chinese food but **you'll** stay at home.
 2. **He hasn't** done any work. **He's** so lazy.
 3. **You'll** be happy to know that **I'm** the new Club President.
 4. **They've** just written to say that **they'll** be here on Saturday.
 5. **Who're** you talking to on the mobile? **It's** my teacher, Mrs Joseph.
 6. Gita **doesn't** like rabbits so **don't** let rabbit go near her.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Supply all the necessary stops and capitals in the following sentences :

- Ans. 1. The proverb says, "More haste less speed."
 2. Mohan, one of your old friends, met me in Delhi, last Sunday.
 3. The teacher said, "London stands on the Thames."
 4. Akbar, the greatest of the Mogul emperors, ruled wisely.
 5. Hindus, Muslims, Sikhs, Christians and Parsis live together in India.
 6. Lila said to Kamla, "How beautiful we look!"
 7. He was honest, sincere, hard-working and faithful.
 8. Lions, tigers, panthers and leopards all belong to the cat family.
 9. The best known leaders among them were Mahatma Gandhi, Sardar Patel and Jawaharlal Nehru.
 10. "Do you know Sita? How old Lila is? I think, she is twelve years old," he says, he is only eleven.



Antonyms And Synonyms

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Give the antonyms of :

Ans. Beginning _____ end
 Cruel _____ kind
 Early _____ late
 Enjoy _____ suffer
 Familiar _____ unknown
 wise _____ full
 hostile _____ friendly
 happiness _____ sadness
 important _____ unimportant
 joy _____ sorrow
 lend _____ borrow
 living _____ dead
 peace _____ violence
 profit _____ loss
 remember _____ forget
 noble _____ mean
 punctual _____ careless.

B. Pick up antonyms from the responses in places of the word/words in italics :

Ans. 1. b. 2. b. 3. a. 4. c. 5. c. 6. a.

C. Give the Synonyms of the following :

Ans. Beginning _____ start
 Cruel _____ unkind
 Early _____ soon
 Enjoy _____ pleasure
 Familiar _____ known
 wise _____ intelligent
 hostile _____ enemy
 happiness _____ joy
 important _____ main
 joy _____ happy
 lend _____ debt
 living _____ alive
 peace _____ calm
 profit _____ gain
 remember _____ recall
 noble _____ honorable
 punctual _____ regular
 punish _____ chastise
 rough _____ blunt

timid _____ coward

top _____ zenith

D. Match words from list with words in list so that the pair of words has a similar meaning :

Ans. List A List B
Courage _____ Bravery
Delight _____ Happiness
Certain _____ sure
Convenient _____ Comfortable
Object _____ Oppose
Motion _____ Movement
Offer _____ Present
Solemn _____ Serious
Renowned _____ Famous
Occurrence _____ Happening



Words Often Confused



Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Use the following pairs of words in sentences :

- Ans. 1. Affect (produce effect) Overwork has affected his health.
Effect (result) What will be the effect of this?
2. Birth (coming into being) I have forgotten my date of birth.
Berth (a sleeping place in a train) He got a berth reserved in the Kashmir Mail.
3. Knotty (difficult) It is a knotty sum.
Naughty (mischievous) Do not mix with naughty boys.
4. Cattle (animals) The cattle are grazing in the field.
Kettle (a pot) Place the kettle on the fire.
5. Site (position, locality, place) Where is the site of the hotel?
Cite (to summon) The principal cited the naughty boys in his office.
6. Dose (quantity of medicine) Take three doses of medicine daily.
Doze (light sleep) Ravi was found dozing in the class.
7. Fair (bright and clear) This picture is looking fair.
Fare (the cost of conveying passengers) The fare of trains has been increased by 15 percent.

8. Pair (set of two) The pair of my shoes has been lost.
Pare (to diminish) This medicine is pared by the doctor.
9. Loose (to unfasten) Loose this knot, please.
Lose (to part with something) Don't lose your purse.
10. Check (to examine) Please check my homework.
Cheque (a written order for money to a bank) I gave him a cheque for ₹ 600.



Idiomatic Expressions

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Use the following expressions in sentences :

- Ans.
1. In the long run (in the end) : Truth wins in the long run.
 2. In a fix (in perplexity) : I was in a fix what to do when I lost the address of my friend in that strange city.
 3. Hard and Fast (rigid) : He is hard and fast on his decision.
 4. By dint of (by means of) : Shir Lal Bahadur Shastri became the Prime Minister of India by dint of hard work.
 5. Kith and kin (relatives) : All his kith and kin were present at the time of his wedding.
 6. On the verge of (on the brink of) : My uncle is on the verge of retirement.
 7. A red letter day (lucky and important day) Today is a red letter day for me.
 8. By leaps and bounds : His business is gaining profit by leaps.
 9. A burning question (an important question of the day) : Disarmament is the burning question of the day.)
 10. An axe to grind (selfish motive) : when big powers help small nation, they have an axe of their own to grind.



Comprehension Passages

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Questions :

- Ans.** 1. The first invention of man may have been the use of a stone to crack a nut.
2. The man used the sticks and stones as early as taming the fire to kill the animals for his food.
3. The people who first dared to tame fire to their own use were the greatest of early inventors; for the man who had fire, was the master of all other creatures.

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Questions :

- Ans.** 1. In every country people imagine that they are the best and the most cleverest and the others are not so good as they.
2. We must take the good wherever it may be.
3. We have to find out how we can make the people. We have to see what is good in our customs and ways and try to maintain them and whatever is bad must be done away with. If we find anything good in other countries, we should certainly adopt it.
4. sorrow-joy ill-healthy least-plenty

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Question :

- Ans.** 1. Sir Alexander Fleming was the inventor of Penicillin.
2. With the help of Penicillin we can heal wounds caused by bacteria which cannot otherwise be healed.
3. No
4. Encourage : Discourage Destroyed : prepared

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Question :

- Ans.** 1. There seems to be a general opinion in this country that Sardar Patel was rather of a harsh and rough temperament. People used to call him Iron Man in the sense that, one could rely on him for strict and efficient administration.
2. Sardar Patel was a kind and considerate person in his private life.
3. Sardar Patel would become emotional, where his personal friends and followers were concerned.
4. Sardar had great skills in organizing affairs. He knew the way of picking people and putting them in their proper places. Once he judged a man found him correct.



Letter-Writing

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

- 1. Write a letter to your friend asking him to spend a week in your village home with your grandparents and uncles.**

Ans. Village Datyana,
Distriet Muzaffarnagar
June 20, 20__
My dear Mohan,
Our summer vacation has begun. I want you to come over here to pass about a week of your vacation in my village. We shall have jolly time together here. You know that village life has a beauty and charm of its own. It is full of greenery all around and its air is refreshing because it is free from any pollution. You have lived in a city since your birth. Therefore, it is specially important for you to know the difference between the city life and the open life of a village. My parents will be happy to see you here. Please write to me when you are coming.
Please pay my regards to your parents and love to your younger brother, Ayush.
Yours sincerely,
Anupam

- 2. Write a letter to your pen friend in Germany describing any festival you celebrate. Write why do you celebrate the particular festival and how do you celebrate it.**

Ans. Do yourself

- 3. Your school is arranging an educational tour. Ask your father permission to join it.**

Ans. 50, Arya Samaj Road,
Kanpur
September 5, 2014
My dear friend Rahul,
I am sorry I for been could not write to you any letter earlier. I was rather busy in adjusting myself to the new environment of hostel and college. My study has started and I am fully devoted to my studies.
Next month a college tour is going to Kashmir for about fifteen days. Our Principal has made it compulsory for the students of VI to go on the tour. He

says that tours are a part of education and we can learn a lot from them. So, please give me the permission to join my educational tour.

Please keep me in touch with everything at home. Kindly convey my regards to dear mother and my love to Mohit, whom I miss here very much with regards,

Yours affectionately

Rohit

- 4. Write a letter to the principal of your school requesting him to arrange some books in the library.**

Ans. Do yourself

- 5. Write a letter to your friend apologizing for not attending the Holi celebration at his home.**

Ans. Do yourself

- 6. You are studying in a boarding school. You need money to buy some books and other things of daily use. Write a letter to your father asking him to send you money.**

Ans. Do yourself

- 7. Write an application to your Principal requesting him to exempt you from playing games as you are not keeping good health.**

Ans. To,
the principal
New Zeal Public School.
Civil lives Kanpur.

Sub : to exempt playing the game

Sir,

With respect I want to say you that due to my unhealthy condition I don't like to play the games.

So I request you to exempt me from playing the games. I will be more grateful to you.

Thanking you

Your faithfully

Karanesh Chauhan

Class-6-B

- 8. Write an application to the librarian requesting him to issue you a duplicate library card as you have lost the original one.**

To,

The Librarian,
Victoria Inter collage,
Agra
Sir,

Most respectfully I beg to say that I have lost my library card.
 I, therefore, request you to issue me a duplicate library card as I have lost the original one. I shall be highly obliged.
 Your obediently,
 Rohan gupta
 Class VI-A
 15 September, 2014

9. Write an application for the post of a tutor for the sons of a rich man.

Ans. Do yourself

10. Write a letter to your friend telling him about a tragic accident in which you were an eye witness.

Ans. Do yourself



Story-Writing

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Write stories with the help of the outlines given below :

Ans. 1. One there was an elephant which used to go to take bath in a river. In the way there was a tailor's shop in the way. When the elephant would pass through his shop, the tailor would give him some thing to eat.

One day when the elephant passed through to tailor's shop, the tailor was in anger, he gave nothing to eat but pricked the needle in it's trunk. The elephant became very sad and went away from there but after some time it returned having some muddy water in it's trunk and throw all the muddy water into his shop. All the clothes spilt all the clothes. Now the tailor was repenting for his bad deed.

Moral : Never show your anger to others.

2. Do yourself.

3. One summer-very hot-water dried up-a crow very thirsty-in search of water-a jug with water-crow tried to drink-level too low-puts pebbles-level rose little by little-hard work and success, etc. Moral.

A Thirsty Crow

There was a crow. It was very thirsty. It was flying here and there in search of water. But it could not find water any where. It got tired and sat on a tree. While it was looking here and there, sitting on the branch of the tree.

Suddenly it saw a jug. The crow flew over to the jug. It saw water in it, but there was a little water in the jug. The crow was very clever. There were some pebbles lying near the pitcher.

It put one by one many pebbles into the pitcher. Finally the water level in the jug came up and the crow drank and quenched his thirst and flew away. Moral–Wisdom is our strength and the hard working is always success ful to achieve our goal.

4. Do yourself.
5. Once there was a dispute between the sun and wind. Both of them were claiming to be stronger. All of sudden they saw a traveller on the road. The put the challenge to each other, one of us would be stronger who compelled that man to put off his coat. Now it was the wind's chance, which below very hard but could not compell him. Now it was the sun's chance it shown it's strong and unbearable shine. Now the traveller had to be compelled to throw out his coat and the wind had to be shameful. The sun won the bet.

Moral : Never be proud of you power.



Picture Composition



Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

- A. What does the picture suggest to you? Write in about 150 words. Also, give a suitable heading.**

Do yourself :

- B. Describe the picture in about 200 words. Also, give a suitable heading.**

Do yourself :

- C. Examine the picture and write a composition in about 150-200 words. Also, give a suitable heading.**

Ans. Save our Environment

The term of environment refers to our surroundings. Today the pollution is our big problem. Pollution affects our environment badly. Our environments is threatened by pollution. Deforestation and non-biodegradable. Wastage is the main cause of pollution. To save our environment we should not cut down the trees. Trees are our true and natural friends. They give us many useful things like wood, vegetables, fruits, flowers, gum, rubber, medicines etc. They provide food to eat and give oxygen which is necessary for survival of

the life on the earth. We all breathe in oxygen. They make our environment clean and fresh. It is true, that there is no life on the earth without trees. So, we should not cut down the trees and plant more and more trees. To save our environment we should not use non-biodegradable things like plastics, polythene bags etc. They are also harmful to our environment. We should avoid these things and use more biodegradable things like jute bags, cloth bags etc In the place of polythene bags. So, we should grow more and more trees and shouldn't use polythene bags. In this way we can save our environment.



Advertisement

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Create an advertisement for a package skiing holiday in the Karakoram Mountains. Use these facts.

Ans. Do yourself

B.

Ans. Do yourself

C.

Ans. Do yourself