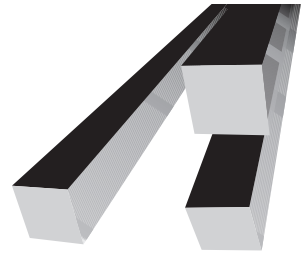




Dynamic Grammar At A Glance-7



The Noun

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Write the kinds of nouns given in bold in the space given against the sentences :

- | | | |
|------|---|------------------------|
| Ans. | 1. <u>Delhi</u> is the biggest city of India. | Proper noun |
| | 2. The toy is made of <u>plastic</u> . | Material noun |
| | 3. <u>Usha</u> writes a book. | Proper noun |
| | 4. A herd of <u>cattle</u> is passing. | Collective noun |
| | 5. Australia is the smallest <u>continent</u> . | Proper noun |
| | 6. <u>Joy</u> is good for <u>health</u> . | Abstract noun |

B. Fill in the blanks by using the kinds of nouns given in the brackets :

- Ans.
1. **Zahir Khan** is the fast bowler of Indian cricket team.
 2. They are reading in the same **class**.
 3. **Maharashtra** is the central state of India.
 4. Do not tell a **lie**.
 5. I am reading a **book**.
 6. Candles are made of **wax**.

C. Pick out the nouns in the following sentences :

1. **Rohit** is watering the **plants** in the **garden**.
2. The **teacher** was teaching the **class** in the **school**.
3. The **players** are playing the **match** in the **playground**.
4. A **truck** overturned near **Dhaulakuan** on **Monday**.
5. All the **passengers** of the **bus** got down at **Punjabi Bagh**.
6. **Engines** are made of **iron**.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Rewrite the following sentences changing the Masculine words into Feminine. The first one has been done for you :

- Ans.
1. A **woman** was going with her daughter.
 2. The **heroine** is a poet and priest.
 3. His **niece** and **sister** came to see him.
 4. A **princess** was going on a **mare**.
 5. An **actress** saluted the director.

6. My **grandfather** likes **ox**.
7. The **bride** was riding on a white **mare**.
8. Some great **authoress** worshipped **Goddess**.
9. The **tigeress** sprang at the throat of the **hunteress**.
10. The **lioness** carried away the son of a **washerwoman**.

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with the plural forms of the nouns in the brackets :

- Ans.
1. The **dormice** scampered off at the sound of **footsteps**.
 2. The **buffaloes** sauntered away.
 3. The **footmen** ran down the **stairs** to stop the **carriages**.
 4. The **elves** stitched the **shoes** in record time.
 5. We were stung by **mosquitoes** and **wasps**.
 6. The **children** as well as the **women** of the **colonies** walked to the mayor's office.



The Pronoun

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Tick the correct option and mark whether the pronoun you have chosen is a reflexive pronoun (RP) or an emphasizing pronoun (EP) :

- Ans.
- | | | | |
|------------------|---------------|----------------|----------------|
| 1. herself-RP | 2. herself-EP | 3. yourself-RP | 4. yourself-RP |
| 5. themselves-EP | 6. myself-EP | 7. herself-RP | 8. myself-RP |

B. Fill in the blanks with suitable pronoun indicated in the brackets :

- Ans.
1. **I** am young.
 2. This is **my** book.
 3. I will do it **myself**.
 4. A house divided against **itself** cannot stand.
 5. I **myself** heard the remark.
 6. She **herself** says so.
 7. **Those** are merely excuses.
 8. The stranger is welcome as **those**.
 9. **Somebody** hardly knows what to do.
 10. Do good to **everyone**.
 11. **Each** of the accusation is true.
 12. This is the girl **who** works hard.

13. **Which** of the boys saw him?
14. This is the boy **whose** exercise is done well.
15. **Everyone** took his turn.

C. There are some common errors of pronouns in the following sentences. Re-write the sentences after correcting the errors :

- Ans.
1. The two friends are like **each other**.
 2. **Many** of them are in the wrong
 3. **He** is a handsome boy.
 4. It is **hers**.
 5. **Some** of us have separate books to study.
 6. There is no secret between **us**.
 7. You may have **one** of the two pens.
 8. **Whom** did she call for help?
 9. Everybody should respect **his** elders.
 10. Climate of Chennai is hotter than Mussoorie.

D. Fill in the blanks with relative pronouns to complete the sentences. Underline their antecedent :

- Ans.
1. The doctor **whose** sister is a nurse, is a good one.
 2. Are these the books **that** have beautiful illustrations?
 3. Do you know anyone **who** can do rock climbing?
 4. He has no idea with **whom** he is dealing.
 5. I have a pair of shoes **which** are made of suede.
 6. Where are the girls **whose** report cards are ready?

E. Join the following sets of sentences with relative pronouns. One is done for you :

- Ans.
1. The boy **who** arrived late was scolded by his teacher.
 2. The boy **who** won the prize for his essay was delighted.
 3. Here is the surgeon **who** will operate my friend tomorrow.
 4. Bring me the purse **which** on the bed.
 5. This is a very old market. **Which** was set up by the British.
 6. This is the man **who** saved by his presence of mind.
 7. Unfortunately I missed the bus **which** took me to Shimla.



Adjectives

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Underline the adjectives and say what kind they are :

- Ans. 1. The kind, old lady feeds the birds every day. (Adjective of quality)
2. We had much to talk about. (Adjective of quantity)
3. These people are our neighbours. (Demonstrative)
4. A dozen banana lays on the table. (Adjective of number)
5. Where is the magazine? (Interrogative Adjective)
6. Neither of you will go out to play. (Adjective of number)
7. Every Indian must do his duty. (Adjective of quantity)
8. What sunny and windy day. (Adjective of quality)
9. I have enough money to buy the jeans. (Adjective of quantity)
10. I live on that street. (Demonstrative adjective)

B. Change the words in bold type to adjectives :

- Ans. 1. Mr Adhikari deals in crime. He is a **criminal** lawyer.
2. His death was caused due to an accident. It was an **accidental** death.
3. **Pinky**, pay **attention**. You are not **attentive**.
4. We must **caution** Nick. He must be **cautious**.
5. If you believe in **charity**, you must do **charitable** work.
6. I have no money to buy you **attractive** jewellery, so don't try to **attract** me to it.
7. The road was full of **danger**. It was a **dangerous** road.
8. It is said, "**Haste** makes Waste", so let us not be **Hasty**.
9. Check and see if I have **fever**. I am feeling **feverish**.
10. The leaves of the Neem are used in **medicine**. It is a **medicinal** plant.

C. Use the help box and fill in the right compound adjective to complete the given sentences :

- Ans. 1. The baby-sitter had a **full-time** job as the parents of the baby were away on a vacation.
2. That movie by Alfred Hitchcock was **well-directed** indeed.
3. My uncle gave me a **five-pound** note as a birthday gift.
4. The teacher congratulates the student who wrote a **fifteen minute** essay.
5. My grandma's house is a **easy-going** from our place.
6. All of us are right-handed, only you are **left handed**.
7. The long movie was really **two-hours**!
8. His **mind-numbing** and carefree nature is liked by all.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with correct form of adjectives from the words given in brackets.

- Ans. 1. Mr David is the **youngest** teacher in the school.

2. Did you know that mountaineering can be **more dangerous** than playing football or rugby?
3. She is the **most clever** girl in the neighbourhood.
4. Is an elephant **bigger** than hippopotamus?
5. Lewis won the race. He was **quicker** than all the others.
6. Your brother isn't as **tall** as my brother.
7. Tomorrow the weather is going to be **worse** than today.
8. Do you know the saying that your school days are **happiest** of your life?

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

- A. **Change the degree of comparison for the given adjectives without changing the meaning of the sentence.**

- Ans.
1. No residence in India is as big as the Rashtrapati Bhawan
 2. No other county in the world produces sugarcane besides India.
 3. That book is not as expensive as this one.
 4. The Dollar is not as valueable as the Pound.
 5. No other girl is as thin as Meena in our class.
 6. No at he natural wonders of the world is an wonderfull as the Pyramids of Giza.
 7. No other desert is as hot as Sahara Desert.
 8. No other chapter is as important as chapter twenty.



Verbs

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

- A. **Underline the verbs in the sentences given below. Also state whether the verb in each of these is transitive or intransitive. Name the object if the verb is transitive :**

- Ans.
- | | | |
|------------------------|----------------------|--------------------------|
| 1. avoid-Transitive | 2. guide-Transitive | 3. chirping-Intransitive |
| 4. overlook-Transitive | 5. attend-Transitive | 6. stopped-Transitive |
| 7. gone-Transitive | 8. lived-Transitive | |

- B. **Fill in the blanks with suitable auxiliary verbs given in the list box :**

- Ans.
1. The farmer **is** ploughing the field.
 2. Boys **are** reading their books.
 3. I **have** bought a motorcycle.
 4. He **had** made his way clear for success.

5. He **did** not ask him to go.
6. They **do** not talk with one another.
7. The villagers **were** all the dacoits.
8. He **was** going to see the exhibition at Pragati Madian.
9. You **were** not at home when I reached there.
10. She **has** caught copying in the test.

C. Underline the direct object and circle the indirect object in the following sentences.

- Ans.
1. Give him a penny.
 2. He promised his daughter a new ring.
 3. The commandant commanded his men to build a wooden bridge.
 4. Riya gave him a tie.
 5. We saw the robbers jumping over the wall.
 6. Grandmother told us a mythological story.
 7. Mother cooked food for the guests.
 8. The government announced an award for the brave children.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Use the correct forms of the verbs in brackets to fill in the blanks :

- Ans.
1. **Making** tunnel under the walls was another method of **escaping** from the prison.
 2. I've **bought** lot of books from the Book Fair and **spent** my entire monthly income.
 3. Our sarees are **weaved** from the finest silk and **wore** by the elegant ladies.
 4. I had not **told** my parents that I'd **left** school.
 5. Some of the last night's audience actually **wept** when she **sang** the song.



The Non-Finite Verbs

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Fill in the blanks with the infinitive forms of the verbs in the bracket, with or without 'to' as the case may be one has been done for you.

- Ans.
1. I am sorry **to learn** learn this.
 2. The small girl tried **to solve** the problem.
 3. Please let her **dance** and **sing** on the stage.
 4. Bid him **to stay** there.

5. I would rather **wait** there for an hour than **to be** late.
6. They made him **to stand** in the sun as punishment.
7. It was wrong **to scold** him.
8. The teacher made the student **to show** her how **to work** out the sum.
9. She was quick **to understand** the matter.
10. You need not **to go** now.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Combine the sentences using infinitives :

- Ans.
1. He is too poor **to** buy bread.
 2. Every organization has a manager **to** looks after the administration.
 3. He works two jobs **to** make as decent living.
 4. You must apologise for your misbehaviour **to** make amends.
 5. She has squandered away all her inheritance **to show** foolish of her.
 6. The dish is cooked for you **to eat**.
 7. Walking is a good exercise **to** do every day.
 8. He refused **to** give us the permission to miss the class.
 9. He was **too** sleepy **to** sit through the whole movie.
 10. She is **too** poor **to** buy any bread from the vendor.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with the present or past participle of the verbs given in brackets :

- Ans.
1. My grandfather tells me many **interesting** tales.
 2. Himesh caught up with the **speedy** bus.
 3. Please, take your seat in the **waiting** hall.
 4. **Hearing** the noise, I woke up.
 5. Drishti still has pain in her **broken** arm.
 6. I love to watch the **twinkling** stars at night.
 7. Do not write on the **torn** page.
 8. We saw her **playing** with her doll.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Join the following sentences with the appropriate participle forms of the verbs :

- Ans.
1. Ali became very scared after hearing a strange noise.
 2. The farmers heard the boy shouting for help.
 3. We switched on the T.V. Showing the latest news about the accident.

4. I watched the labourers working very hard.
5. I went to see what was wrong after seeing her weep.
6. I took off my coat after warming the weather.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Underline the infinitives, participles and gerunds in the following sentences :

- Ans.
1. I like **walking** to the market.
 2. **To play** violin is his favourite past time.
 3. They refuse **to accept** our help.
 4. **Opening** the letter she found that it contained a cheque.
 5. She enjoys **gardening** on the weekends.
 6. The **dancing** lady was photographed.
 7. We should help the **needy**.
 8. I noticed the window shopper **standing** outside the display window.
 9. **Rising** prices of vegetables is a cause of worry.
 10. She **might** come over today.



Modals

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks choosing the correct modal give in the brackets :

- Ans.
1. **Would** you lend me some money?
 2. She **should** take part in the concert.
 3. **May** I leave the room?
 4. We **might** return sooner than expected.
 5. She **should** visit her sick granny.
 6. We **should** go to the school by taxi; it is getting late.
 7. She **would** not enter my class. I have forbidden her.
 8. It **may** rain, the match will be called off.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with correct modals :

- Ans.
1. May I take a day's leave tomorrow?

2. May I go to office, today?
3. The rich need not worry much for getting the necessities of life.
4. You can start writing now.
5. The doctors did all that they could to save the patient.
6. You must report to the enquiry counter before the interview begins.

B. Complete these sentences with need, used to, ought to, dare or must :

- Ans. 1. Need I be bothered about this problem?
2. I ought to submit my home work note book tomorrow.
3. He used to speak the truth.
4. He ought to do this heavy work.
5. One must obey the traffic rules.
6. How dare you enter my room?
7. Nafisa must speak more carefully to her teacher.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with needn't have or didn't need :

- Ans. 1. You have got 60% marks, so you didn't need to worry.
2. There was plenty of work, you needn't have left the office.
3. She needn't have rushed, she could have taken her time.
4. She woke up early, she didn't need to hurry.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with mustn't or ought not to :

- Ans. 1. We mustn't talk among ourselves when our teacher is saying something.
2. You mustn't leave your parents unattended.
3. TV channels ought not to show vulgar programmes.
4. A student mustn't write his/her/ roll number inside the answer-sheet.
5. You ought not to interfere in the personal affairs of others.
6. Factory owners ought not to pollute the environment.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Rewrite the following sentence using the verb 'Have to' :

- Ans. 1. They will have to postpone the exam.
2. The family will have to leave the city.
3. The developing countries have to sign the treaty.
4. If it rains, we will have to stay indoors.
5. The wife will have to sell her ornaments.

6. We will have to leave at once.
7. Dinesh will have to work hard for his living.

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Complete the following sentences with **mustn't**, **don't have to**, **can't** and **couldn't** :

- Ans.
1. Everything is right now. Things don't have to be better.
 2. We mustn't talk with one another while crossing the road.
 3. The child has already had its food, it can't be hungry now.
 4. You don't have to wear a uniform in a college.
 5. The passengers couldn't save themselves, it was a serious accident.
 6. That water is very cold now. You don't have to go for swimming today.



Tense (Present)

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Complete the sentences below, filling in each blank with a verb in simple present tense form the box :

- Ans.
1. Plants need light and water.
 2. Bats sleep during the day and feed at night.
 3. The computer helps us in our studies and work.
 4. Metals expand when they are heated.
 5. Wood floats on water, so does cork.
 6. When water boils, it changes into steam.
 7. Locusts cause great damage to crops.
 8. Ms Lily snores during sleep whenever she had a tiring day.
 9. Our society organises Clean City Campaign once a month.
 10. A labourer earns about sixty rupees a day.

B. Match the words in column A with the suitable words in Column B :

Ans.	A	B
	1. Every breath	leads us to the grave.
	2. Nothing succeeds	like success.
	3. Man proposes	and God disposes.
	4. The wise men	never disagree.
	5. A burnt child	dreads the fire.

- ## Exercise

Ans. **Salesman** : Hello, little girl. Can I speak to your mother?
Shruti : Sorry, Mother is busy. She is cooking dinner at present.
Salesman : Then, can I talk to your father?
Shruti : Dad is not free. He is just taking bath.
Salesman : How about your elder brother or sister?
Shruti : Well! Brother is talking to his friend on phone.
Salesman : Isn't there anyone I can talk to?
Shruti : Well, you are talking to me now, aren't you?

- Ans. Today the students are organizing our school fete. Let's go and see what is going on in the school campus. The first stall is of HIT 'N' WIN. Some students are hitting a target to win a prize. At the second stall, we see the people are looking into a magic mirror. They are laughing on seeing their distorted faces. Let's see the most crowded stall. It is the snacks stall. Children, adults and the parents are enjoying with each other. They are creating a great rush for fast food. You can go to any stall and see the people are crying and jostling to their maximum. Indeed, fetes are the gala days.

Exercise

Ans.

1. The students have handed over their answer sheets to the invigilators.
2. Jassi worked in my tele-serials so far.
3. India opposed the WTO resolutions.
4. You have missed the bus. Now, you will have to walk.
5. She has left her home at 8.00 a.m. and reached her school 9.00 a.m.
6. Sachin has played cricket for 20 years.
7. I have completed this article but I do not have any stamps to post it to the Editor.
8. I have not seen her for two years. I wonder where she is.
9. Unexpected rains spoiled the crops last week.
10. Ruskin Bond wrote a number of short stories.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Fill in the blanks with “since” or “for” :

- Ans. 1. This boy has been suffering from TB **for** four months.
2. This company has been constructing this sub-way **for** many months.
3. Prices have been increasing **since** Holi.
4. The teachers have been taking extra classes **since** September.
5. Has she been studying in this school **since** June this year?
6. What have you been doing **since** afternoon?
7. This couple has been living in the apartment **for** their marriage.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Fill in the blanks with the correct tense, present continuous or present continuous or present perfect continuous of the verbs given in the brackets :

- Ans. 1. She is learning German because she wants to go to Germany.
2. They have been practising the song since 4 o'clock.
3. She is joying with the idea of joining film industry.
4. The researchers are trying hard to find a cure for AIDS for many decades.
5. My elder brother have been studing at California Institute of Aeronautics.
6. Look! The Child is crawling towards the edge of the roof.
7. He has been winning many prizes continuous the last three ears.



Tense (Past)

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with simple past tense form of the verbs given in the brackets :

- Ans. My father and I **arrived** at the railway station at 7 p.m. We **had** already **bought** the tickets for Mumbai. Our tickets **were** checked before we **allowed** to get in the compartment. At 7.20 p.m., the train **pulled** out of the platform. We **found** our berths without much difficulty. My father occupied the lower berth and I the upper one. After about an hour my father **told** me to go to sleep. But how **could** I? This **was** my first train journey, and **did** not **want** to miss any thing. As I **looked** out of the window. I **could** see trees, buildings and

hundreds of tiny lights from the houses moving past me. It **was** indeed a fascinating sight.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Complete the passage with the simple past tense or the past continuous tense forms of the verbs in the box :

Ans. I got an old friend of mine while we were traveling to Manali on a holiday. She met me while I in the queue to get into the compartment. She stood upto me when I was coming in. While we were chatting, we realized that we stayed at the same hotel. At the hotel, she introduced her parents to me. She said that they were moving to Canada soon. She invited me to visit her.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. **Join these pairs of sentences using the past perfect tense and making changes where necessary :**

- Ans. 1. The cat jumped other table when I did not have time to react.
2. She had finished sweeping the floor before the telephone rang.
3. The student had left it began to rain.
4. Usha had reached the station before I reached.
5. The thieves wiped the place clean before we reached home.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Rewrite the following sentences using past perfect continuous tense :

- Ans. 1. Indians had been practicing *Sati* System for many centuries.
2. The AC had been making a strange sound for half an hour.
3. Oil prices had been going up for the lost week.
4. The company had been making an overbridge. since 2007
5. The newspaper had been publishing the news since last Monday.



Tense (Future)



Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Fill in will or shall in the following sentences : use shall for I and we, and use won't and shan't where you can. The first one is done for you :

- Ans. 1. I shan't be able to meet you at the station.
2. Will you see Priya later today?
3. My sister and I will arrange accommodation for you.
4. The bed will break if you jump on it like that.
5. Everybody will not want to see James Bond's film.
6. The new ring road will make a big difference to the City-Centre traffic.
7. I shall send you your tickets, there won't be any problems.
8. We shan't be upset if we don't win.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Rewrite the following sentences by replacing the highlighted words with the 'Going to' form of future :

- Ans. 1. Both the team are **going to play** the opening match tomorrow.
2. Don't take junk food. You **are going to suffer** from obesity.
3. The dispute is so serious that the people **are going to call** the police.
4. The BMBC **is going to open** a shopping mall here.
5. Our Principal **is going to address** the new-comers.
6. The Sabarwals **are going to leave** for Bangkok during the vacation.
7. We **are going to shift** to our new house next month.
8. The State Election Commission **is going to hold** elections in two phases.
9. The doctor **is going to operate** his leg next week.
10. Our school **is going to reopen** on 15th January.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Write ten sentences in your notebook describing what you will do this weekend :

- Ans. Do it yourself.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with the future forms of the verbs given in the brackets:

- Ans. 1. The bus **will leave** in twenty minutes.
2. If you come before noon, I **shall wait** for you out of the library.
3. The doctor **will be visiting** your society next Friday.
4. If you visit us on Sunday, we probably **shall practise** on the piano.

B. Fill in the blanks with the correct form (Future Perfect Continuous Tense) of the verb in the brackets :

1. The boys **will have been flying** kites since noon.
2. I **shall have been waiting** for three hours.
3. Next year, we **shall have been studding** science through education programme.
4. She **will have been weeping** since 3 p.m.



The Preposition

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

- Ans.
1. The patient has been suffering **since** Monday.
 2. Holi is celebrated **in** March.
 3. He is leaving **at** the end of the month.
 4. They will come back **within** a day or two.
 5. We have holidays **in** June.
 6. **On** the time you reach the cinema hall, I'll have bought the tickets.
 7. It is the winter season **in** December.
 8. I was born **on** 6th July.
 9. The dacoits gave a tough fight but gave up **at** the end.
 10. People go to their homes **in** holidays.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with correct prepositions of place and direction :

- Ans.
1. He lives **beside** a pond.
 2. The hut is **near** the road.
 3. John is diving **into** the pool.
 4. The child hid itself **behind** its mother.
 5. Distribute these mangoes **among** these five children.
 6. **besides** being punished, he was also fined.
 7. I go **to** school on foot.
 8. There is a goat **between** the sheep.
 9. There is a hotel **near** our hostel.
 10. I always walk **along** the river in the morning.

B. Fill in the blanks with suitable Prepositions :

- Ans.
1. We walked **along** the road and found the florist's shop.

2. The boys kept their bikes **near** the wall and went to play.
3. Walking **on** the beach, we picked up some beautiful shells.
4. My house is **behind** this hill, we will soon reach it.
5. We found the tailor's shop **near** the bank.
6. We discussed our school days sitting **near** the fountain in the park.
7. He met with an accident **under** the flyover.
8. He heard a sound **on** the roof and went outside to check.
9. She stood **beside** the pillar quietly watching the evening.
10. Raman was hurt badly when he fell **on** a broken chair.

C. Each line in the following passage needs a preposition. Mark the place with a slash (/) and write the preposition in the space provided against each line :

As we climbed up / the hill a desire to see a sunrise,	on
we were disappointed / the extreme because clouds	at
covered the sky and it was dark / us. Soon it started	for
raining and we reached / our umbrellas sitting	under
/ the top of the hill because it was not safe to climb	at
down / rain. Strong winds flew away my umbrella and I was	in
suffering / the big drops when my companion covered me	from
/ his umbrella.	by

D. Complete the following passages with the help of suitable prepositions (Place and Direction) :

- Ans. 1. There are three types of men. First, those who run (a) **behind** fashions. They are called creatures of fashions. Second, those who run (b) **with** fashions. Third, those who run (c) **before** fashions. These people do not run (d) **with** fashions and hence are called orthodox. But we must be aware of the changes taking place (e) **to** us. Those who step (f) **with** times, march (g) **together** in life but those who do not run with the times lag (h) **behind** in the race of life. We should go (i) **with** the requirements of time and leave (j) **out** our orthodox ideas. History of humanity clearly shows that those people who surrender (k) **before** the challenges of life are crushed (l) **off** the debris of time.
2. One of my friends lives (a) **in** Himachal Pradesh. You know many villages (b) **in** Himachal Pradesh are situated (c) **among** the hills. Life is not a cup of tea. These people have to climb (d) **up** these hills many times. They do not suffer from obesity because they have to go (e) **through** thick forests. Sometimes, they see some beasts just (f) **before** them. There is hardly any distance (g) **from** them. But usually these beasts never attack if they are not attacked or obstructed (h) **by** their way.



The Adverb

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Read the recount below and fill in the blanks using suitable adverbs from the box. The first one is done for you :

Ans. Yesterday was a special day for me. It was my birthday. I woke up quite **early**. I noticed a packet lying on the table. I jumped out of bed **immediately** picked up the packet and tore the wrapper. **Soon** the was wrapping all over the floor. **Now** however I uncovered a small box. Inside was a great present. I had wanted a watch since I was a tilted child and **yesterday** I had one. My parents weren't up **yet** so I had to wait to thank them. I did not have to wait **long** though, for they were eager to see my reaction. They came to the room to wish me happy birthday and I thanked them with all my heart. We **then** had breakfast together. **Afterwards** I went to my friend's house to show him my present.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Complete the following sentences using good, well, fast, late, lately.

- Ans.**
1. Shiny can easily stand first in the race, she runs very fast.
 2. Have you seen my cousin lately?
 3. Your results were very good.
 4. Are you well now after taking the medicine?
 5. Today the grandmother got up late.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with so, such, such a/an :

- Ans.**
1. Though he is very old, he is **so** quick that he can do anything nicely.
 2. Don't work at night; you look **so** tired.
 3. We enjoyed our picnic because it was **such a** nice weather.
 4. They are not worried because they have **so** much spare money.
 5. She was wonder-struck to see **such** buildings in Mumbai.
 6. I like Sharmas and Saxenas. They are **such a** nice people.

B. Fill in the blanks with suitable words :

1. This news is **too** good to be true.

2. He spoke loud **enough** to be heard.
3. The patient is **much** better today.
4. She waited for us **very** impatiently.
5. Our school closed a fortnight **ago**.
6. She has been absent from schools **since** last Monday.
7. It is **very** late, but not **too** late to catch the train.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Place the Adverb (given in brackets) in a suitable position in the sentence without emphasizing it :

1. What Rakesh said was **entirely** untrue.
2. He **often** does not refer to a dictionary.
3. Have the workmen **nearly** finished painting the walls?
4. She **still** does not play volleyball.
5. He has **never** heard of Marconi.
6. I think she painted the picture **quite** beautifully.
7. We searched for the book **everywhere**.
8. They were **hardly** able to hear what he said.



Determiners

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with **a, an, or the** where necessary :

- Ans. 1. What **a** shame! He cannot make it to **the** reunion.
 2. France is **an** European country. It is called **the** country of **the** fashion.
 3. **An** apple **a** day keeps **the** doctor away.
 4. May I have **a** pleasure of getting **a** few of your busy minutes.
 5. There is always **a** misunderstandings between **the** old and young.
 6. We went to **the** cinema hall to see **a** first show of **the** film.

B. Tick (✓) the correct option :

- Ans. 1. (iii) 2. (i) 3. (iii) 4. (ii)

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Fill in the blanks with either, neither, each or every :

- Ans. 1. **Every** boy was present in the class.

2. Both the teams were strong, so **either** team can won the match.
3. We greeted **each** guest as they arrived.
4. **Every** student in the class contributed money for the victims of the earthquake.
5. **Each** child is very dear to the parents.
6. I have only two boys but **each** one weighs 10 kgs.

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Fill in the blanks with this, that, these or those :

- Ans. 1. I am selling **these** books.
2. **Those** days, life has become very hectic.
3. He can't answer all **these** questions.
4. **This** animal is worshipped in India.
5. **That** is one of the most beautiful places of have ever seen.
6. Streets are narrower than **these** streets.
7. **Those** persons who dig graves for others fall in them themselves.

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Fill in the blanks with possessives :

- Ans. 1. Buildings in Venis have **its** own style.
2. Mr Das is proud of **his** knowledge.
3. You can keep **your** body fit if you take less fats.
4. A snake attacks a man only when it **save its** own life.
5. Ms Ria is satisfied with **her** placement.
6. I am aware of **my** responsibilities as a citizen.

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Fill in the blanks with some or any :

- Ans. 1. Do you have **some** money left?
2. I don't think we have **some** salt.
3. She has **some** apples but does not have **any** oranges.
4. I went to the bank as I wanted **some** money.
5. There is **some** sugar in the bowl.
6. Only **some** political leaders are reliable.
7. There is hardly **any** one who can oppose the boss.
8. Are there **any** spiders in the garden?

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with little, a little, few, a few, or the few :

- Ans. 1. There is **a little** milk left for you.
2. There is **the little** hope of the survival of the AIDS patient.
3. **A few** friends he has have stood by him through thick and thin.
4. Only **few** persons can stand on their principles in all circumstances.
5. **Little** knowledge is a dangerous thing.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

B. Fill in the blanks with correct interrogatives :

- Ans. 1. **Which** player was declared 'man of the tournament'?
2. **What** time will you come back?
3. **Which** road leads to the station?
4. **How many** new singers have been selected?
5. **Which** activities give you happiness?
6. **How many** shopping malls falls near to your house?



The Conjunction



Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Correct the following sentences. Focus on the use of conjunctions.

- Ans. 1. It appears **as** his mother is in a foul temper.
2. I will leave **when** my mother arrives.
3. I shall accompany you **if** you desire it.
4. **When** I received the telegram, I left for Mumbai.
5. **Neither** he **nor** his sister is responsible for the mess.
6. He checked my notes while I finished cooking.
7. The weather was line **and** the sea was calm.

B. Join each pair of the following sentences by means of a suitable conjunction :

- Ans. 1. I fell asleep **because** I was very tired.
2. Jignesh is intelligent **but** he is very lazy.
3. The rabbit was fast **while** the tortoise was steady.
4. Speak clearly **so that** you will be under stood.
5. He ran fast **yet** he missed the bus.
6. Rahul did not succeed **though** he worked hard.

C. Rewrite each of these pairs of sentences as one sentence, using the conjunction given in brackets :

- Ans. 1. The police arrived, **after the** thief had fled by then.
2. Rita will go to play **before** she must finish her homework.
3. I will come **either** on Saturday or on Sunday.
4. Take an umbrella with you **since** it is raining.
5. **If** turn to the right, you will see the bank.
6. He ran away immediately **as soon as** he saw the warden.

D. Fill in the blanks with appropriate conjunctions :

- Ans. 1. Three **and** three make six.
2. Man proposes **but** God disposes.
3. He went **when** I come.
4. It is hoped **that** all will go well.
5. I believe him **as** he is honest.
6. They left **before**, we returned.
7. He tried hard **yet** he did not succeed.
8. She writes slowly **and** neatly.

E. Fill in the blanks with suitable Conjunctions :

- Ans. 1. He is intelligent **but** not diligent.
2. Prices are higher **than** they were last year.
3. You can ask for my help **if** you need.
4. I shall have finished the work **when** I was at home.
5. You can take **either** a pen **or** a pencil.
6. Hurry up **otherwise** you will miss the bus.
7. We shall go to school **if** the rain stops.
8. She is as beautiful **as** she is wise.



The Voices : Active and Passive

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Fill in the blanks with the Passive form of the verbs in the simple present tense :

1. All shops **are closed** at 9 p.m.
2. Good news **is expected** by us.

3. Negligence of law **is not excused** here.
4. Spitting **is prohibited** at the railway station.
5. Noble people **are respected** everywhere.
6. All rights **are reserved** with the publishers.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with the Passive form of the verbs in the Simple Past Tense :

1. My friend **was selected** for the Republic Day Parade.
2. The nuclear deal **was signed** between India and Australia.
3. All the guests **were treated** nicely.
4. The new film **was released** on Friday.
5. Tigers **were found** in India in great number.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Change the voice of the following :

- Ans.
 1. The truth will be explored by the committee.
 2. Shall we be voted by you?
 3. When will your responsibility be enshoulder by you?
 4. This flyover will be constructed by an ISO certified company.
 5. How many computers will be installed by them here?
 6. This move will be opposed by Indian delegation in the UNO.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with passive form of the verbs in the present continuous tense :

1. When **is** the budget **being presented** in the Parliament?
2. The Champion wrestler **is being interviewed** for the TV channel.
3. This book **is being revised** to improve it further.
4. The bill on Jan Lokpal **is being discussed** in the Parliament.
5. Where **are** criminals **being taken**?
6. The factory **is being shut** down by the strikers.
7. All the preparations for the Annual Day **are being made**.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Change the voice of the followings :

- Ans.
1. The art of living was being learnt by the people.
 2. Crocodile tears was being shedder by the leader.
 3. The MPs were being addressed by the speaker.
 4. You were being waited by them.
 5. The invaders were beings chased the BSF jawans.
 6. By whom were you being addressed?
 7. An open adalat was being hold by the MPs.
 8. A survey was being conducted by the television channel.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with the Passive form of the verbs in the present prefect tense :

- Ans.
1. A warm welcome **has been accorded** to the leader.
 2. A new project **has been taken up** by the company.
 3. Who **has been selected** for this post?
 4. Prices of petrol and diesel **have been increased**.
 5. Many old parks **have been beautified**.
 6. A new deal **has been signed** between India and Russia.
 7. Sufficient money **has been spared** for a new car.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with the Passive form of the verbs in the Past perfect Tense :

- Ans.
1. **Had it been carried** away when you came beck?
 2. The building **had been vacated** before it was engulfed in fire.
 3. In the past computer **had been imagnated** by man.
 4. The letters **had been posted** before he left for Delhi.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Change the following sentence into passive voice :

- Ans.
1. The matter has not been understood by us.
 2. A lie had not been told by Harsh.
 3. The ball had been hidden by James under the box.
 4. A mango had not been plucked from the tree by him.
 5. A story will not have been written by the author.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with the passive form of the verbs given in the brackets:

1. Such an accident could have **averted**, had you been careful while driving?
2. Can some polite behaviour **expected** from you?
3. Children should be **trained** to behave well.
4. Maximum strength can be **had** from within yourself.
5. Fire could have be **controlled**, had the fire brigade reached in time?
6. Statement must be **given** in black and white.
7. Such a negligence cannot be **pardoned**.
8. The county should be **loved**.
9. Drinkable water should be **provided** by the government.
10. Corruption cannot be **rooted** out.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Rewrite the following sentences in the Passive :

- Ans.
1. Let the door be opened.
 2. Let the main gate be locked before leaving.
 3. Let it be done right now.
 4. Let its will be expressed by the opposition.
 5. Let your ideas be expressed in a clear way.
 6. Let the honest people be honored.
 7. Let the shopkeeper's point of view be clarified.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with the Passive form of the verbs given in the brackets (infinitives) :

1. Water of this well is to be **purified**.
2. The meeting had to be **deferred**.
3. If we have do develop, corruption needs to be **finished**.
4. Our national Flag ought be **honoured**.
5. The school fees is to be **deposited** before 10th of this month.
6. Instructions are to be **read** carefully.
7. My cousin's marriage is going to be **held** on 8th August.

B. Rewrite the following sentences in the active voice :

- Ans.
1. Give the order.
 2. He accused guilty of murder.
 3. I know to Mr Khan.
 4. We released several birds.
 5. The boss dismissed her from service.

6. The people crowned Akbar as the king.
7. Who taught you Mathematics?
8. I am reading this book.
9. Someone else saw her in this part of the city.
10. A scooter knocked down the small girl.



The narration (Direct and Indirect)

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Report the following in indirect speech :

- Ans. 1. I said that children were very energetic.
 2. We said that we were not to be blame for it.
 3. The guard said that the thieves were steeling the goods.
 4. The teacher said that the universe is infinite.

B. Report the following Direct Speech :

1. Arun said, “I want to be a soldier”.
2. She said me, “Birds fly in the air”.
3. I said him, “You are a naughty boy”.
4. You will said me, “You have knocked at the door”.
5. The lady says, “He is a good cook”.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Turn the following into Indirect Speech :

- Ans. 1. The stranger asked me if I had lost my way.
 2. My sister asked me whether I could lend him my dress.
 3. The doctor asked me whether I had taken the medicine.
 4. The librarian asked if he would get that book.
 5. Teena asked me whether she might speak to me privately.
 6. Gora asked his mother why they could not go to zoo that day.

B. Report the following in Direct Speech :

1. I said to him, “Will you be late?”
2. He said to me, “When have you meet me?”
3. Alice said to the stranger, “What do you want?”
4. He said to me, “Why have you written such as insulting letter to her”.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Rewrite the following sentences in Indirect Speech :

- Ans. 1. The son requested his father to give him some money.
2. The teacher ordered to stand up.
3. Mom advised Sarthak not to go there.
4. The teacher ordered the students not to make a noise.
5. Sunny requested to tell him the way to the Red Fort.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Rewrite the following sentences in Indirect Speech :

- Ans. 1. The priest wished me that the Almighty might grant me a long life.
2. The onlookers exclaimed with wonder that it was a fine hit.
3. The young girl exclaimed with joy that she looked very pretty.
4. The women exclaimed sadly that they had done a rase and bloody deed.
5. The teacher admired his pupil that he had done very well and kept up the good work.



The Phrases and The Clauses

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Read the groups of words that have been underlined and write P for phrases and C for clause :

- Ans. 1. (P) 2. (P) 3. (P) 4. (P)
5. (C) 6. (C) 7. (C) 8. (P)

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with appropriate nouns phrase :

- Ans. 1. **That tall boy** is missing.
2. I enjoy **a rainy day**.
3. **Understanding the question** is not difficult.
4. He bought **a red car**.

B. Underline the adjective phrases in these sentences :

- Ans. 1. Rahim is a footballer **with promise**.
2. She admires women **without fear**.
3. We walked down a path **full of mud**.
4. **Deeds of heroism** deserve praise.

C. Replace the adverbs with adverbs phrases :

- Ans. 1. Savita spoke to us **with polite**.
2. It will get dark **after some time**.
3. Ravi did the work **with prompt**.
4. We saw a strange creature **at that place**.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Give below are some prepositional phrases. Use them in sentences of your own :

- Ans. 1. between him and her – There is a good friendship **between him and her**.
2. on the bed – The children are laying **on the bed**.
3. among the children – He always plays **among the children**.
4. around the park – The children were walking **around the park**.
5. beyond the plain – The birds fly **beyond the plain**.

B. Complete the following sentences with suitable infinitive phrases :

- Ans. 1. Our nation expects us all **to respect our nation**.
2. My mother permitted me **to go to play**.
3. The lawyer advised the client **to tell the truth**.
4. I did not force him **to do this work**.
5. Our teacher permitted us **to participate in the play**.

C. Combine each pair of sentences given below into one sentence, using a participle phrase :

- Ans. 1. **Taking out** his book, he began to study.
2. **Being the book**, written bad, I had no intention of reading it.
3. **Promising to help him**, I cannot back out now.
4. **Seeing the principal coming**, they stood up quietly.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Circle the principal clause and underline the subordinate clause. One has been done for you :

1. Ram says **that he will buy a car**.
2. Tell me **where you are going**.
3. None knows **how he is**.

4. None knows when Ram comes.
5. None knows how old she is.
6. You think that Mohan will come.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Complete the following sentences with suitable adjective clauses.

- Ans.
1. Where is the hat **that was gifted**?
 2. This is the boy whose **father is a judge**.
 3. He told us a story that **is very long**.
 4. We know the man who **lives beside my home**.
 5. She had a lamb whose **skin is soft**.
 6. The dog that barks **never bites**.
 7. I know the house where **she lives in**.
 8. He narrated an incident **the happening concerned with it**.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Identify the adverb clauses in these sentences and state their functions :

- Ans.
1. Put in more effort **so that** you may improve. (Adverb clause of result)
 2. **If** it snows, the roads will be blocked for some time. (Adverb clause of condition)
 3. Bake me a cake **before** you leave. (Adverb clause of time)
 4. You can keep it **wherever** you wish. (Adverb clause of place)
 5. I am happy **that** you could join us. (Adverb clause of purpose)
 6. You could drink some tea **while** you wait. (Adverb clause of time)



Simple, Compound and Complex Sentences

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Identify the subject and the finite verb in these sentences :

		Subject	Finite verb
Ans.	1. He lives in this building.	He	live
	2. He has some homework to finish.	He	has
	3. Shikhar likes sweets.	Shikhar	

- | | | |
|--|-------------|-------|
| 4. The teacher was convinced of his innocence. | the teacher | likes |
| 5. We went on a picnic on Sunday. | We | went |

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Combine these simple sentences to form compound sentences :

1. Your mother needs some help **so please** help your mother.
2. I could have a room with a view **or** a economy room.
3. I missed the last bus **so I** had to walk to my house.
4. The young dancers made many error **but the** audience didn't laugh.
5. You can make an effort **or you** can continue being lazy.
6. He is strong **yet he** is not very good at lifting weights.
7. I chose the cheapest room **so I** was happy with my choice.
8. Most people like to eat peanuts **while some** people are allergic to them.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Join the following sentences to form complex sentences use the words in brackets to help you :

- Ans.
1. He always carries a torch at night **because** he is scared of snakes.
 2. You will like him **when** you will see him.
 3. There was one question of grammar to **which** I could not answer.
 4. We expect **that** he will win the prize.
 5. **Although** he is very tired, he will not miss the match.
 6. That is the school **where** I studied.

B. Join the following sentences to form compound sentences. Make necessary modifications while forming compound structure. One has done for you :

- Ans.
1. The house leader is very sincere **and** everyone in school loves her.
 2. Rohan start the fight **but** Vivek is blamed.
 3. I fell from the tree **so my** right leg was broken.
 4. My sister is very good at Mathematics **but she** is weak in English.
 5. You must leave at once **otherwise** I'll quit if you don't.

C. Rewrite the simple sentences into compound or complex sentences. The first one is done for you.

- Ans.
1. Three men **who** were robbers entered a bank.
 2. They had arrived in a car **whose** engine was still running.
 3. The driver was in the car **who** was waiting for the robbers. It was their get away car.
 4. The robbers held up the bank **which** was full of people.

5. A security guard raised the alarm **who** reached hiding.
6. The police surrounded the building **who** reached to the bank.



Vocabulary

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Write the Antonyms of the following :

Ans.	Hell	Heaven
	Guilty	Inocent
	Early	Late
	Dream	Reality
	Ill	Healthy
	Majority	Minority
	Pleasure	Pain
	Rejoice	Trouble
	Warm	Cold
	Truth	False

B. Match the words under column A with their Antonyms under column B :

Ans.	Column A	Column B
	Borrow	lend
	Blessing	curse
	Care	neglect
	Country	town
	Comedy	tragedy
	Famous	notorious
	Ignorance	knowledge

C. Write the Synonyms of the following :

1. Charity	Kindness	2. Rare	Unique
3. Urge	Incite	4. Vindictive	Revengeful

D. Match the words of Column A with their Synonyms under Column B :

Ans.	Column A	Column B
	Ugly	repulsive
	Queer	strange
	Odious	hateful
	Infinite	endless
	Knave	villain



Words Often Confused

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Make sentences to show the difference between the following pairs of words :

- Ans.
1. Farther : Chennai is **farther** than Delhi.
Further : She is **further** away from me.
 2. Bear : We saw a **bear** in the jungle.
Bare : Do not go outside with **bare** foot.
 3. Coarse : It was a very **coarse** action.
Course : The hunter was **coursing** behind the deer.
 4. Decent : My teacher is a **decent** person.
Descent : **Descent** of the mountain is full of jungle.
 5. Team : The Indian Cricket **team** has won the world cup.
Teem : The company **teems** many products.
 6. Waist : The **waist** of the player is injured badly.
Waste : Do not **waste** the natural resource.
 7. Loose : Always wear **loose** clothes.
Lose : Work hard, otherwise you will **lose** the match.
 8. Adapt : The living beings **adapt** themselves with their climate.
Adopt : Mr Sharma **adopted** a little girl.
 9. Sole : My shoes have the nice **sole**.
Soul : One should has a good **soul**.
 10. Principal : My school **principal** is a nice man.
Principle : We should never compromise with our **principles**.

B. Choose the correct word from the brackets :

- Ans.
1. Please **check** this appliance carefully.
 2. Our **principal** is known for this knowledge and wisdom.
 3. Firm the clerk, has an easy **access** to the CEO of the company.
 4. I am waiting for the grand **finale**.
 5. A banyan tree has deep and strong **root**.
 6. He gave his **assent** to our proposal.
 7. Our school will be built on this **site**.
 8. I should not **tire** myself unnecessarily.
 9. Growing children must wear **loose** clothes.

C. In each of the following sentences one word has been wrongly spelt. Circle such words and write the correct spellings in the blank space. The first had been done for you :

- | | | | | | | |
|------|------------|---|---------------|-----------|---|---------------|
| Ans. | 1. canon | – | cannon | 2. whole | – | hole |
| | 3. hare | – | hair | 4. cereal | – | serial |
| | 5. plains | – | planes | 6. dyed | – | died |
| | 7. against | – | agains | 8. prey | – | pray |
| | 9. bails | – | bales | | | |

D. In the following passages some words have been wrongly spelt. Pick out the words and rewrite the passage correctly in your note-book :

- Ans. It was all batch dark. Their was **no** light in the house. He moved forward, stumbling **amongst** bushes and groping with his hands. At last he was close to the building.
It **seemed** old and deserted. He moved around it, trying all the windows. At length he was on the **see side**, where a **pale** light gleamed from a ground-flour window.



Comprehension

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Answer the following questions :

- Ans. 1. Midas, King of Phrygia, was a great miser. He loved gold more than anything else in the world. He was never really happy, though he had a lot of wealth.
2. One day the God Bacchus came to Midas. Midas had once helped Bacchus and in return Bacchus offered him a gift.
3. Midas's wish was to turn everything he touch into gold.
4. Yes, Bacchus laughed before granting Midas's wish.

B. Complete the following :

- Ans. 1. Midas was unable to eat or drink any longer because **the food touched his lips it turned into gold.**
2. When Midas touched his daughter **she turned a gold statue.**
3. Midas wanted to get rid of the "golden touch" because **he wanted to live his previous life.**

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Answer the following question

- Ans. 1. The Abenakis are original natives of Vermont, New Hampshire, and Maine. After European colonists came into America, many Abenakis fled to Canada or moved in with neighbouring tribes. Today, Abenaki Indians live on two reservations in Quebec and scattered around New England.
2. Abenaki Indian children live and do the same things that any children do—play with each other, go to school and help around the house. Many Abenaki children like to go hunting and fishing with their fathers, and some still learn to paddle canoes.
3. The abenakis didn't live in tepees. They lived in small round buildings called wigwams. An Abenaki village contained many wigwams or long houses, a meeting hall, and a sweat lodge. Today, Native Americans only build a wigwam for fun. Most Abenakis these days live in modern houses and apartment buildings, just like you.
4. The Abenaki language is musical and has complicated verbs with many parts. “Kwai kwai” is a friendly greeting and “woliwini” means “thank you”.
5. In the past, the Abenakis didn't wear long headdresses. Usually they wore a headband with a feather or two in it. Sometimes a chief or other important Abenaki man would wear a headdress of feathers arranged on top of a headband. The Abenakis did not paint their faces. Abenaki women wore their hair loose or braided on top of their heads, and Abenaki men sometimes wore their long hair in topknots. The Abenakis also had moccasins and cloaks with pointed hoods. The women wore long skirts and the men wore breech cloths with leather pant legs tied on.

B. Write synonyms for the following words :

- Ans. Paddle **move**
Complicated **complex**

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. What do the following mean :

- Ans. 1. Exemption from dependence : **Freedom**
2. The Union Jack : **the British flag**
3. The Tiranga : **The Indian flag**

B. What happened on the following dates :

- Ans. 1. 15th August, 1947 : **India got freedom**
2. 26th January, 2002 : **The ban of hoisting of National flag on common building has been lifted and we can hoist it on every building.**

C. Answer the following question :

- Ans. 1. The arrangement for the celebration of Independence at the Red Fort starts

a month earlier. There is a big ground by the side of it where seating arrangement for the public is made.

2. A special enclosure is made for the foreign dignitaries, ministers, MPs and other high officials. Special arrangement of loudspeakers is also made so that the public can hear the speech given by the Prime Minister.
3. The Prime Minister delivers a speech in which he describes the work done by the government in the previous year and what will it do in the coming year.
4. Independence means exemption from dependence. When a country gets freedom from the foreign rule, the day, on which freedom is achieved, is called the Independence Day. Our country was ruled by the Britishers and the Portuguese. The British liberated our country on 15th August, 1947. Since then this day is celebrated every year as the Independence Day.
5. Give a suitable title to the passage. – ‘The Independence Day of India.’

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Answer the following questions :

- Ans.
1. Gavaskar made his test debut in 1971 against the mighty West Indies in West Indies.
 2. Gavaskar played 125 Test matches and 108 ODIs. He scored a total of 10,122 runs with the highest being 236 not out.
 3. He participated in four world cups.
 4. He received many honours, the foremost being the Padma Bhushan in 1980. He was appointed the Sheriff of Mumbai in 1994.
 5. He was authored of many books on cricket. They are Sunny Days, Idols, Runs n' Ruins, and One Day Wonders.



Composition

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

- A. Recently an election of municipal corporation was cancelled in Rohini Zone. Write a report.

Ans. **Report**

Election of municipal corporation cancelled

Delhi : 26th May, 20XX

Election of Municipal corporation of Delhi was held on 25th May 20XX.

B. Draft a report. Why the electricity board is running in losses and what steps should be taken to increase profits?

Ans. The electricity board is running in losses from last six years. So the director of the board decided to find out the causes of the loss and make sufficient profit for the survival of the electricity board. There are many causes for the loss. The people connect their electric cable without taking legal connection. There should be some steps for improving the present situation. Regular checking may be one of the steps to reach at the dimension.

Ans. Do it yourself.

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Ans. Do it yourself.

Ans. Do it yourself.

Ans. Do yourself

Test Your Knowledge–CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Ans. Do yourself

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Ans. 1. Do yourself

2. Do yourself

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Now write short paragraphs on each of the following topics :

Ans. 1. Population means the total number of people living in a country. When this number becomes more than the resources of the country, we say it over population and it becomes a big problem. The population of India is increasing rapidly day by day. It is found that after every fifteen seconds a new child is born. We can call it population explosion. So, its check is an urgently needed. India has limited resources. Any how, after a great striving we have achieved self sufficiency in foodgrains. But if the growth of population is not checked, how will our government be able to feed 121 crores mouths. So, the government is taking measures to check the population growth and a large number of people practise birth control. But, without active and serious co-operation of the people this problem can not be solved.

2. If were a Bird—

Ans. Do yourself

3. An hour before—

Ans. Do yourself

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Write an advertisement for a new hair shampoo you are going to launch soon. (Write about its qualities. Give a catchy name to your hair shampoo.)

Ans. Do yourself

Write a newspaper advertisement for the sale of your used television of Samsung.

Ans. Do yourself

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

1. Your school is going to organize a cultural fete. Make a poster about the fete.

Ans. Do yourself

2. Road accidents are largely due to the violation of traffic rules. Design a poster educating the public on traffic rules.

Ans. Do yourself

3. Make a poster educating the public on the dangers of drug-taking.

Ans. Do yourself

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Write a letter :

1. To the superintendent of police inviting his attention to the growing number of thefts in your area.

Ans.

741, Kayastha Wara
Moradabad (U.P.)
Date : 12 May, 20XX

To,
The Superintendent of Police
Moradabad (U.P.)

Subject : **Frequent thefts and chain snatching incidents.**

Sir,

I beg to draw your kind attention towards the frequent incidents of theft and chain snatching in Gill colony. As you know that this is the posh area of the city. There are several colleges for boys and girls hereby. When the colleges are over, few gangs of mischievous boys can be seen near the girls schools. Two or three cases of chain snatching have become a feature of every day. These boys pass filthy remarks also on the girls. There have been many cases of theft and pickpocketing also.

We have been informing all this to the police station, Gill colony from time to time. Few F.I.R. also have been lodged. But, no action has been taken so far.

So, on behalf of the residents of this colony, I request you to take personal interest in this matter. Please also arrange few fantum policemen near the girls institutions to prevent this type of incidents.

Yours faithfully,
Mohan Das

2. As boy in a boarding school to you mother who is keeping ill-health.

Do yourself

3. To the principal for 4 days' sick leave.

To,
The Principal,
Govt, High School,
Dehradun
Sir.

I am sorry to inform you that I have been suffering with fever since last Sunday. The doctor has advised me for a bed rest of four days.

Therefore, I request you to grant me leave for four days from today.

Thanking you with kind regards.

Yours obediently

Suresh Kumar

VI-B

12 February 20XX

4. **Write a letter To the postmaster about the non-receipt of a parcel.**

Do yourself

5. **Write a letter To a friend, describing your favourite hobby.**

Do yourself

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

- A. **Study the given pictures. Write a story or a description or an account of what each picture suggests to you. There must be a clear connection between the picture and your composition :**

Ans. Do yourself

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

1. **Robert Bruce-king of Scotland-attacked and defeated by the King of England-runs away to a forest-hides in cave-a spider tries to reach its web but fails-many attempts-finally succeeds-gets a lesson from the spider-gathers his army-attacks-wins-gets back his kingdom.**

Ans. Robert Bruce was the king of Scotland. He was a noble king. The king of England was his enemy. One day the king of England attacked to Scotland and Robert Bruce was defeated by the king of England. To save his life, he ran away to a forest. He hid in a cave in the forest. Inside the cave, he saw a spider on the wall of the cave. It tried to reach its web but it failed every time. It performed many attempts and finally it succeeded to reach its web.

King Robert Bruce got a lesson from the spider. He gather his army and attacked to the king of England. He fought very bravely and defeated the king of England. Thus, he got back his kingdom and lived happily forever.

2. **A group of villagers-near a pond in the evening-see the reflection of the moon in the river-think that the moon has fallen into the river-bring a net-try to catch the moon-a traveler-enquires-laugh-shows them the moon in the sky-villagers under stand their foolery-go home.**

Ans. Once upon a time, there was a village called Rampur. The people of this village were very simple. One day, a group of villagers walked near a pond in the evening. They saw the reflection of the moon in the pond. They thought that the moon had fallen into the pond. They wanted to etch the moon. They bought a net and tried to etch the moon.

By the way, a traveler passed there. He enquired them by their task. When he know the whole situation, he laughed on them He showed them the moon in the sky and told them that it was only reflection of the moon. It was not the actual moon. Real moon was in the sky. The villagers understood their foolery and go back to their home.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Write essay on the following subjects :

1. The Television

Ans. Television is one of the latest inventions of science. It was invented by J.L. Bayerd. Television has found place in almost all the houses. Television entertains the children, the Youngman and the ladies. Some old men also take interest in television now-a-days.

Television is the greatest source of knowledge enjoy and advertisement. Besides its recreational value it has educative value also. People like to listen news in Hindi, English and regional languages. Live telecast of matches has endeared the television. The vocational features of television are very important. If a man is alone, he can pass his time in watching television. He does not feel bored.

Excess of everything is bad. Watching television for a long period is harmful to eyes. It diverts the mind of children. It wastes the valuable study time of the students.

If the students watch the television for educative purposes, it is very useful for them.

2. Honesty

Ans. Do it yourself.

3. Patriotism

Patriotism is very essential for progress and prosperity of a country. Patriotism shows the love any person towards a county. A patriot is one who loves his country very much. Patriotism is the backbone of the National security and integration. The security of a nation depends on the patriotism of its people. Because patriotism deals with the unity. It develops the unity among the people of a country. And the unity is a necessary element for the security of a nation. A nation is composed of its people who are united in various ways. These are the ties of religion, language and land.

India has a diversity in each of these things. There are many religions, many languages and many climates. But we all are known as Indians. This is our unity. Only patriotism develops this unity. Patriotism and national integration are necessary feelings for the nation's existence. If we fight together, any foreign power will overcome us or at least reduce us to a very

weak state.

Communal riots result in a big loss. Property is destroyed. Men, women and children are killed. Work shops and production of factories stops with in riots. Through this national security may destroy and it is very dangerous for us we can avoid all these things through patriotism. It develops the feeling of love towards our country. So, patriotism is essential for the national security and integration. A nation can not secure without the feeling of patriotism.

4. Violence in Films
Do yourself
5. The Secret of Success
Do yourself
6. It is easy to Preach
Do yourself