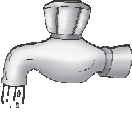


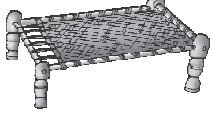
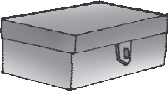




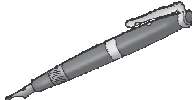







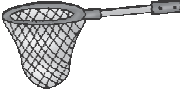

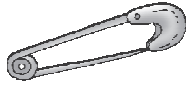


2

Vowels

Complete the words, putting in the missing vowels, to match the pictures :

 t a p	 t o p	 c a t	 c o t
 b o x	 f o x	 c o w	 c u p
 h u t	 p e n	 l e g	 s u n
 p i g	 h u t	 c a p	 b e d
 h e n	 n e t	 g u n	 p i n

3

Nouns

1. Write the name under each picture. One has been done for you :

Ans. (b) cat (c) pan (d) bag (e) sheep (f) horse (g) dog (h) fan (i) hut.

2. Tick (✓) the word given below, it is a noun :

Ans. (a) hut	<input checked="" type="checkbox"/>	(b) flag	<input checked="" type="checkbox"/>	(c) running	<input type="checkbox"/>	(d) book	<input checked="" type="checkbox"/>
(e) cat	<input checked="" type="checkbox"/>	(f) boy	<input checked="" type="checkbox"/>	(g) swim	<input type="checkbox"/>	(h) boat	<input checked="" type="checkbox"/>
(i) working	<input type="checkbox"/>	(j) leaf	<input checked="" type="checkbox"/>	(k) man	<input checked="" type="checkbox"/>	(l) jumping	<input type="checkbox"/>

4

Common and Proper Nouns

1. Write five common nouns :

Ans. (a) Boy (b) Girl (c) Park (d) Market (e) Road.

2. Write any five names of your favourite people :

Ans. Do yourself.

3. Let us read the story :

Ans. Proper	Common
Mohan, Neelam	balloon
Yogesh	park
Rose Park	market
Bata Shoe Shop	car
Lodhi Road	boy

4. Make a list of four common nouns that you can find in the classroom :

Ans. (a) Black-board (b) Chair (c) Bench (d) Fan

5. Now write down four names (proper nouns) of people or places :

Ans. (a) Naman (b) Rozy (c) Delhi (d) Lucknow

5

Gender

Write down the names of all the male and female nouns that you have learned so far in the boxes given below :

Ans. Male	Female	Male	Female
Dog	Bitch	Ox	Cow
Cock	Hen	Lion	Lioness
Man	Women	Boy	Girl

6

One and Many

Add 's' to change one into many. The first one is done for you :

Ans.	(b) tree	trees	(c) book	books
	(d) bag	bags	(e) balloon	balloons
	(f) flower	flowers	(g) cat	cats
	(h) table	tables	(i) bird	birds

More Singular and Plural Words

Now let us add 'es' to these singular nouns to make them plural :

Ans. (a) fox foxes (b) bush bushes

(c) matchbox	matchboxes	(d) brush	brushes
(e) ass	asses	(f) box	boxes
(g) glass	glasses	(h) bench	benches
(i) bus	buses	(j) dress	dresses

Some Other Singular and Plural Words

1. Now make the plurals of the words given in the boxes. One has been done for you :

Ans.	(b) loaf	loa	+	ves	=	loaves
	(c) wife	wi	+	ves	=	wives
	(d) thief	thi	+	ves	=	thieves
	(e) wolf	wol	+	ves	=	wolves
	(f) knife	kni	+	ves	=	knives

2. Make plural :

Ans.	(a) cat	cats	(b) monkey	monkeys
	(c) boy	boys	(d) dog	dogs
	(e) chair	chairs	(f) rat	rats
	(g) watch	watches	(h) fox	foxes
	(i) bus	buses	(j) match	matches
	(k) brush	brushes	(l) bush	bushes
	(m) calf	calves	(n) leaf	leaves
	(o) knife	knives	(p) wife	wives
	(q) loaf	loaves	(r) self	selves
	(s) bunny	bunnies	(t) puppy	puppies
	(u) baby	babies	(v) fly	flies
	(w) lady	ladies	(x) pony	ponies

3. Put the plurals of the words given below into the correct boxes :

Ans.	's'	'es'	'ves'	'ies'
	books	matches	shelves	stories
	hats	benches	calves	babies
	boys	brushes	halves	ponies
		catches		donkies

7

'A' and 'An'

Put 'a' or 'an' in front of the words given below :

Ans.	(a) an aeroplane	(b) an inkpot	(c) an engine
	(d) an apple	(e) an orange	(f) an eagle
	(g) an elephant	(h) an umbrella	(i) a fan
	(j) a nest	(k) a jug	(l) a parrot
	(m) a kite	(n) a rat	(o) a lamp
	(p) a cat	(q) a monkey	(r) a tap

1. Fill in the blanks with am, is or are :

- Ans. (a) I **am** a student. (b) You **are** my doctor.
(c) He **is** my uncle. (d) She **is** my mother.

2. Fill in the blanks using is or are :

- Ans. (a) This **is** our car. (b) The apples **are** on the plate.
(c) The baby **is** in the cradle. (d) My mother **is** a nurse.
(e) The rats **are** in the holes. (f) The horse **is** brown.
(g) The flowers **are** in the vase. (h) The stars **are** in the sky.

3. Fill in the blanks with is or are :

- Ans. (a) The cow **is** in the shed. (b) The girls **are** in the class.
The cows **are** in the shed. The girl **is** in the class.
(c) The fruit **is** in the basket. (d) The cat **is** on the bed.
The fruits **are** in the basket. The cats **are** on the bed.
(e) The boys **are** in the car.
The boy **is** in the car.

1. Fill in the blanks with have :

- Ans. (a) I **have** two books.
(b) We **have** five windows in the room.
(c) You **have** an egg in your bag.
(d) They **have** a cat in the house.

2. Fill in the blanks with has :

- Ans. (a) He **has** black hair.
(b) He **has** a black umbrella.
(c) A week is not big. It **has** seven days.

3. Fill in the blanks with has or have :

- Ans. (a) I **have** black shoes.
(b) The camel **has** a big hump.
(c) I **have** a long nose.
(d) These children **have** new books.
(e) You **have** a green ball.
(f) Neetu **has** many story-books.
(g) Geeta **has** long hair.
(h) You **have** lovely roses.
(i) We **have** two new cars.
(j) The teachers **have** notebooks in their bags.

10

'This' and 'That'

Fill in the blanks using This or That :

- Ans. (b) **This** is a cat.
 That is a bat.
 (e) **That** is a flower.
 (g) **This** is a banana.
 (c) **That** is a ball.
 (d) **This** is a house.
 (f) **That** is a dog.

11

'These' and 'Those'

1. Write the sentences near each of the pictures given below. One is done for you :

- Ans. (b) Those are cows.
 (d) Those are grapes.
 (f) Those are books.
 (h) Those are cats.
 (j) Those are eggs.
 (l) Those are pens.
 (c) These are fans.
 (e) Those are roses
 (g) These are girls.
 (i) These are mangoes.
 (k) These are bottles.

2. Look at the picture and write. The first two are done for you :

Ans.



These are dogs.



Those are puppies.

These are books.



Those are pencils.

These are balloons.



Those are flowers.

These are hens.



Those are eggs.



12

In, On, Under

Fill in the blanks :

- Ans. (a) A ball is **under** the cot.
 (c) A monkey is **on** a tree.
 (e) A dog is **in** a tub.
 (g) The tree is **under** the bird.
 (b) A ball is **in** the basket.
 (d) A lion is **in** the den.
 (f) The book is **under** the table.
 (h) A cat is **on** the cot.

1. Answer the following questions :

- Ans.** (b) This is a watch.
 (c) This is a horse.
 (d) This is a ball.
 (e) This is a tree.

2. Put a (.) or a (?) in the box at the end of each line :

- Ans.** (a) Nancy had a little plant .
 (b) Is the lion black in colour ?
 (c) We are going on a picnic today .
 (d) I have a parrot .
 (e) Is mother going to office today ?
 (f) Are you coming to school with me ?
 (g) Is this your school bag ?
 (h) There are many tables in my class .

3. Look at the pictures and make your own questions :

- Ans.** (a) What is it? (b) What is this?
 (c) What is it? (d) What is this?
 (e) What is this? (f) Who is this?
 (g) What is it? (h) What is this?
 (i) What is this?

1. Look at each picture and answer :

- Ans.** (a) Boy : Not, I am not a man.
 (b) Girl : You are a boy.
 Girl : Yes, you are my brother.
 Girl : I am your sister.
 (c) Girl : I am a girl.
 Girl : Yes, we are friend.
 (d) Girl : You are my mother.
 Girl : Yes, I am your friend.
 (e) Boy : You are my father.
 Boy : Yes, I am a good boy.
 Boy : I am your son.

2. See the given pictures and write the answer :

- Ans.** (a) Answer : A man is on the bed
(b) Answer : No, two dogs are not under the tree.
(c) Answer : Yes, the pen is in the cup.
(d) Answer : No, the cat is not on the bed.

3. Write the answers to the following questions. The first one has been done for you :

- Ans.** (b) Answer : No, it is not
It is a hut
(c) Answer : No, it is not
It is a necklace

15

Pronouns

1. Fill in the blanks using He, She or It and the read. One has been done for you :

- Ans.** (a) **She** is a small girl. **She** has a ribbon.
She is tall. **She** has big round face.
(b) **He** has a bunch of flowers. **He** has a big nose.
He wears a black dress. **He** has a pet dog.
(c) **It** is black in colour. **It** has yellow eyes.
It runs very fast. **It** is a beautiful cat.

2. Write I, We or You in each blank :

- Ans.** (a) **I** am Meenu. (b) **You** are Kavita.
(c) **We** are brother and sister. (d) **I** am Gunjan.

3. Rewrite the following sentences using He, She or It. The first one is done for you :

- Ans.** (b) He has a new T-shirt. (c) It jumps on the sofa.
(d) He likes to swim. (e) It drinks the milk.
(f) She packs my bag. (g) It is on the table.

4. Put He, She, It or They in each blank. One has been done for you :

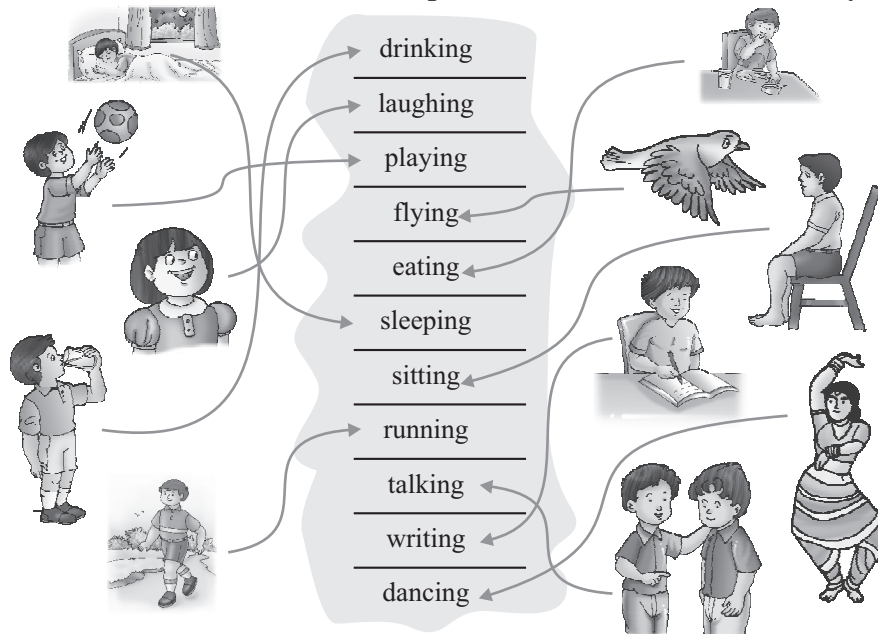
- Ans.** (b) **It** is a chair. (c) **She** is Chimp.
(d) **He** is a player. (e) **They** are girls.
(f) **He** is a postman.

5. Put I, You, They or We in each blank. One has been done for you :

- Ans.** (b) **We** are a boy and a girl.
We are brother and sister.
(c) **They** are a girl and a boy.
They are best friends.

1. Match the action words with the pictures. One has been done for you :

Ans.



2. Add-ing to those words in each group. The first one is done for you :

(a) Add only -ing

Ans.	teach	teaching	go	going	walk	walking
	play	playing	talk	talking	sleep	sleeping
	read	reading	eat	eating	drink	drinking
	jump	jumping				

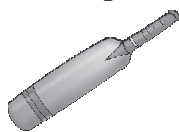
(b) Drop the last 'e' and add -ing :

Ans.	write	writing	shine	shining	dance	dancing
	smile	smiling	come	coming	live	living
	hide	hiding	like	liking		

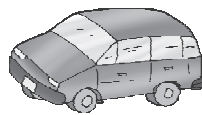
(c) Double the last letter and add -ing :

Ans.	hop	hopping	beg	begging	swim	swimming
	stop	stopping	skip	skipping	clap	clapping
	shop	shopping	run	running	sit	sitting

Look at these pictures :



a long bat,



a red car,



a tall camel,



a thin pencil.

Exercise

1. Fill in the blanks with the words given in the help box :

Ans. an old man a **sunny** day a **tall** bat
a **red** bag a **big** house a **little** lamb
a **fat** lady a **round** ball a **green** tree

2. Fill in the blanks in the story with the words in the help box. One has been done for you :

Ans. One day, a **strong** big lion was sleeping under a **shady** tree. A **little** mouse ran and climbed the **tight** leg of the lion.

The lion woke up. He was very angry.

He looked at the **frightened** mouse. "Why did you disturb me?" he shouted in his **loud** voice. "I'm sorry," whispered mouse. "I am going to kill you," said the lion. "Oh no, please don't, dear, **kind** lion, one day I will help you." The lion let the mouse go.

The next day a **cruel** hunter laid a trap for the lion. The lion got caught in the net. He roared loudly,

The mouse heard the lion and came running. The mouse bit the **big** ropes and set the lion free. Now the two are **good** friends.

18

Picture Composition

Study the pictures and complete the story by writing the words in the given blanks :

Ans. An **ant** was drowning in the pond. A dove put a **leave** in water and helped the ant. One day a **hunter** was about to shoot the dove. The ant **pinched** the hunter and saved the **dove**.

Exercise

1. Find out the nouns used in the story and write them down in the give blanks.

Ans. (a) Ant (b) Pond (c) Dove (d) Hunter

2. Answer the questions given below :

Ans. (a) An ant was drowning in the pond. (b) Dove helped the ant.
(c) The ant saved the dove. (d) Do yourself.

19

At the Beach

Answer the questions :

Ans. (a) The children are at the beach.
(b) All the children go to Salim's house.
(c) I like playing the game with sand on the beach.