English Grammar-2

The Sentence

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1.	Put a t	ick (✓) against the sentence. Cross (✗) out the one that is not. One
	has be	en done for you:

Ans.	(a) His father	X	(b)	Runs very fast	X
	(c) My friend runs very fast.		(d)	The cat	X
	(e) Jumped river	X			
	(f) The cat jumped into the river.		(g)	A book on table	X
	(h) There is a pen on the table.				
	(i) The cat jumped over the wall.		(j)	The fox the wall	X
	(k) The jungle has many trees.		(1)	The lion is very angry.	
	(m)My beautiful car	X	(n)	The crow was very thirsty.	
	(o) Meena is a pretty girl.		(p)	The white cow	X
_			-		

- Arrange the groups of words given below into sentences. Remember to 2. put the capital letters and full stops at the right places. One has been done for you:
- (b) Geeta is skippig. (c) Gagan is sitting under the tree. Ans.
 - (d) Kalu is a big dog.
- (e) The Sun is shining.
- (f) The giraffe has a long neck.
- (g) My father is a strong man.
- (h) The brown goat is eating leaves. (i) Paul had a phils farm.

- (j) I am very happy.
- 3. The lines given below do not have capital letters and full stops. With a blue pencil, circle the letter that should be capital and put a full stop in the right places. One has been done for you:
- (a) My friend likes to sleep during his free time. Ans.
 - (b) He buys one bed sheet from the shop every week.
 - (c) He also borrows bed from the neighbour.
 - (d) He likes to sleep many a times. (e) He also likes to sleep on a sofa.
 - (f) His teacher is very sad.

Noun

- 1. Put the following nouns into the Countable or Uncountable Nouns boxes:
- Ans. **Countable Nouns Uncountable Nouns**

bus water bench air hen sugar

10 English Grammar-2

rice toy box food

2. Put 'a few', 'many', 'a little' or 'much' in front of the following words:

Ans. (a) Much rice

- (c) Much sugar
- (e) A little milk
- (g) Many trees
- (i) Much water
- (k) Much food

- (b) Many toys
- (d) Many benches
- (f) Many buses
- (h) A few hens
- (i) Many boxes
- (1) Many teachers

Singular and Plural

1. Give the plurals of the words given below:

Ans. (a) wife wives

(b) stone

stones

(c) man

men

(d) day

days

(e) brush

brushes

(f) girl

girls

(g) foot (i) woman feet

(h) leaf (j) mouse leaves mice

(k) boy

women boys

(1) diary

diaries

2. In these sentences, change the nouns in colour into their plural form:

Ans. (a) Flies can spread diseases.

- (b) The **knives** on the shelves are new.
- (c) The heroes did not look after the families.
- (d) I brush my teeth everyday.
- (e) The women went shopping.
- (f) The boxes have pencils.
- (g) The fairies told the children interesting stories.
- (h) There are beautiful cities in the valleys.
- (i) The policemen ran after the thieves.
- (j) The monkeys are eating bananas.

3. Match the singulars with their plurals:

Ans. (a) book books

(b) pen

pens

(c) shirt

shirts

(d) boy

(e) cock

boys cocks

(f) lion

lions

(g) leaf

leaves

(h) monkey

monkeys

(i) page

pages

4 Gender

1. Read the sentences given below. Some nouns in these sentences have been underlined. If the noun is a male, write 'M' in the blank at the end of the sentence. If the noun is female, write 'F' in the blank at the end of the sentence. One has been done for you:

Ans.	(b) His daughter is a doctor.	\mathbf{F}
	(c) My grandfather is 62 years old.	
	(d) Radhika was a beautiful princess.	\mathbf{F}
	(e) His wife is an artist.	\mathbf{F}
	(f) The actor was wearing a wig.	M
	(g) She gave a gift to her nephew.	M
	(h) My grandmother makes tasty sweets.	\mathbf{F}
	(i) The merchant was very kind.	M

- Nancy was trying to learn about male and female nouns. But she has got totally confused! She has jumbled up all the pairs. Can you help her out? Put a tick (✓) if the pair is correct. Put a cross (✗) if the pair is wrong and write out the correct pair on the lines given below. One has been done for you:
- Ans. $(a)(\mathbf{X})(b)(\mathbf{A})(c)(\mathbf{A})(d)(\mathbf{X})(e)(\mathbf{X})(f)(\mathbf{X})(g)(\mathbf{X})(h)(\mathbf{A}).$
 - (d) man and woman
- (e) grandson and granddaughter
- (f) brother and sister
- (g) doctor and patient
- 3. Rewrite the following sentences by changing the gender of the nouns underlined in the sentences. One has been done for you:
- **Ans.** (b) The actor is dancing very well.
 - (c) The prince wanted to run away from the people.
 - (d) His niece gave him a beautiful watch.
 - (e) That little girls is Mr. Sharma's granddaughter.
 - (g) Vijay's grandmother came to the school today.
 - (h) The queen spoke to the minister.

5

Pronouns

Rewrite the following sentences using the right pronouns for the words that are in bold. One has been done for you:

- **Ans.** (b) It barks at the car.
 - (d) We are going to the market.
 - (f) It is on the table.
 - (h) He has a big house.
 - (j) **They** are playing football.
- (c) They are eating pizzas.
- (e) **She** is going to sing today.
- (g) It is sitting on the branch.
- (i) She is smiling.

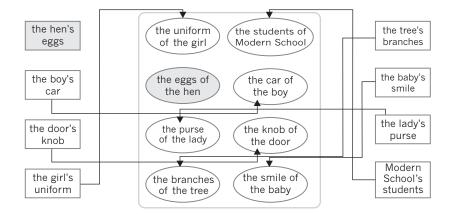
Possession

- Rewrite the following groups of words using's. One has been done for 1.
- (a) My father's purse. Ans.
 - (c) Mr. Sharma's car.
 - (e) My brother's school
 - (g) Tree's leaf
 - (i) My aunt's dress

- (b) Cow's horn
- (d) Gandhi's poem
- (f) My brother's dress
- (h) My friend's smile
- (j) The children's game.
- Rewrite the following sentences using my, your, his, her, its, our or their. 2. One has been done for you:
- (b) That is your book. Ans.
 - (d) Those are her toys.
 - (f) Its dog collar.
 - (h) These are their clothes.
 - (j) That is his cycle.

- (c) These are his shoes.
- (e) These are your sweet.
- (g) That is our house.
- (i) These are my pens.
- Join the words in bold using an apostrophe and rewrite the sentences. 3. One has been done for you:
- (b) These are Haider's pencils.
 - (d) Man's hen was stolen.
 - (f) Tree's fruits were green.
 - (h) That is Mohan's cap.
 - (i) Girl's clothes are dirty.
- (c) Flower's petals are pink.
- (e) Actor's dress was attractive.
- (g) Bird's wings are long.
- (i) Parrot's feathers are green.
- Some sentences are given below. Replace the words that are underlined 4. with their contractions. One has been done for you:
- 1. Father **hasn't** taken lunch today. Ans.
 - 2. It **didn't** rain yesterday.
 - 3. They **haven't** yet come home.
 - 4. Rohan and Sami aren't brothers.
 - 5. This **isn't** the dress that I wanted.
 - 6. Meera **doesn't** know the names of the children.
 - 7. I **can't** lift this bag. It is too heavy.
 - 8. We went to their house but they **weren't** there.
 - 9. **Don't** play with knife.
 - 10. Rahim **hadn't** done his homework.
- 5. Match the words in the box with those in the ovals by colouring them with the same colour. One has been done for you:

Ans.



7

Prepositions

1. Look at the picture and complete the sentences.

Ans. (a) Where is the bag? It is **on** the chair.

- (b) Where are the notebooks? They are **in** the shelf.
- (c) Where is the television? It is **on** the wall.
- (d) Where is the clock? It is **on** the television.
- (e) Where is the vase of flowers? It is **on** the table.
- (f) Where is the lunch box? It is **near** the water bottle.
- (g) Where are the colour pencils? They are in the pencil case.
- (h) Where is the ball? It is **on** the table.
- (i) Where is the doll? It is **near** the ball.

2. Underline the prepositions in the following sentences. One has been done for you:

Ans. (a) There is a glass <u>on</u> the table.

- (b) The lady sat beside the boy.
- (c) There is a box under the jug.
- (d) The clothes are <u>inside</u> the cupboard.
- (e) The painter climbed up the ladder.

8

To, Too and Two

(c) It is **too** hot **to** play.

1. Fill in the blanks with to, too or two. One has been done for you:

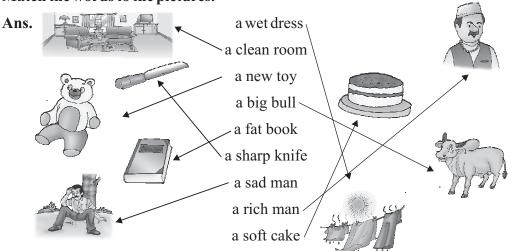
- **Ans.** (b) Are you coming **to** see the film?
 - (d) The **two** cats drank up all the milk. (e) Give your books **to** the teacher.
 - (C) D 11 1 1 1 1 1 1
 - (f) David went to bed early yesterday. (g) It is two o'clock.
 - (h) She was too ill to swim.
 - (i) I am going to help my grandfather.

14 English Grammar-2

- 2. The words 'to', 'too' and 'two' all sound the same but are used differently. Make sentences with the following words:
- (a) To Happy birthday to you. Ans.
 - (b) Too Mr. Sharma is too old to run fast.
 - (c) Two I have two eyes.
 - (d) Two, to I gave two oranges to Rajni.
 - Naman's father is not going to office because he is too ill. (e) To, Too
- 3. Tick (✓) the correct word:
- (a) They won't even try to/two help us. Ans.
 - (b) Ravi's mother is not going too/to market.
 - (c) Prince can't go with them two/to the park.
 - (d) They were **two**/to friends.
 - (e) You are to/too weak to walk.

Opposite Words

Match the words to the pictures.



Describing Words

- Choose the adjectives from the sentences given below and write them. 1. One has been done for you:
- (b) wise Ans.
- (c) sharp
- (d) tall

- (e) thin
- (f) red

(g) big

- (h) eating
- (i) pretty
- (j) small

2. Add 'er' and 'est' to the words given below. One has been done for you:

Ans. (b) high higher highest (c) kind kindest kinder (d) sweet sweeter **sweetest** (e) long longer longest (f) short shortest shorter (g) warm warmer warmest (h) cold colder coldest (i) sharp sharper sharpest (j) high higher highest (k) low lower lowest darkest (1) dark darker

3. Write the 'er' and 'est' forms of the words given below. One has been done for you:

(b) thin thinnest Ans. thinner (c) hot hotter hottest (d) big bigger biggest reddest (e) red redder sadder saddest (f) sad

4. Write the 'ier' and 'est' forms of the words given below. One has been done for you:

Ans. (b) angry angrier angriest (c) lazy lazier laziest (d) lovely lovelier loveliest (e) heavy heavier heaviest

11

Verbs

1. Use each of these words in sentences of your own:

Ans. break My servant Ramu often breaks plates.

burn People burn the bus. stop Please stop the car.

open My father said, "open the door."

play The boys will play in the stadium tomorrow.

2. Write the sentences about the pictures given below as shown in the example:

Ans. (b) Mother is cooking the food.

(c) The boy is writing.

(d) The gardner is cutting the plants.

(e) The girl is reading a book.

(f) The boys are playing football.

3. Fill in the blanks with verb from the list give below:

Ans. (a) I **saw** you yesterday.

(b) He writes a letter.

(c) Ravi helps Ankur.

(d) A donkey brays at night.

(e) Raghav plays cricket.

(f) Rani **reads** a book.

(g) Mahesh went to Shimla.

(h) Hari came late.

Verbs : The -ing Form

1. Add-ing to the following verbs. One has been done for you:

Ans.	talk	talking	work	working
	plough	ploughing	play	playing
	pick	picking	speak	speaking
	visit	visiting	tell	telling

- 2. Add-ing to the following verbs to change their forms:
- Ans. become becoming drive driving bite biting write writing
- 3. Double the last letter and the add-ing to complete these words:
- shopping knit **knitting** Ans. shop running hitting run hit hopping trimming hop trim sitting sit fit fitting
- 4. Fill in the blanks with the words given in the help box:
- Ans. (a) Ravi and Anil were **swimming** in the pool.
 - (b) Father is **adding** sugar to the tea.
 - (c) The camel was sleeping.
 - (d) The snake is hissing.
 - (e) Uncle and aunt were **sitting** in the park.
 - (f) Rajni is **feeling** cold.
 - (g) Manoj was **hurrying** his friends to the park.
 - (h) Father was **running** to catch the bus.
 - (i) The friends were **calling** in the park.
 - (j) Uncle was **sipping** his cup of tea.

Tenses

- 1. Fill in the each blank with the simple present of the verb given in brackets:
- (a) We **listen** to the radio every night.
 - (b) My father **drives** his car to the office everyday.
 - (c) The gardener waters the plants every evening.
 - (d) The Sun **rises** in the east every morning.
 - (e) We **learn** English everyday for an hour.
 - (f) My mother usually **sewes** dresses for my dolls.
 - (g) This train **stops** at every station.
 - (h) These girls **swims** in the river everyday.

2. Fill up the blanks with the past tense of the verbs given in brackets:

- **Ans.** (a) A cold wind **blew** last night.
- (b) The policeman caught the thief.

(c) He stole my ring.

- (d) The pain **grew** worse.
- (e) The boy **threw** the ball.
- (f) She bought a new pair of shoes.

(g) He **lost** the pencil.

- (h) We won the match.
- (i) Boxer struck him a blow.
- (j) The peon rang the bell.

3. Rewrite the following sentences using verbs in past tense:

- **Ans.** (b) This girl had long hair.
- (c) Some birds sang sweet songs.
- (d) That bird sang sweet songs.
- (e) Some birds kept their feathers clean.
- (f) That bird kept its feather clean.
- (g) Some cities had straight roads.
- (h) This road had a straight direction.
- (i) Some planes flew very high.
- (j) That plane flew very high.
- (k) He drank cold drink.
- (1) They worked hard.

14

The Question Words

1. Write down five questions beginning with 'What':

- **Ans.** (a) What is the name of your father?
 - (b) What do you want?
 - (c) What would you like to eat?
 - (d) What is the colour of your shirt?
 - (e) What is in your hand?

2. Write down five questions beginning with 'When':

- **Ans.** (a) When will your father come home?
 - (b) When do you go to sleep at night?
 - (c) When do you get up in the morning?
 - (d) When does your school begin early in the morning?
 - (e) When will you go to play?

3. Write down five questions beginning with 'Where':

- **Ans.** (a) Where is your school?
- (b) Where do you live in Delhi?
- (c) Where is your father's office?
- (d) Where is your friend's house?
- (e) Where are you going today?

4. Fill in the blanks the correct question words. One has been done for you:

- **Ans.** (b) **What** is your friend's name?
- (c) When can we go home?
- (d) Where do you live?
- (e) When does the school bell ring?
- (f) What are you doing now?

5. Write down five questions beginning with 'How':

- **Ans.** (a) How are you today?
- (b) How old are you?
- (c) How do you make mango shake.
- 18 English Grammar-2

- (d) How is your father now?
- (e) How do you make an umbrella in your drawing book?

6. Write down five questions beginning with 'Why':

- Ans. (a) Why are you crying?
- (b) Why is she running?
- (c) Why are they weeping?
- (d) Why do you laugh?
- (e) Why has he left so early?
- 7. Write down five questions beginning with 'Who':
- Ans. (a) Who are you?

- (b) Who gave you this mango?
- (c) Who will came with us to play?
- (d) Who has scored the highest runs?

Conjunctions

1. Use 'and' to join each pair of sentences below. One has been done for you:

- Ans. (b) My grandfather is kind and generous.
 - (c) The old man sat in the chair and fell asleep.
 - (d) It is a cold and wet day.
 - (e) I got up early in the morning and I went for a walk.
 - (f) The doctor put medicine on my wound and the nurse put a bandage on it.
 - (g) She switched on the television and watched her favourite programme.
 - (h) Our dog is brave and strong.
 - (i) I ate fruits and vegetables.
 - (i) Naresh and Nakul came to my party.

2. Use 'but' to join each pair of sentences below. One has been done for you:

- Ans. (b) Principal Samira is strict but she is kind.
 - (c) The king had a lot of money but he was not happy.
 - (d) She is slow but careful.
 - (e) Geeta did her homework but she did not bring her book.
 - (f) He is poor but he will not beg.
 - (g) Rajeev is intelligent but careless.
 - (h) My grandmother is old but healthy.
 - (i) This bag is heavy but I can carry it.
 - (i) This snake is small but dangerous.

Punctuation

1. **Punctuate the following sentences:**

Ans. (a) Do not make a noise.

- (c) Why are you sad today?
- (e) May I come in sir?
- (g) Come here at once.
- (i) The Sun sets in the west.
- (b) Will you have tea?
- (d) Open the window, Subhash.
- (f) Will you come here tomorrow?
- (h) Please do your work.
- (i) How beautiful the pictures is.

English Grammar-2 19

17

Similar Sounding Words

1. Fill in the blanks with the correct words given in the bracket:

- Ans. (a) I buy tickets from that window. (b) I heard the buzzing of a bee.
 - (c) The carrot is big and red. (d) Shalini does not eat meat.
 - (e) Can you write a letter? (f) His son is an engineer.
 - (g) Mohit will **be** coming tomorrow. (h) Arpit is seven **years** old.

Fun With Objects

What do we use on the following? Write in a complete sentence:

- Ans. (a) finger: ring She put on a ring in her finger.
 - (b) eyes : glasses I put glasses on my eyes.
 - (c) head : cap Jiny puts on cap on her head.
 (d) feet : socks Sonal puts on her socks.
 - (e) hand : watch He tied his watch on his wrist.
 - (f) hairs : dye You are colouring your hair with dye.
 - (g) ear : phone I listen to my phone.

18

Negative Sentences

1. Make the following sentences negative:

- Ans. (a) I am not well. (b)
 - (a) I am not well.(b) I was not hungry.(c) She does not have four pencils.(d) They will not help you.
 - (e) He has no English book. (f) You are not idle.
- 2. Make the following sentences negative:
- **Ans.** (a) Do not try your best. (b) Do not stand up.
 - (c) Do not go fast. (d) Do not come soon.
 - (e) Do not get up early. (f) Do not put on your shoes.

3. Turn the following negative sentences into positive:

- **Ans.** (a) That dog was mad. (b) They can understand this thing.
 - (c) I was present yesterday. (d) My mother has daughter.
 - (e) I am going to market. (f) He can work hard.

19

Articles: 'A', 'An' and 'The'

1. Put 'A' or 'An' in front of the words:

Ans. An apple A cow A raincoat
An eagle A village A hare
A day An inkpot An owl
An umbrella An ox A sheep

A bird A duck An elephant A child A boy **An** ornament

2. Particularize the common nouns in the following with 'the':

Ans. (a) The school gate is large.

- (b) The school has a grand building. (c) The principal is very kind.
- (d) The dog is fearful.

(e) The woman is very cruel.

3. Supply 'a' or 'an', whichever is suitable:

(a) An egg and a spoon. Ans.

- (b) A mango and an orange. (d) An year and a month.
- (c) A wooden box and an iron box.
- (f) An eye and an ear.

chilled

4. Supply 'a', 'an' or 'the', whichever is suitable:

(a) Summer is **the** very hot season. Ans.

(e) **An** animal and **a** bird.

- (b) What a mistake to make!
- (c) The Nile is the longest river in the world.
- (d) The flesh of a sheep is called mutton.
- (e) The pen on that table is an old one.
- (f) John is **the** cleverest of my pupils.

The Adverb

1. Pick out the adverbs in the following:

(a) I shall finish it soon. Ans. soon (b) Do not run fast. fast (c) He comes late. late (d) She is quite well. quite (e) The boy drives rashly. rashly (f) We get up early. early (g) He sings sweetly. sweetly (h) A horse runs fast. fast (i) He turned quickly. quickly (j) The snake was very fearful. fearful (k) The lion's roar is very dangerous. dangerous

2. Use the following adverbs into the sentences of your own:

Ans. (a) quietly She sits quietly.

(1) The water is very chilled.

(b) slowly My mother speaks slowly.

(c) fast Amit runs very fast.

Roma is doing her work very quickly. (d) quickly

They fought bravely. (e) bravely (f) loudly Children shout loudly.

Paragraph Writing

Paragraph-4 (Solved)

Let's answer the following questions and then connect your answers properly to one another to write a paragraph?

- **Ans.** (a) His name is Ramu.
 - (b) He is twenty-five years old.
 - (c) He is a fair coloured healthy young man.
 - (d) His duty is to ring the bell and attend the staff.
 - (e) We see him at principal office.
 - (f) He is honest and hard working person.
 - (g) He lives a very simple life.
 - (h) No, he is not satisfied with his life.
 - (i) Yes, he has ambitions.
 - (j) Such people are common.

Paragraph-5 (unsolved)

Look at the picture and answer the following questions. Then connect your answers suitably to form a paragraph.

Ans.

My School

- (a) I study in D.A.V. Public School.
- (b) My school is situated in Meerut.
- (c) My school campus is very big.
- (d) In my school many sports and cultural activities are held.
- (e) The teachers are kind and wise.
- (f) The fee structure of my school is very moderate.
- (g) Discipline is a must in my school.
- (h) Our students are winners in sports and get high marks in examinations.
- (i) Yes, I would like to continue.
- (j) Yes, I like my school very much.

Paragraph-6 (unsolved)

Expand the following outlines into a paragraph:

Ans. Postman is a low paid government employee. He works in sun and rain. He wears khaki uniform and sometimes wear ordinary dress. He brings letters, money-orders and parcels. He reaches post office in the morning and collects mail of his beat. He delivers mail from door to door. Postman is very hard working man. He appears satisfied with his life. He gets a little tip on Diwali, Holi, etc.

Story Writing

Write a story on the basis of the outlines below:

- 1. A gang of robbers used to rob a village. They looted innocent villagers. One day villagers called a meating in village and they decided to fight the robbers. They collected sticks, rods, and many weapons. They knew that the robbers were hiding in a jungle, so all villagers quietly marched to the place, encircled the robbers. One robber fired in air to fear the villagers but villagers advanced, they caught the robbers and beat them, broke their heads and limbs. The villagers handed over them to police.
 - Once again peace returned to the village and villagers lived happily.
 - 2. An ant was drowning in a pool. The water of the pool was very cold. It could not struggled to save itself. Suddenly a kind man passed by the pool. He saw that an ant was drowning. He went to help it. He took pity on the ant, so he threw a leaf near the ant. The ant climbed upon the leaf and its life was saved.
 - 3. There was a Jester in a king's court. He entertained people with funny jokes. One day he told many jokes to entertain the king and other people but unluckily one joke was related to king. The king disliked it, and became very angry at him. He ordered his force to catch jester. Now the king asked the jester his last wish. Some time jester thought and then he said that he wants to die of old age. It was an intelligent answer of jester. The king heard his answer and was amused at the answer. The king pardoned the jester.